

**PAIL Facilitator: World Studies/Humanities**

**Person Specification**

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| **SPECIFICATION** | **ESSENTIAL** | **DESIRABLE** |
| Education/Training | * Have a relevant HLTA/NVQ Level 2 qualification or above * Or have a degree | * Evidence of further personal and professional development e.g. online courses in autism/SEN/SEMH |
| Knowledge | * Confident knowledge in aspects of world history, geography and world religions | * Have experience of seeing/being involved in any kind of Humanities lessons in either primary or secondary school (as an adult) |
| Experience, Skills and Attributes | * Experience of teaching or tutoring young people * The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of support and challenge in the classroom * The ability to plan for progression in learning * The ability to assess and record pupil progress against set objectives * The ability to establish a safe and purposeful working atmosphere that supports learning and in which pupils feel secure and confident * An enjoyment of working with young people * A commitment to raising achievement * A level of proficiency in ICT in order to use technology to support learning in the classroom | * Experience of teaching or tutoring young people with special educational needs |
| Personal Qualities | * Flexibility – to be able to think on your feet and adapt a lesson according to current affairs, pupil interest, the weather! * A sense of humour * Energy, drive and enthusiasm * Commitment to own personal and professional development * The ability to be a reflective and evaluative practitioner who is willing to learn and develop * A willingness to contribute to extra-curricular activities | * An interest/ability in sport/music/drama/the environment/cooking/crafting to be shared as an extra-curricular activity |