# The Courtyard: PP Report 2019-2020

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| *The Courtyard* School’s Pupil Premium Action Plan *2019-2020* | | | |
| Headteacher name: | Deborah Shepherd | **Signature:** |  |
| Chair of Governors name: | Bryony Poynor | **Signature:** | BRYONY POYNOR |
| Reviewer name: | Dr Jen Gallagher | **Signature:** | JEN GALLAGHER |
| Date of pupil premium review: | July 2019 | | |
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| Pupil Premium Profile *2019-2020* | | | |
| Number of eligible pupils: | 16 | | |
| Amount per pupil: | £935 | | |
| Total pupil premium budget: | £14,960 | | |
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| Executive Summary | | | |
| The Courtyard SLT and governors made an executive decision to allocate Pupil Premium funds to a range of educational and social development areas to best benefit the pupils who were eligible for Free School Meals.  The aim of the strategic allocation of Pupil Premium funding is to support the development and progress of all pupils whilst reducing the gap between the achievements of disadvantaged pupils and their peers. It is recognised that pupils with ASC and a complexity of other needs, have significant difficulty in accessing the curriculum and making progress. Any needs regarding social, emotional and mental health need to be acknowledged and supported in order for the young person to access their learning and achieve their potential.  The Courtyard SLT and governors allocate a significant percentage of Pupil Premium funding to CAMHS, Speech and Language and Counselling support within the school. Through a range of interventions, staff training and team teaching, all external services can support the development of the health and wellbeing of all pupils. The progress achieved by FSM pupils can be measured against their Appendix A targets.  Last year (2018-2019): 62% of PP pupils made expected or more than expected progress compared to 85% of non-PP pupils in English.  69% of PP pupils made expected or more than expected progress compared to 65% of non-PP pupils in Maths.  The IDL Literacy programme saw PP pupils make on average 1 year and 2 months progress in their reading ages and 1 year and 1 month progress in their spelling ages.  The non-PP pupils made on average 1 year and 4 months progress in their reading ages and 8 months progress in their spelling ages.  Date of next review: June 2019 | | | |

# The Courtyard: PP Action plan 2019-2020

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| Strategy | | Outcomes and success criteria | Owner | | Milestones | | Completed | Review date | Cost per pupil | Total cost |
| Support of behaviour, emotional and mental health issues | | 100% achievement of relevant Appendix A targets  Pupils and families gaining access and support from relevant external services  Improvement in self-management of anxiety | Head of the Courtyard  School CAMHS Clinician | | Review and revision of Appendix A targets | | 27/09/2019 | 21/01/2020  07/07/2020 | £190 | £3,040 |
| Assessments completed by School CAMHS clinician | | 18/10/2019 |
| Review with CAMHS clinician, pupils and parents in link Annual Review | | 17/05/2020 |
| Social communication skills improvement | | 100% achievement of relevant Appendix A targets  Development of meaningful friendships both in and out of school  Develop of interests in extra-curricular areas. | Deputy of the Courtyard: Behaviour and Safety  Speech and Language Therapist | | Review and revision of Appendix A targets | | 27/09/2019 | 17/12/2019  17/03/2020  07/07/2020 | £202 | £3,232 |
| Creation and termly enrolment in fulfilling enrichment opportunities | | 27/09/2019 |
| Review of Appendix A targets and engagement in enrichment opportunities | | 17/12/2019  17/03/2020  07/07/2020 |
| Improved speech, language and communication skills | | ASD related impairments  Diagnosis of SLC needs | Head of the Courtyard  Speech and Language Therapist | | Review of S&L recommendations in pupil EHCPs and creation of SLC targets | | 27/09/2019 | 17/12/2019  17/03/2020  07/07/2020 | £245 | £3,920 |
| Assessment of pupil needs by SaLT and Head | | 27/09/2019 |
| Commencement of specific S&L provision | | 07/10/2010 |
| Review/amendment of targets and suitable provision | | 17/12/2019  17/03/2020  07/07/2020 |
| Improved reading levels | | Disengagement  ASD related impairments (flexibility of thought, literal thinking) | Deputy of the Courtyard: Teaching and Learning | | Baseline assessments of reading ages | | 27/09/2019 | 17/12/2019  17/03/2020  07/07/2020 | £298 | £4,768 |
| Commencement of effective reading programme | | 30/09/2019 |
| Termly monitoring of reading level progress and achievement | | 17/12/2019  17/03/2020  07/07/2020 |
| **Total pupil premium expenditure:** | | | | | | | | | | £14,960 |
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| **Agreed date for review:** | | | | **Mar 2020** | |  | | | | |