

 **PAIL Facilitator: World Studies/Humanities**

**Person Specification**

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| **SPECIFICATION** | **ESSENTIAL** | **DESIRABLE** |
| Education/Training | * Have a relevant HLTA/NVQ Level 2 qualification or above
* Or have a degree
 | * Evidence of further personal and professional development e.g. online courses in autism/SEN/SEMH
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| Knowledge | * Confident knowledge in aspects of world history, geography and world religions
 | * Have experience of seeing/being involved in any kind of Humanities lessons in either primary or secondary school (as an adult)
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| Experience, Skills and Attributes | * Experience of teaching or tutoring young people
* The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of support and challenge in the classroom
* The ability to plan for progression in learning
* The ability to assess and record pupil progress against set objectives
* The ability to establish a safe and purposeful working atmosphere that supports learning and in which pupils feel secure and confident
* An enjoyment of working with young people
* A commitment to raising achievement
* A level of proficiency in ICT in order to use technology to support learning in the classroom
 | * Experience of teaching or tutoring young people with special educational needs
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| Personal Qualities | * Flexibility – to be able to think on your feet and adapt a lesson according to current affairs, pupil interest, the weather!
* A sense of humour
* Energy, drive and enthusiasm
* Commitment to own personal and professional development
* The ability to be a reflective and evaluative practitioner who is willing to learn and develop
* A willingness to contribute to extra-curricular activities
 | * An interest/ability in sport/music/drama/the environment/cooking/crafting to be shared as an extra-curricular activity
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