

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential.



St Mary Magdalene Academy

**The Courtyard**

## The Courtyard Fortnightly Newsletter—Friday 31 March 2023

### An excellent term of hard work and progress

I am delighted to report that our students have achieved excellent results in their Spring Term assessments. This is testament to their focus and attention in their lessons as well as their determination to overcome areas that they have previously found difficult.

#### Data summary:

- 81% of students have achieved their Maths aspirational progress targets
- 79% of students have achieved their English aspirational progress targets
- Between 74% and 95% have achieved their progress targets in all other subject areas

I would also like to thank the amazing Courtyard staff team for their resilience and commitment to our students.

### Monday Enrichment

After Easter we will be commencing a new programme of enrichment activities for the Summer Term.

Please share this information with your children and actively encourage them to attend.

#### Mondays

Cooking—Mr Aitken and Mr Black

Football—Mr Walters & Mr Eardley

Film and TV club—Mrs Parker and Ms Coburn

Arts and Crafts—Ms Nahar and Ms Aubine

BTEC Art group—Mr Kelly

#### Wednesdays

A Midsummer Nights Dream rehearsals—Ms Kit and Ms Aubine

Maths Club—Mr Walters and Mr Zagozda

#### Thursdays

A Midsummer Nights Dream rehearsals—Ms Kit and Ms Aubine



**Enrichment**

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### FSM vouchers during the Easter Break

All families who are eligible for Free School Meals during term time are also eligible for food vouchers during the school break.

Vouchers have been issued and have been emailed to parents via a company called EdenRed.

Please check your emails, including your junk mail folders, to redeem your vouchers. If you have any problems, please email [first.contact@smmathecourtyard.org](mailto:first.contact@smmathecourtyard.org) and you will be supported to locate them.

Funded by  
 Department  
for Education

Select Edenred

**Free school meal  
VOUCHERS**

### Attendance

We have seen a good improvement in attendance of all students this term. I am confident that this improvement in attendance has contributed to the academic progress that the students have achieved.

A huge thank you to parents for your support in encouraging your children to attend school on time every day.

**Attendance Matters**



**Every Day Counts....**

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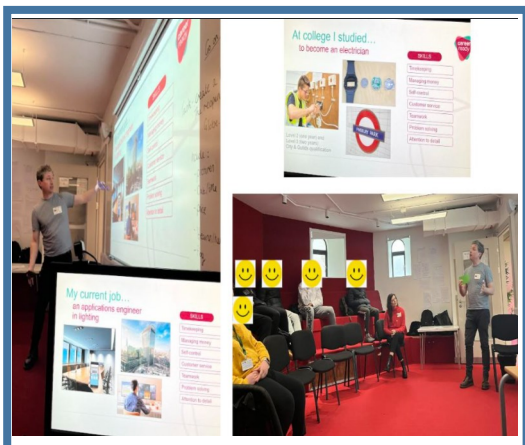


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## 6th Form Update



### SIXTH FORM MASTERCLASS



We had a fantastic Careers Insight session on Thursday 30th of March by David Burns from Simmtronic Lighting. David is an Applications Engineer and he kindly shared with our Sixth formers his career journey. David made the slides visually friendly, listed all the skills that he learnt and developed with each job that he had, and checked our YP's understanding as he was going along. Our students took a lot from it!

### UN World Autism Awareness Day- Virtual event on Sunday 2nd of April

Transformation: Toward a Neuro-Inclusive World for All' is this year's important theme at the UN World Autism Awareness Day Observance on April 2nd.

One of our partner organizations, Institute Of Neurodiversity ION has done a great job organizing this years event with UN Department of Global Communications and UN Department of Economics and Social Affairs.

Register now for a great event!

Virtual Event: Sunday, 2 April 2023, 3pm. - 6pm BST

<https://www.un.org/en/observances/autism-day>



## SPRING TERM FORTNIGHTLY SUBJECT FOCUS

Week Beginning	Tuesday 18 April 2023	Monday 24 April 2023
<b>Maths Entry Level</b>	Measures	Measures
<b>Maths FSL1</b>	Algebra	Area, perimeter, volume
<b>Maths GCSE</b>	Transformations	Transformations
<b>Maths Statistics</b>	Using averages and IQR to compare data sets.	Understand different correlations
<b>English Entry Level</b>	Speaking and Listening	Speaking and Listening
<b>ICT Informatics</b>	2 x coding tasks	2 x coding tasks
<b>ICT FSL1 &amp; 2</b>	Understanding various ways a user can be	Using formulas (IF Then Statements)
<b>ICT BCS/ICDL L3 PPT</b>	Understanding various ways a user can be scammed	Using IF Then Statements
<b>ICT Entry 1-3</b>	3 Graphical Objects 3.1 Formatting Drawn Objects	Formatting pictures 3.2.1 Adjust picture, image brightness and contrast.
<b>Science BTEC Principles</b>	Human activity on the environment	Pollutants and their effects on the environment
<b>Science BTEC Applications</b>	Recapping states of matter, atomic structure	Laboratory Safety, Understanding Atomic Mass
<b>French</b>	La famille: review how to say family members in French and how to introduce them	Revise number 10 to 100 and learn about personal pronouns (mon, ma mes) using family members as support
<b>Home Cooking</b>	Food and our environment	Practical lesson
<b>Hospitality</b>	Introduction to Unit 6	Practical lesson
<b>PSD</b>	To be able to share prior knowledge of the new unit.	To state advantages and disadvantage of working in a team
<b>WorkSkills BTEC</b>	NEW SPEC STUDENTS: Unit 4 - Preparing and Participating in an Interview OLD SPEC STUDENTS: Unit 11 - Working in a team	NEW SPEC STUDENTS: To understand the importance of an interview as part of the selection process for a job, course, or opportunity OLD SPEC STUDENTS: List skills needed for a team to work well together & Outline how team members should behave when working in a team
<b>P.E.</b>	Understanding the basics of Kabaddi	Evasion games
<b>Performing Arts</b>	Midsummer Night's Dream Production preparation	Midsummer Night's Dream Production preparation
<b>World Studies</b>	Continued: Democracy & Economics - Intro: Borders and conflict	Borders & Conflict - Why do countries go to war?
<b>Art</b>	Unit 1: Point perspective drawings Unit 2: Observational drawings from London landscapes Unit 6: Art movement study AQA: Introduction to sculpture	Unit 1: Point perspective drawings Unit 2: Observational drawings from London landscapes Unit 6: Art movement study AQA: Creating ideas for sculptures
<b>Independence group 1 &amp; 2</b>	<b>Social communication:</b> making conversations, science: how the body works, <b>PSHE:</b> relationships and setting boundaries <b>Safety in the community:</b> taking the train, Food: simplifying a recipe	

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## COURTYARD CELEBRATIONS



### KS4 Star of the week

Daniel T for his pancakes and listening to instructions while cooking.

Fawaz for consistent hard work in English and PSD

James for being an English superstar!

Luke JM for perseverance in English

Destiny, Asher, Yasin, Ian and Martin for having a very mature, friendly and thoughtful discussion about Emmett Till for their speaking and listening assessment.

Fawaz for his excellent attitude to maths and Kodee for his improved effort this year.

Daniel T for joining and engaging in more lessons.

### KS4 Star of the week

Jack N for his kindness and for dealing with a particular situation with maturity and understanding.

Emma working really well in art this term

Luke JM for his great behaviour and participation in Performing Arts on Tuesday

Daniel and Luke N for always being positive and taking part in helping read the ppts in key worker session

Charlie for his consistent and committed work in BTEC Science.

Destiny and Yigit for brilliant effort, attendance and homework in Maths and for both passing their Entry Levels, well done!

### KS4 SCERI Stars of the week

Asher for recognising when he needs to regulate and using the office space to do so instead of the corridors where other students could also be.

Asher for how much he's settled in and how he's managed to ask for help a lot more these past couple weeks.

Elliott for using strategies such as drawing to regulate.

### Students with the most

Dojos:

**YASIN**



### Superstar student of the week:

**DANIEL T**



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## COURTYARD CELEBRATIONS



### KS5 Star of the week

Amy for her amazing stamina in her maths exam and throughout work experience.  
Asya for being confident, standing for herself and speaking her truth.  
Sam for his brilliance overall, for being optimistic and showing great enthusiasm towards his education and in physical activities, as well as building a positive relationship amongst his peers.  
Dorian for always trying to be 100% focused and engaged in all his Drama and French lessons and Drama club.  
Shane and Dorian for their consistent and committed work in BTEC Science.

### KS5 Star of the week

Tyrese for his attendance and making the effort to arrive at school on time.  
Angelina for showing an interest in the new students who are transitioning and offering to be a friend to them so they can be supported in settling at CY.  
Callum for continuing to do his work in his science lesson and not being easily distracted.  
Keira for always being polite and saying 'good morning'.

### KS5 SCERI Stars of the week

Callum for his eagerness to learn and complete his science task without being easily distracted.

**Students with the most  
Gold points:**

**WILL**



**Keyworker with the  
most dojos:**

**MR ZAGOZDA**

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## SPORTS

Last week some students went along to market road tennis centre to take part in a Panathlon challenge games events. All students worked hard, competed as a team and encouraging each other.

Students did extremely well, came in both first and second place.



## SUMMER TERM

**Next term we'll be looking at international sports and our focus will be on Kabaddi**

The kabaddi game originated in India and, in the 1923, the basic rules of the sport were first published in the same place. The interesting game started to draw international attention in 1936, at the Olympic Games in Berlin, where it was demonstrated by a sports organization from Amravati.



A player from one team runs around and tries to catch players from the other team, and must hold his or her breath while doing so.





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## A SNAPSHOT OF THE LAST TWO WEEKS

