

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their



St Mary Magdalene Academy
The Courtyard

Weekly Newsletter - Friday 5 March 2021

Headteacher'S Notice - Deborah Shepherd

Finally, the end of Lockdown 3.0 is nearly here! From this Monday all pupils all over the country will be returning to schools; returning to routine, learning, friends, a familiar environment. It goes without saying that the staff of the Courtyard cannot wait for Monday to arrive. We love our jobs and enjoy very much working with your children.

To best prepare your child, can I ask you to discuss their concerns with them in a relaxed way.

- Talk about all of the benefits of returning to school. That our focus in school will be to support them to re engage with their friends and with face to face learning with their teachers.
- Begin to plan for Monday, considering what items will need to be in their bags - face masks, pens, pencils, lunches, etc.
- Start the bedtime/wake up routine, going to bed a little earlier, making sure uniforms/clothes are ready, setting an alarm, etc.
- Discuss the Covid infection restrictions that will be in place in school. These are no different to what the expectation was before Christmas - hand sanitising, social distancing, use of personal equipment, etc. An addition to this is the strong recommendation of a face mask.

The Covid Lateral Flow Response Testing of pupils - I sent out an email with a letter attached on Tuesday 2 March, detailing the testing process. Please discuss the process with your child. consent is needed, either from parents if your child is under 16 or the pupil themselves if they are 16 or older.

If you have any questions/concerns about returning to school, please email me -
deborah.shepherd@smmathecourtyard.org



Timetable for Monday 8th March

- Newly returning pupils - 8:55am start for Lateral Flow Response Testing (please complete the consent form if you/ your child agrees to the testing)
- Pupils who have attended school in Jan/Feb - 10:55am start
- All pupils will then remain at school until 3:15pm

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Celebrations this week

Behaviour and Safety

Celebrations this week

KS4 Star of the Week

Jack for showing perseverance and self determination to finish his lessons on time
Charlie being a wonderful listener while engaging in conversations with peers.
Fred for continually showcasing high standard in Maths
Maddy for her clear explanation of applying safety rules when receiving emails for ICT
Alfie for consistently making an effort in English lessons.
William for engaging in his lessons and asking for help if he needed it.
Aymene for asking questions and participating during Maths

KS5 Star of the Week

Gavill for working independently consistently in ICT
Elsharief for winning Botcha during PE
Hamza for his determination to stay back after school to make sure he completed all of his Maths work.
Nathan N for delivering a very confident and clear presentation of his final design to the Project Manager
Tyreses QB for his fantastic contributions and engagement during WE
Dennis for completing record breaking amounts of work in Workskills and to such a high standard

Most merits this week		Bronze – 200 points		Silver – 350 points		Gold – 500 points	
ENKEL	40	ALEXIA	205	JK	359	SHANE	515
ANGELINA	42	BLAISE	234	CONSTANTINE	389	TY E	544
NORVILLE	42	CHLOE	257	JACE	494	MAX	546
GAV	60	RUBY	263	VERONIKA	497	JOHN M	554
ALFIE	70	LULA	309			DILLON	569
CHARLIE	82	CALLUM	340			WILL	571
HAMZA	120					DENNIS	577

Votes for schools topic

💡 Thought of the Week... 📋

How can fairly traded products help the environment?



Be informed. Be curious. Be heard.

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This week's assembly focussed on [Fairtrade Fortnight](#) 2021. This year's theme is "Choose the world you want", students will be able to discuss the choices made when it comes to buying products and discussing "**Would you pay more for fairly traded products?**"

Students will be asked to think about the reasons they may or may not opt for the fairly traded option, and whose responsibility it is to ensure farmers and producers are paid properly. They are also encouraged to take this knowledge beyond the classroom and make changes of their own.

💡 Be heard: Making a change 📋

As you saw in the video, we all have the power to change our planet for the better! Now you are going to think about some of the things you could do as part of this year's [Fairtrade Fortnight](#) (and beyond)...

Choosing the world you want

Which of the ideas below would you like to try in the coming weeks? What difference would it make if your whole class did this? Or your whole school?

Make a switch

If you are able to, why not swap one of your regular products of choice to something fairly traded when you next go to the shops (or order online)? Can you tell the difference?

Spread the word

While swapping to fairly traded products might cost a bit more, spreading the word about them is free! Why not share your knowledge with family and friends?

Find out more

This week's lessons look at fair trade in more detail, so they're a good place to start! You could also explore what some of your favourite brands are doing to tackle the climate crisis.

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SHANE	515
TY E	544
MAX	546
JOHN M	554
DILLON	569
WILL	571
DENNIS	577
KIERA	625
PROM	626
JACK	639
NEV	646
JAMES	647
KYON	670
ALFIE	672
CHARLOTTE	673
PARIS	679
LIZ	681
KATIE	683
NATH N	710
GAV	715
TY Q	761
FRED	772
XAUNDRE	780
NORVILLE	795
HENRY	799
AZARIAH	906
ELSHARIEF	927
ANGELINA	933
HAMZA	958
ENKEL	968
DORIAN	984
CHARLIE	1017
AYMENE	1018
NATH M	1097

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Teaching and Learning update



Remote Learning

Top Remote Learning Achievers last week (16 or more lessons/tasks):

Norville—Y11	Enkel—Y9	Fred—Y11
Keira—Y11	Nevan—Y9	James—Y9
Charlie—Y9	Nathan M—Y14	Henry—Y13
Dorian—Y10	Hamza—Y14	

Top Remote Learning Achievers this week (16 or more lessons/tasks completed as of lunchtime today):

Sasharn—Y10	Dorian—Y10	James—Y9
Angelina—Y11	Enkel—Y9	Hamza—Y14
Aymene—Y11	Nevan—Y9	Fred—Y11
Keira—Y11	ElSharief—Y13	Henry—Y13
Charlie—Y	Nathan M—Y14	



Top Engagement Across all Subjects in February—

GOLD achievers (ALL or nearly all lessons and tasks completed)



Azi—Y13	Aymene—Y11	Tyrese E—Y12	Enkel—Y9	John—Y10	Alfie—Y10
Angelina—Y11	Keira—Y11	Paris—Y10	Nevan—Y9	Fred—Y11	Henry—Y13
Norville—Y11	Charlie—Y11	Dorian—Y10	Nathan M—Y14	William—Y10	



Parent Workshop

The next Parent Workshop will be on **Wednesday 10th March from 4-5pm.**



It will be led by the **Annah Sigola, The Courtyard's ICT Teacher.** The focus of the workshop will be on **Online Safety:** 'Keeping your child safe when using the internet'.

As usual, the workshop will be conducted via Google Meet or Zoom. The invitation to join will be sent in advance of the workshop. The session will also be recorded and shared with parents who are unable to attend (see below).

I would encourage you to attend if you can so that you can ask questions to our host and get immediate responses to any specific inquiries.

Recording of the 'Top 5 Tips for Supporting Communication at Home' workshop on 24/02/21:

https://us02web.zoom.us/rec/share/hcfU54ZKWy69pCQg4STB7vjxFqrarp_4I3vKLONAn_huCoipyraHLumHJ2bjQoEE.KkwbMPVFl4sxpz-3

Access Passcode: LXgBV8=q



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6th Form



Thanks to the hard work of three of our Sixth formers, Hamza, Liz and Nathan M, we are featured in the article below. Students worked brilliantly as a team for their work experience with Red Brick Road.

The Executive Creative Director, Matt Davis, talks in this article about how analysing neurodiversity, with autism as its centre of gravity, can adapt actions in creative ways that are meaningful for both the business and its culture.



Charlotte K and Tyrese QB delivered a fantastic presentation for Investment 20/20. Their communication skills and their confidence is improving every week! Students are helping the company improve their social media presence on Instagram.

https://www.linkedin.com/posts/investment-2020_fabio-peyeremea-senior-marketing-manager-activity-6769982091145842688-DaP3

Sir Robert McAlpine

Combating neurodiverse under-representation

Nathan delivered a fantastic presentation of the welfare design that he created for Sir Robert McAlpine on the last day of his WE to one the project managers of 21 Moorfields project . Nathan has been working on this project for 6 weeks and helped the company solve a real life problem.

Sir Robert McAlpine had to provide welfare facilities for those who work on their project (e.g. a place where they can eat and relax whilst they are on their breaks). Nathan created a new welfare design for them.

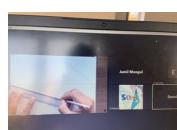
Nathan was congratulated for his design and presenting his

SOAP Box



During their work experience this week, Kion produced a character model of a black monster and Dennis worked on drawing a background for his video game.

Great engagement and work!!!



Helping your child research the world of work and careers

The Buzz Quiz from icould.com (icould.com/buzz-quiz)

The National Careers Service Skills Health Check (nationalcareersservice.direct.gov.uk)

Careerpilot has a jobs quiz (careerpilot.org.uk)

Upcoming event:

Careers day on the 5th March organized by Mrs Shepherd!!!

To mark Careers Week, we will be introducing our pupils to 7 professionals in a live event

Friday 5th March- Masterclass with Moodys

Friday 12th March- Masterclass with Mencap

HALF TERM Subject Focus Mon 8th March Mon 15th March				
Maths Entry Level	HALF TERM			
Maths FSL1	HALF TERM			
Maths GCSE	HALF TERM	Areas of 2D Compound Shapes	Volumes of 3D Shapes	Volumes of 3D Shapes
Maths Statistics	HALF TERM	Data Population and Sampling	Planning and Collecting Data	Planning and Collecting Data
Maths A/AS	HALF TERM	Vectors		
English Entry Level	HALF TERM	World Book Day - Discussions, Research & Quizzes	Speaking and Listening Activities	Speaking and Listening Tasks
English FSL1	HALF TERM	World Book Day - Discussions, Research & Quizzes	Speaking and Listening practice	Developing our writing (in detail)
English GCSE Lang	HALF TERM	World Book Day - Discussions, Research & Quizzes	iGCSE Paper Section C Practice Qs (writing at length)	iGCSE Paper Practice Qs
English GCSE Lit	HALF TERM	Romeo and Juliet: Plot	Romeo and Juliet: Themes	Romeo and Juliet: Characters
ICT Informatics	HALF TERM	complete 2 coding tasks / Informatics Course- E-Safety project 1	complete 2 coding tasks / Informatics Course- E-Safety project 1	complete 2 coding tasks / Informatics Course- E-Safety project 1
ICT FSL1	HALF TERM	Label the chart title, axis titles / add eye catching features	watch loom video + complete 2 x Interactive Tic-Tac-Toe Menu Choice Board	watch loom video + complete 2 x Interactive Tic-Tac-Toe Menu Choice Board
ICT FSL2	HALF TERM	Label the chart title, axis titles / add eye catching features	watch loom video + complete 2 x Interactive Tic-Tac-Toe Menu Choice Board	watch loom video + complete 2 x Interactive Tic-Tac-Toe Menu Choice Board
ICT ECDL L3 PPT	HALF TERM	Revision on Insert menu features with screenshots (see teacher example in Google Classroom)	Revision on Transition menu features with screenshots (see teacher example in Google Classroom)	Revision on Animation menu features with screenshots (see teacher example in Google Classroom)
Science BTEC	HALF TERM	Factors that affect human health: The effects of Alcohol in our body	Factors that affect human health. Diet and excercise	Microorganisms and their effect on health
Home Cooking	HALF TERM	Occupational skills in the hospitality industry	Personal Skill/ Personal attributes	Wotking with others/ team working
Hospitality	HALF TERM	Scale and size of the hospitality industry	Business ownership within the hospitality industry	Types of support given by other industires to the hospitality industry
PSD	HALF TERM	Social media and the truth of information online	Positives and negatives/risks of social media	Accessing support and ways to report online concerns.
WorkSkills BTEC	HALF TERM	Unit 34: Managing Own Money: Understanding Borrowing and Budgeting Revision	Unit 34: Managing Own Money: Assignment	Unit 34: Managing Own Money: Assignment
P.E.	HALF TERM			
Creative Expression	HALF TERM	Lyfta: Exploring careers in the performing arts	Learning about different instruments and the act of 'strumming, 'striking' or 'shaking'.	Learning about different instruments and the act of 'strumming, 'striking' or 'shaking'.
World Studies	HALF TERM	Lyfta - Exploring the working conditions of children and learning about the Universal Rights of Children	Lyfta - Exploring Harvesting traditions	Creating a proposal to open our own food business.
Art	HALF TERM	BTEC UNIT 2: Creating designs based on the designers work from the previous week BTEC UNIT 1/AQA: Designing a book cover		
RSE 6th Form	HALF TERM	Understanding relationship abuse part II: Quiz and how to access support, get help with relationship abuse.	Understanding consent Part I: Official definitions, Myths and misconception	Understanding consent part II: consent and the law; physical', 'emotional' and 'legal' consequences
RSE 6th Form- Independence	HALF TERM	Understanding relationship abuse part II: Quiz and how to access support, get help with relationship abuse.	Understanding consent Part I: Official definitions, Myths and misconception	Understanding consent part II: consent and the law; physical', 'emotional' and 'legal' consequences
Independence group	HALF TERM	First Aid Kits: Revisiting what is included and where they can be found.	Administering first aid - role play.	Recognise at least two situations when administering first aid is not appropriate.

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A snapshot of the last two weeks



Assembly

Quick Quiz
Read the scenario. In this case, do you think the casualty has minor bleeding or severe bleeding?

Lisa caught her finger on a sharp staple. It bled for a little while but she put a plaster on it.

Independence Assembly

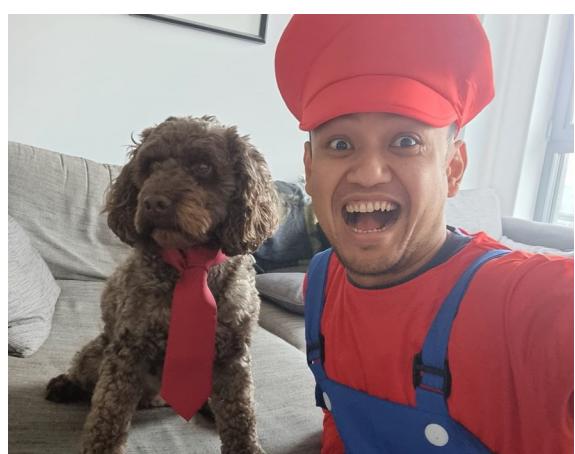
E-safety project

Internet Safety Day 9th Feb 2021

⇒ Watch the internet safety day [video](#) - and then write a paragraph on the last slide what you understood or learnt.

Write a paragraph what you understood or learnt from this [video](#)

I learnt the definition/meaning of cyber-bullying and what counts as online harassment. It also told me what to do in the case I was harassed online, or met somebody with bad intentions. In addition, I learnt the different types of harassment there can be online, signs that you're being harassed or bullied, and how to help somebody you know if they're going through that.

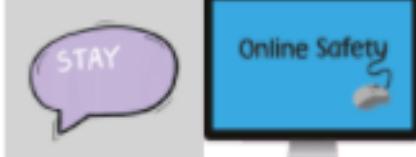


Maddy

World Book Day

Tips to stay safe online.

You must keep your information private online, do not share your address, your date of birth, your phone number, your email, your password and the school you go to or other clubs you attend. And keep your social media on a private account so only friends and followers can see their posts. The risks of sharing your personal information online are they can share your personal information with everybody in this world, they can stalk you, they can break into your house, they can rob you and they can steal your information.



Aymene