The Courtyard: PP Report 2019-2020

The Courtyard School's Pupil Premium Action Plan 2019-2020				
Headteacher name:	Deborah Shepherd	Signature:	Bhefred	
Chair of Governors name:	Bryony Poynor	Signature:	BRYONY POYNOR	
Reviewer name:	Dr Jen Gallagher	Signature:	JEN GALLAGHER	
Date of pupil premium review:	July 2019			

Pupil Premium Profile 2019-2020				
Number of eligible pupils: 16				
Amount per pupil:	£935			
Total pupil premium budget:	£14,960			

Executive Summary

The Courtyard SLT and governors made an executive decision to allocate Pupil Premium funds to a range of educational and social development areas to best benefit the pupils who were eligible for Free School Meals.

The aim of the strategic allocation of Pupil Premium funding is to support the development and progress of all pupils whilst reducing the gap between the achievements of disadvantaged pupils and their peers. It is recognised that pupils with ASC and a complexity of other needs, have significant difficulty in accessing the curriculum and making progress. Any needs regarding social, emotional and mental health need to be acknowledged and supported in order for the young person to access their learning and achieve their potential.

The Courtyard SLT and governors allocate a significant percentage of Pupil Premium funding to CAMHS, Speech and Language and Counselling support within the school. Through a range of interventions, staff training and team teaching, all external services can support the development of the health and wellbeing of all pupils. The progress achieved by FSM pupils can be measured against their Appendix A targets.

Last year (2018-2019): 62% of PP pupils made expected or more than expected progress compared to 85% of non-PP pupils in English. 69% of PP pupils made expected or more than expected progress compared to 65% of non-PP pupils in Maths.

The IDL Literacy programme saw PP pupils make on average 1 year and 2 months progress in their reading ages and 1 year and 1 month progress in their spelling ages.

The non-PP pupils made on average 1 year and 4 months progress in their reading ages and 8 months progress in their spelling ages.

Date of next review: June 2019

The Courtyard: PP Action plan 2019-2020

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
Support of 100% achievement of behaviour, relevant Appendix A	Head of the Courtyard	Review and revision of Appendix A targets	27/09/2019	21/01/2020 07/07/2020	£190	£3,040	
mental health	mental health Pupils and families gaining	School CAMHS Clinician	Assessments completed by School CAMHS clinician	18/10/2019			
			Review with CAMHS clinician, pupils and parents in link Annual Review	17/05/2020			
Social communication	mmunication relevant Appendix A targets provement Development of meaningful friendships	Deputy of the	Review and revision of Appendix A targets	27/09/2019	17/12/2019 17/03/2020 07/07/2020	£202 £3	£3,232
skills improvement		Courtyard: Behaviour and Safety	Creation and termly enrolment in fulfilling enrichment opportunities	27/09/2019			
Develop of interests in Lar	Speech and Language Therapist	Review of Appendix A targets and engagement in enrichment opportunities	17/12/2019 17/03/2020 07/07/2020				
Improved speech, language and communicatio n skills ASD related impairments Diagnosis of SLC needs	Head of the Courtyard Speech and Language	Review of S&L recommendations in pupil EHCPs and creation of SLC targets	27/09/2019	17/12/2019 17/03/2020 07/07/2020	£245	£3,920	
	-	Therapist	Assessment of pupil needs by SaLT and Head	27/09/2019			
			Commencement of specific S&L provision	07/10/2010			

Total pupil premium expenditure:					£14,960		
Improved reading levels Disengagement ASD related impairments (flexibility of thought, literal thinking)	Deputy of the Courtyard: Teaching and Learning	Termly monitoring of reading level progress and achievement	17/12/2019 17/03/2020 07/07/2020	17/12/2019 17/03/2020 07/07/2020	£298	£4,768	
		Commencement of effective reading programme	30/09/2019				
		Baseline assessments of reading ages	27/09/2019				
			Review/amendment of targets and suitable provision	17/12/2019 17/03/2020 07/07/2020			

Agreed date for review:	Mar 2020	