

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy  
**The Courtyard**

## The Courtyard Weekly Newsletter—Friday 3 April 2020

### Headteacher Notice

The government announced at the beginning of the week a scheme to support the disadvantaged pupils in our school community. The scheme, managed by Edenred, will issue families of Free School Meal pupils with a weekly voucher of £15. All of our FSM pupils have been registered on the programme and vouchers should be received via email in the next few days. If you are eligible and do not receive your e-voucher by Monday 6 April, please contact Mrs Shepherd.

Coronavirus COVID-19

### Social Distancing

#### AVOID

- Group gatherings
- Sleep overs
- Playdates
- Visiting the elderly with children
- Crowded retail stores
- Gyms
- Visitors to the home
- Non essential workers in the home
- Visits to bars

#### USE CAUTION

- Visits to supermarkets
- Visits to the pharmacy
- Visits to the GP
- Traveling
- Check on friends and family safely
- Public transport
- Visits to restaurants

#### SAFE TO DO

- Go for a walk
- Jogging
- Working in the home
- DIY in and around the home
- Reading
- Going for a drive
- Video calls
- Phone calls

This is advice for social distancing, **not self-isolating**.  
For the most up-to-date advice go to [gov.uk/covid19guidance](https://gov.uk/covid19guidance)

### Deputy for Teaching and Learning Update

Well done to all pupils and parents for reaching the end of a Spring Term which has taken some unexpected and unprecedented turns that could not have been predicted in any of our wildest dreams!

We understand that everyone is coping in their own ways and that different households have different situations to manage.

With this in mind and, attempting to keep a sense of purpose and structure for those of our pupils who depend on this in order to maintain their sense of progression and wellbeing, we have adapted the structure of the teaching timetable for the Summer Term.

**Please take the time to read the Home Learning information regarding the Summer Term on the next page.**

Whilst there are expectations in place, we understand that some pupils have and will continue to struggle with the lack of the normal school day. We support and encourage these pupils to try to engage with some school work in order to keep a sense of normalcy and support their transition back to school once it resumes.

**Perhaps seeing some of the wonderful work which has been produced by some our pupils already this term (shown below and on the final page) may inspire and incentivise them.**

As in my previous newsletter, there are numerous other ways to engage in learning via online museum tours, educational websites and games.

Here are couple of new ones:

<https://thekidshouldseethis.com/> A wonderful collection of interesting videos across a wide range of topics and interests.

You may have heard that the BBC is launching BBC Bitesize Daily on the 20th April, offering daily lessons to all school ages. This will be available from their regular Bitesize website <https://www.bbc.co.uk/bitesize>

Finally, Miss Sigola has found some fun games to play relating to keeping safe online: [https://beinternetawesome.withgoogle.com/en\\_us/interland/landing/tower-of-treasure](https://beinternetawesome.withgoogle.com/en_us/interland/landing/tower-of-treasure)

From all of us at The Courtyard, thank you for your enduring support of our vision and a huge WELL DONE and HAPPY EASTER!

The Courtyard Team

## Summer Term 2020 – Home Learning

Based on the feedback from staff and pupils over the last 2 weeks of home learning, the school has devised a NEW way in which we will be teaching and learning in the Summer Term, UNTIL HALF TERM (unless there are changes from the Government).

Pupils will now be doing TWO SUBJECTS per day (see below) and completing **one piece of work** in each lesson.

Each lesson **IS NOT 2 AND A HALF HOURS LONG!** Each lesson is a WINDOW of time where each teacher will be online, on Google Classroom, available for a Google Hangout Meet / Zoom lesson if pupils want to see them and speak to them, and also if they want to email them with any questions or need any help.

**Pupils will be expected to complete one piece of work for each subject and TURN IN / TAKE A PHOTO AND EMAIL IT TO THEIR TEACHER by the end of the session window (either 12.30pm or 3.30pm) EVERY DAY.**

If more work is required, teachers will be able to set it for pupils as and when necessary.

Teachers are innovating as much as they can to interest and engage pupils, supporting learning with video, audio and interactive measures to ensure teaching and learning is taking place to the best of their capability in these very different times.

### WEEK A (1<sup>st</sup> week of Summer Term)

	Monday 20 <sup>th</sup> April Monday 4 <sup>th</sup> May Monday 18 <sup>th</sup> May	Tuesday 21 <sup>st</sup> April Tuesday 5 <sup>th</sup> May Tuesday 19 <sup>th</sup> May	Wednesday 22 <sup>nd</sup> April Wednesday 6 <sup>th</sup> May Wednesday 20 <sup>th</sup> May	Thursday 23 <sup>rd</sup> April Thursday 7 <sup>th</sup> May Thursday 21 <sup>st</sup> May	Friday 24 <sup>th</sup> April Friday 8 <sup>th</sup> May Friday 22 <sup>nd</sup> May
<b>REMINDER</b> 9.00-12.00pm	SEND A MESSAGE VIA GOOGLE CLASSROOM OR BY EMAIL TO YOUR KEYWORKER TO TELL THEM YOU ARE OK.				
9.00-9.30am	P.E. with Mr Saunders on YouTube				
9.30-12.00pm	English	Home Cooking	PSD/WorkSkills	ICT	Art
12.00-1.00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-3.30pm	Science	Maths	Creative Expression	World Studies	RSE
	REMEMBER TO TAKE FRESH AIR AND EXERCISE REGULARLY TO KEEP YOUR BODY AND MIND HEALTHY				

### WEEK B

	Monday 27 <sup>th</sup> April Monday 11 <sup>th</sup> May	Tuesday 28 <sup>th</sup> April Tuesday 12 <sup>th</sup> May	Wednesday 29 <sup>th</sup> April Wednesday 13 <sup>th</sup> May	Thursday 30 <sup>th</sup> April Thursday 14 <sup>th</sup> May	Friday 31 <sup>st</sup> April Friday 15 <sup>th</sup> May
<b>REMINDER</b> 9.00-12.00pm	SEND A MESSAGE VIA GOOGLE CLASSROOM OR BY EMAIL TO YOUR KEYWORKER TO TELL THEM YOU ARE OK.				
9.00-9.30am	P.E. with Mr Saunders on YouTube				
9.30-12.00pm	English	Hospitality	PSD/WorkSkills	ICT	Art
12.00-1.00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-3.30pm	P.E. theory	Maths	Creative Expression	World Studies	RSE
	REMEMBER TO TAKE FRESH AIR AND EXERCISE REGULARLY TO KEEP YOUR BODY AND MIND HEALTHY				

If you or your child has any questions regarding this new timetable, please let us know. As with all schools around the country and the world, we are adapting fast and will continue to do so to ensure we are catering for all of our pupils in the best way we can.

## This week's work from pupils:



PSD work 'Family Pressure'

by Alexia—Y11



P.E. 9km bike ride scenery

by Max—Y10

Task Three: Write a short description inspired by the image below:



As night falls, the majestic moon appears with shining stars in the sky the animals are making the atmosphere is tranquil the combination of the green leaves and blue sky is very exciting, the lake is very calm and making abit of waves and the view of this nature is a we-inspiring.

English creative writing by Angelina—Y10

**Digital and Analogue Clocks**  
Match the different ways of representing the same time.

5/10  
2363/2020

Half past eight  
Half past one  
Three o'clock  
Eleven o'clock  
Half past two  
Half past four  
Ten o'clock  
Six o'clock

Excellent work Jono! Well Done

Maths work: Time by Jonathan—Y12

Title of your storyboard Niagara falls |

5 I woke up one cold Saturday morning

6 With the snow dropping rapidly through the night, strolled through the snow with my snow boots to get to niagara falls.

7 I arrived at niagara falls to look at the great view as the snow calmed down.

8 We watched the fireworks in the night and then left to go home

ICT Storyboard work by Norville—Y10



Creative Expression work: original character 'Summer' by Kion—Y12

**Punctuation . A ! ?**  
Punctuate these sentences using full stops, capital letters, exclamation marks and question marks.

(1) what are you going to do today, hyla  
What are you going to do today, hyla?  
(2) what an amazing goal!  
What an amazing goal!  
(3) im going to go home if i finish my schoolwork on time  
I am going to go home, if I finish my schoolwork on time.  
(4) i hate it!  
I hate it!  
(5) when are you going to go shopping in birmingham  
When are you going to shopping?  
(6) i live in harnsey, in a house just off hollway road  
I live in harnsey, in a house just off hollway road.  
(7) stop that stop!  
Stop that stop!  
(8) who has left this mess on the table in my classroom  
Who has left this mess on the table in my classroom?  
(9) do you attend the courtyard school  
Do you attend the courtyard school?  
(10) london is the capital city of the united kingdom  
London is the capital city of England, in the United Kingdom.

English punctuation work by Tyrese—Y11

**Spelling**  
In each of the following texts there are TWO spelling mistakes. Read the texts and then circle the CORRECT answer below.

**YOUR STARS**  
May 22 - June 22

You have to get up pretty early in the morning if you want to get the best view of a star. Indeed you probably have to get up at night which can be a bit tiring. The stars that are shining when you are going to bed are the only ones that you can see. If you have a camera or a telescope make the most of it.

The spelling mistakes are in

a. lines 4 and 7  
b. lines 3 and 6  
c. lines 2 and 7  
d. lines 4 and 5

**New telephone tariffs from 1 July 2004**

	Old rate	New rate	Saving
Daytime (per minute)	3p	2.5p	10%
Evening (per minute)	5p	3p	40%
Evening (per minute)	4p	3p	25%
Weekends	3p	1p	50%

The spelling mistakes are in

a. lines 7 and 8  
b. lines 4 and 6  
c. lines 1 and 8  
d. lines 1 and 6

English spelling work by Holly—Y14

### Weekly pupil soundbite: Hannah Boston

Hannah has given some excellent words of advice to her peers regarding this very different and challenging time we find ourselves in. When asked her thoughts when she read about what is going on in the world, she said:

*"It can get worrying when you see how bad it is getting but you just have to try not to think about it too much and not let it get to you."*

She then followed this up with:

*"Should people happen to be worrying about the coronavirus then it could be good to try and limit how much time is spent listening to or watching the news."*

Very good advice for all of us, I think! Thank you, Hannah.