

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy  
**The Courtyard**

## The Courtyard Weekly Newsletter—Friday 5 June 2020

### Headteacher Notice

It has been an absolute pleasure welcoming an increased number of pupils into school this week. It was with caution that we opened our gates on Monday morning, wary that the school's extensive safety adjustments might not meet the reality. However, plans and procedures were followed safely and maturely by all pupils. Courtyard staff educated and supported pupils with the continued level of indefatigable professionalism that we have all come to expect as the norm. I am hugely grateful to be part of a fantastic Courtyard community which makes my job incredibly satisfying. A big thank you to all for your commitment to your child's education, health and care.

- DShepherd

Coronavirus COVID-19

### Social Distancing

#### AVOID

- ✖ Group gatherings
- ✖ Sleep overs
- ✖ Playdates
- ✖ Visiting the elderly with children
- ✖ Crowded retail stores
- ✖ Gyms
- ✖ Visitors to the home
- ✖ Non essential workers in the home
- ✖ Visits to bars

#### USE CAUTION

- ⌚ Visits to supermarkets
- ⌚ Visits to the pharmacy
- ⌚ Visits to the GP
- ⌚ Traveling
- ⌚ Check on friends and family safely
- ⌚ Public transport
- ⌚ Visits to restaurants

#### SAFE TO DO

- ⌚ Go for a walk
- ⌚ Jogging
- ⌚ Working in the home
- ⌚ DIY in and around the home
- ⌚ Reading
- ⌚ Going for a drive
- ⌚ Video calls
- ⌚ Phone calls

This is advice for social distancing, **not self-isolating**.  
For the most up-to-date advice go to [gov.gg/covid19guidance](http://gov.gg/covid19guidance)

### Deputy for Teaching and Learning Update

This week has seen the return to school for some and the continuation of online learning for others, both of which has seen some excellent attitudes expressed and some wonderful work produced.

All teachers were delighted to see the cohort who returned to school on Monday and Tuesday this week. Pupils were calm, were able to maintain social distancing without problem, and enjoyed the opportunity to communicate in person with peers and staff once again.

As you may have seen from the curriculum overview which was shared with pupils and parents earlier this week, the focus in each subject (as is the guidance from the government and many ed-tech companies) is on finding tasks for pupils which are engaging, real-world problem related and often game-based.

The country is waiting for further guidance on the shift in curriculum due to widespread acknowledgement that online learning and/or 'blended' learning (as for our cohort who are attending 2 days a week and continuing online learning for the remaining 3 days a week) will most likely continue for at least another year.

As always, we at The Courtyard will keep abreast of any developments and adapt with any changes which come our way!

The Courtyard Team

## **Notice from Islington Council:**

Islington Council is putting in place measures to ensure safe and healthy local transport arrangements that enable social distancing. No-one knows the areas around your school as well as your staff, pupils and parents/carers, which is why we want to hear ideas and suggestions directly from everyone at your school.

We have set up a really easy-to-use mapping tool called 'People Friendly Streets in Islington': <https://islingtonpeoplefriendlystreets.commonplace.is/about>. Please share this link with everyone at your school, and encourage them to drop and pin and write a quick comment if they can think of a place where we could:

- Make it easier and safer to walk and cycle
- Be healthier and greener
- Allow social distancing now and in the future

This could be around your school, your home, or another place in the borough where you think change needs to happen. You can also 'like' other people's comments if you see one you agree with. We will review all the ideas suggested and this will help us to make the bold changes we need to make sure we can all keep enjoying our streets. It would be great if your school community could add any comments around your school and in the community by the end of June.

Feel free to reach out to me if you have any questions.

Sobastian Frazer

**Active Travel Plan Officer**

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# This week's work from pupils:



## Art work

By Azariah —Y12

## World Studies—Crime & Punishment in British history

By Kion —Y12

English—10/10 in Characterisation and narrative voice quiz

By Norville—Y10

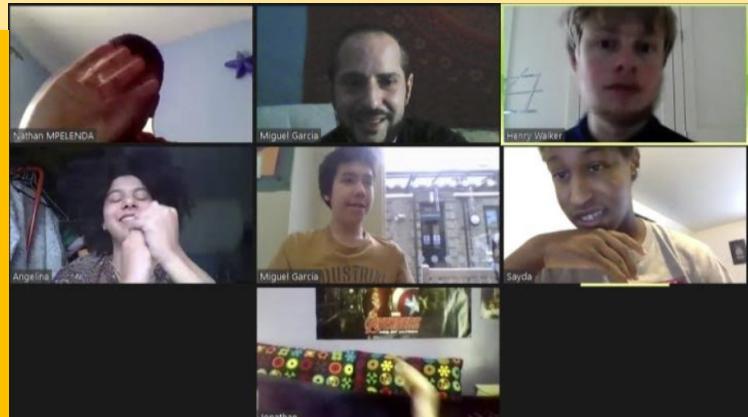
### Acrostic Poem By Veronica

Lonely people everywhere  
Only zoom meetings  
Can't see friends/family  
Keep 2 metre distance apart from each other  
Diary about lockdown experience  
Outside for a long time  
Wash your hands to protect you from coronavirus  
No school for everyone

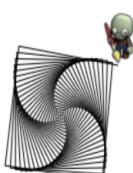
### Mr Garcia's Zoom Social

Attended by:

Angelina—Y10,  
Henry—Y12, Nicholas—Y10, Jonathan—Y12, Nathan M, Y13, Nathan N, Y12



Here's some code to try experimenting with different spirals. What happens if you change the turn amount? Or set a random color in the loop? Draw anything you like.



```

when run [ ]
  set width [1]
  for (counter = 1; counter <= 100; counter++) {
    moveForward(counter)
    turnRight(91)
  }

```

## ICT—Computational thinking and coding

By Jess—Y10

### Are you ready?

Not all tests are made equal. We've taken checking what you know to the next level. [Sign in now to try it \(Age 13+\)](#)

[Sign in](#) or [Register](#)

### Characterisation and narrative voice test questions - Other

You got 10 out of 10

- 1 What is the name given to the process of creating a character in fiction?  
You said: Characterisation

✓ Correct

Characterisation is the way authors create characters and make them believable.

- 2 What can an omniscient narrator witness?

### English—Acrostic poetry By Veronica—Y13

**TASK 1: ANSWERS**

- READ THE FOLLOWING SITUATIONS AND SAY WHAT KIND OF PUNISHMENT YOU WOULD HAVE IF YOU WERE FOUND GUILTY FOR THOSE CRIMES:  
(USE THE INFORMATION ON THE FLOWCHART (SLIDE 12) TO COMPLETE THE ACTIVITY)

CRIME	PUNISHMENT	CRIME	PUNISHMENT
I am an ordinary citizen. I was caught setting fire to the house next door.	Tied and blunt alive	I am a slave. I was so hungry so I stole a pig from a farm so that I could feed myself and my family.	Forced to become a gladiator
I am a noble. I don't like someone in my street and I told some of my friends that he had stolen from lots of people in the past.	Exiled	I am an ordinary citizen. I was found with a coin that I had stolen from my neighbour.	Whipped
I am a slave. I have chosen to run away to my master. Yesterday, another slave in the household was heard talking about how to poison our master.	Crucified	I am an ordinary citizen. I have been accused of murdering my father.	Sewn in a sack of snake, rooster, dog and monkey then thrown in the river

L.O.: To find out about what the Romans believed about crime and punishment.

Miguel Garcia 11:39 AM Jun 3 [Resolve](#)  
Brilliant Kion!! You completed this task to a high standard! I am so proud of your hard work. I hope you enjoyed this lesson



Even top universities teach block-based coding (e.g., [Berkeley](#), [Harvard](#)). But under the hood, the blocks you have assembled can also be shown in JavaScript, the world's most widely used coding language:

```

var counter;

penWidth(1);
for (counter = 1; counter <= 100; counter++) {
  moveForward(counter);
  turnRight(91);
}

```