

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy  
**The Courtyard**

## The Courtyard Weekly Newsletter—Friday 1 May 2020

### Headteacher Notice

The online parent workshops are starting again. The first one is from Emma Whitby from Healthwatch Islington, sharing information about how the service can help parents during this time to access local health and care services for Islington residents of all ages. <https://youtu.be/7CXq2Xp3il4>

The staff at The Courtyard came together to create a musical montage of High School Musical's 'We're All In This Together' which was then curated into a video by Ms Sigola. The video can be seen on the school website here: <https://smmathecourtyard.org/assets/Uploads/Were-All-In-This-Together.mp4> - DShepherd

Coronavirus COVID-19

### Social Distancing

#### AVOID

- ✗ Group gatherings
- ✗ Sleep overs
- ✗ Playdates
- ✗ Visiting the elderly with children
- ✗ Crowded retail stores
- ✗ Gyms
- ✗ Visitors to the home
- ✗ Non essential workers in the home
- ✗ Visits to bars

#### USE CAUTION

- ➔ Visits to supermarkets
- ➔ Visits to the pharmacy
- ➔ Visits to the GP
- ➔ Traveling
- ➔ Check on friends and family safely
- ➔ Public transport
- ➔ Visits to restaurants

#### SAFE TO DO

- ➔ Go for a walk
- ➔ Jogging
- ➔ Working in the home
- ➔ DIY in and around the home
- ➔ Reading
- ➔ Going for a drive
- ➔ Video calls
- ➔ Phone calls

This is advice for social distancing, **not self-isolating**. For the most up-to-date advice go to [gov.uk/covid19guidance](https://gov.uk/covid19guidance)

### Deputy for Teaching and Learning Update

The 2nd week of the Summer Term has seen a marked improvement in pupil engagement with their online lessons, which is fantastic and encouraging to see. This week saw far fewer technical hitches and several more successful Zoom/Google Meets between pupils and teachers, for both educational and social purposes.

An online questionnaire sent to pupils to ask for their feedback regarding learning on Google Classroom and any recommendations on improvements they would like to see threw up some interesting facts and figures. 70% of those who responded agreed that the new video tutorials had helped them learn and understand the lesson content, whilst the recurring request on improvements was for their teachers to write more comments to encourage them to do their work. All teachers are aware of the feedback and will take it into consideration moving forward.

Please see the lesson focus for next week on page 2 and some examples of pupils' work from this week on page 3.

Again, please do not hesitate to contact your child's teacher with questions or requests for further tasks to complete.

As ever, thank you for your enduring support!

The Courtyard Team

### ICT links / Websites

- For any budding gardeners: <https://www.globalgeneration.org.uk/the-stay-home-garden>
- App to keep track of your child's emotions: <https://www.bbc.com/ownit/about-us/own-it-app-guide?collection=about-own-it>
- Huge range of interesting videos: <https://thekidshouldseethis.com/>

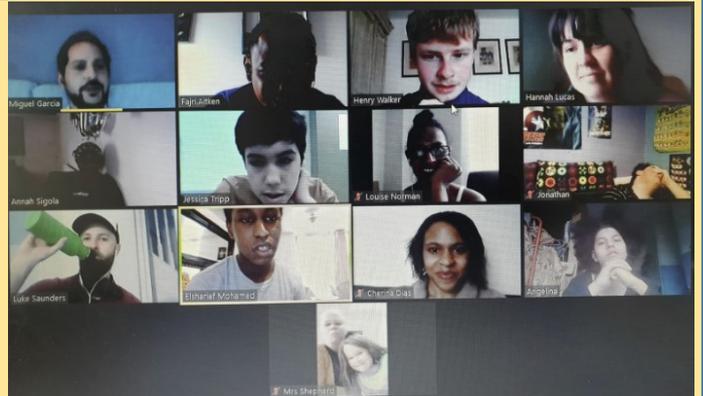
## Subject focus and tasks on Google Classroom next week beginning 4th May 2020

- **GCSE English**— Start writing an essay on the history of makeup and critically evaluate the impact it has had on society
- **FS Level 1 English**—Researching and identifying what persuasive techniques are used by social media stars and celebrities.
- **Entry Level English**— working on different ways to improve their writing
- **GCSE Maths**— Fractions to Decimals to Percentages
- **GCSE Statistics**— Conditional Probability
- **AS—Level Maths**—Geometric Sequence
- **FS Level 1 Maths**— Calculating area and perimeter of regular and irregular shapes
- **Entry Level Maths**— Rounding to the nearest £1
- **ICT—Learning outcome: Computational Thinking & Coding** This module is designed to introduce learners to the art of coding and computational thinking. These are excellent life skills as “block” code, which allows the learner to focus on the problem rather than being accurate when typing the code. Each stage introduces a new level of complexity and the majority of the skills for this module are covered in this stage.
- **Science**— This term students will learn the basic structure of our universe. They will learn facts about each planet and its order; how the moon plays an important role, and about the Sun, our biggest star.
- **PSD L1**— Students are continuing to look at role models in our society and reasons why we look up to them
- **PSD L2**— Students are continuing their unit on **Balancing Work, Leisure and Exercise**
- **Workskills**— The importance of social skills in personal and social relationships
- **Home Cooking**— looking at ways to economise.
- **Hospitality**— will be working on either Unit 2,3 or 6 as appropriate
- **Creative Expression**—students are voicing their preference for certain genres over others by listening to various styles of new music.
- **Art**—Applying the techniques that they have found from artists’ to their own drawings
- **RSE 6th Form Independence group**— Happiness- In this lesson students will reflect about the importance of happiness, and how they make them feel.
- **RSE 6th Form**—Peer pressure: what's a good friend? Students will reflect on the relationships that they form online, and explore ways to ensure that these relationships remain healthy, positive and fulfilling.
- **World Studies— Topic: Gender Equality Around The World**—Comparing gender equality in different parts of the world.
- **PE**— -- Why different sports require different dietary needs, - Controlling weight with diet and exercise, - The types of diets required to perform well in sport

## This week's work from pupils:



6th Form Independence Group—Zoom meeting between Miss Lucas, Miss Harvey (Speech & Language Therapist), Henry—Y12 and Jonathan—Y12



Mr Garcia's Friday Social Gathering—attended by: Mr Garcia, Mr Aitken, Henry—Y12, Ms Lucas, Ms Sigola, Nicholas—Y10, Mrs Rush, Jonathan—Y12, Mr Saunders, El-Sharief—Y12, Ms Dias, Angelina—Y10, Mrs Shepherd and Molly—YR



6th Form Independence Group—Snack making skills at home  
By Jonathan—Y12

WEEK 4 Thursday 23rd April 2020 9:30 to 12 pm

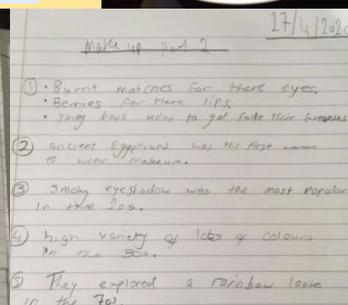
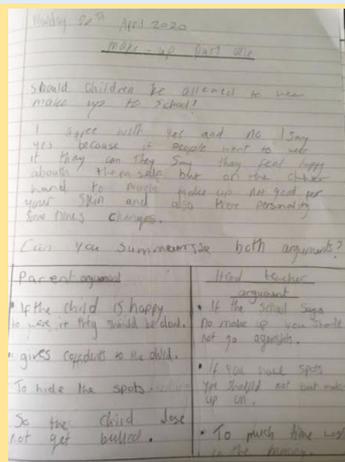
**Task 1**  
1. **Healthy / Unhealthy Drinks (sugar content in drinks)**

*Note: Per Day Any drink items which are more than 5 grams of sugar content are unhealthy.*

LO: Collecting data at home on different food items.

Drink Items	Sugar content per (5 grams)	Healthy	Unhealthy
Sprite	34.8 grams		Unhealthy because the amount of sugar content is over 5 grams
Coca Cola	34.5 grams		Unhealthy because the amount of sugar content is over 5 grams
Pepsi	31.8 grams		Unhealthy because the amount of sugar content is over 5 grams
Mountain Dew	37.5 grams		Unhealthy because the amount of sugar content is over 5 grams
FN	36.4		Unhealthy because the amount of sugar content is over 5 grams
Coca Cola light	0 grams		Unhealthy because of other chemicals such as artificial sweetener

ICT—Data gathering  
By Constantine—Y12



English—Should make-up be allowed in school?  
By Katie—Y9



Art—Football kit jersey design using Paint 3D  
By Nathan M—Y13

### Weekly pupil soundbite:

Jess in Y10 responded to a question on gender equality in the UK in her World Studies lesson:

*"I don't like talking about rights because of discrimination. It makes me upset that people don't get treated the same way..."*

Her teacher, Mr Garcia, responded that, as with a lot of the inequalities we are seeing both in the UK and around the world in regards to Covid-19, *"...it is important to point out the problem and let everyone know this is happening. This is always the first step to make real change in our society."*