

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy  
**The Courtyard**

## Weekly Newsletter - The Courtyard - Friday 30 April 2021



### Courtyard Recovery Plan

The focus in school this term will be supporting our pupils to recover from the impact of lost learning and time in school. We are motivated to enable pupils to make progress in all areas of their development; academic, social, emotional and independent living.



### Social

New games resources have been introduced in school to encourage pupils to develop their social skills further and engage with each other positively. Social communication is a priority in all interactions, in and out of the classroom.

We ask parents to encourage discussion at home, supporting your children to initiate and maintain conversation.



### Independent living

In school we are keen to get back out into our community and support the independence skills of our pupils. Taking all necessary precautions, pupils will be visiting local amenities, planning and leading on journeys using public transport.

We ask parents to encourage your children to return to their communities; to run errands as a way of re-establishing their confidence and

### Academic

Through assessment processes, we are now aware of the levels pupils are working at and the impact of lost learning. Teachers are thinking creatively about ways to accelerate learning in school and support pupils to return to the progress flightpaths.

We ask parents to support their children further by encouraging the completion of additional work at home. If you would like your child to receive additional homework, please contact your child's teachers.



### Emotional

The impact of the Covid pandemic runs deeper than lost time in the classroom. We have all struggled with the emotions such as fear, anxiety, anger, loneliness.

Coming out of lockdown doesn't automatically mean that these emotions are no longer present. The long-lasting effects of Covid run to our emotions as well.

We ask parents to listen and observe their children carefully and share with us any concerns. We will do our best to help via our Zones of Regulation programme.

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Celebrations this week

**Behaviour and Safety 26 /4/21**



**KS4 Star of the Week**

Dorian for perfectly soft boiling eggs in breakfast club.  
 Angelina for always playing ping pong nicely with others  
 Sasharn for always trying to perfect his dishes in Home Cooking.  
 Charlie for encouraging others to play Champ at break times  
 Nevan for his excellent attitude in maths  
 Dev for listening well to instructions during independence  
 Enkel for holding the door open for others and being polite.

**KS5 Star of the Week**

Nathan M for very good effort in English lessons  
 Liz for outstanding work in World Studies  
 Alexia for remembering how to do a vlookup formula in ICT.  
 Callum for good participation in PE.  
 Charlotte K, Tyrese QB and Tyrese E for delivering their final presentation to Investment 20/20 in a very confident way.

Most merits this week		Bronze – 200 points		Silver – 350 points		Gold – 500 points	
ANGELINA	55	ALEXIA	215	CHLOE	373	CALLUM	501
NATHAN M	55	MADDY	248	SASHARN	403	CONSTANTINE	511
ENKEL	60	AARON	272	LULA	430	JONNO	594
XAUNDRE	65	BLAISE	324			VERONICA	595
JACK	65	RUBY	342			JESSICA	669
JONNO	70					TYRESE E	704

SHANE	738
MAX	751
WILL	774
DILLON	768
DENNIS	769
JOHN	771
JAMES	788
PARIS	788
PROM	804
KEIRA	806
KYON	829
ALFIE	843
KATIE	862
LIZ	871
JACK	877
CHARLOTTE	878
NEVAN	881
NATHAN N	891
TYRESE QB	991
FRED	1014
HENRY	1017
GAV	1025
NORVILLE	1041
XAUNDRE	1042
AZARIAH	1126
ELSHARIEF	1131
ANGELINA	1214
DORIAN	1218
ENKEL	1223
AYMENE	1276
HAMZA	1277
CHARLIE	1336
NATHAN M	1357



**Thought of the Week...**

Curate:

To choose the specific items or information that are used as part of a display or show.

How do we curate our online lives?



Be informed.



Be curious.



Be heard.

**Should there be an Instagram for under-13s?**



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## Teaching and Learning update



Next week's ILT subject is: **ART**

Summer Term ILT Timetable:

Week	SUMMER W/B	TERM Subject
1	26-Apr-2021	ICT
2	3-May-2021	ART
3	10-May-2021	SCIENCE
4	17-May-2021	WORLD STUDIES
5	24-May-2021	PSD/WORKSKILLS
31MAY-4 JUN	<b>HALF</b>	<b>TERM</b>
6	7-Jun-2021	CREATIVE EXPRESSION
7	14-Jun-2021	HOME COOKING
8	21-Jun-2021	MATHS
9	28-Jun-2021	ENGLISH
10	5-Jul-2021	P.E.
11	12-Jul-2021	SUMMER FUN/QUIZZES ETC.

The summer term has started off in a very positive light, helped no doubt by the sunshine and the general feeling of everyone having settled back into Courtyard life at the end of last term.

Spring Term assessments showed some brilliant, accelerated progress for many of our pupils, demonstrating once again how powerful face-to-face teaching is.

The term ahead is going to be a very busy one with many pupils continuing to work hard to produce a body of evidence of work to support the teacher assessed GCSE grades which will be submitted on the 18th June.

We also hope to get our pupils learning more in the natural environment this term. A staff training session to help facilitate this is planning in the coming weeks, run by the brilliant Garden Classroom organisation.



## Parent Workshop



ISLINGTON

The next Parent Workshop will be on **Wednesday 5th May from 4-5pm.**

It will be led by **Mr Tony Maclsaac, the Transition Manager at the ILDP.** Some of you attended his session in November. This second session will be focused on one of the other areas of interest as nominated by parents in the survey which was sent out: **The Mental Capacity Act / Benefits.**

As usual, the workshop will be conducted via Google Meet or Zoom. The invitation to join will be sent in advance of the workshop. The session will also be recorded and shared with parents who are unable to attend (see below).

*I would encourage you to attend if you can so that you can ask questions to our host and get immediate responses to any specific inquiries.*

**A brilliant assembly workshop was arranged by our ICT teacher Ms Sigola with PC Gale from the London Metropolitan Police. He informed our pupils about cybercrime and shared information about possible career paths for pupils with strong ICT skills. The recording can be accessed here:**

<https://us02web.zoom.us/rec/share/>

[ldBJHAYHZehSTecJVv5a2ndUIPUfkDgcv\\_7LySB46RuHnM5aKVGerFeLSfAujk0Pd.MyenSk1nd3xbR0Z4](https://us02web.zoom.us/rec/share/ldBJHAYHZehSTecJVv5a2ndUIPUfkDgcv_7LySB46RuHnM5aKVGerFeLSfAujk0Pd.MyenSk1nd3xbR0Z4)

**Access Passcode:** Au7s1!&F



**METROPOLITAN  
POLICE**



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## 6th Form



### Molehill Mountain

An app to help autistic people understand and self-manage anxiety

In partnership with



A fantastic free app "Molehill Mountain" that you can download to help your child explore the causes and symptoms of anxiety.

Track your worries and the situations that trigger anxiety.  
Get evidence-based daily tips to understand more about anxiety.  
Feel more confident to self-manage anxiety.

### PAID VIRTUAL MENTORS NEEDED

- Seeking autistic mentors aged 18-25\* to mentor autistic youth.
- Will be provided with professional training and support.
- Will gain valuable work experience and transferable skills.

Priority will be given to young autistic adults who will benefit from training and employment opportunities.

This role requires an enhanced DBS check which we will pay for.

To apply  
email Siena at  
siena@qlmentoring.com

PEER-TO-PEER AUTISTIC MENTORING PROGRAM FUNDED BY PAUL HAMLYN FOUNDATION GRANT  
RUN BY GENIUS WITHIN AND SIENA CASTELLON



### PAID OPPORTUNITY FOR OUR SIXTH FORMERS AGED 18+

Mentors will gain valuable paid work experience & transferable skills.

Mentors will also be provided with training & support by professionals.

### KEY TRANSITIONS FOR SEND/NEURODIVERGENT YOUNG PEOPLE:

Inclusive apprenticeships & Supported internships



Vincenza De Falco,  
London & South East  
Programme Specialist at DFN  
Project SEARCH



Claire Gardner,  
Managing Director at  
Dynamic Training

May 6th  
11.30-12.30

### LNSEN FIRST WEBINAR

KEY TRANSITIONS FOR SEND YOUNG PEOPLE: Inclusive apprenticeships and Supported internships

For more information and for booking your free place, please visit:  
<https://lnsen.org/trainings-and-consultations/>



their research so that's fantastic.

Charlotte, Tyrese QB and Tyrese E delivered individual presentations to Investment 20/20, they did an incredible job!!

Employees were really impressed by the students individually and as a group. An online placement is hard work in many ways for students and they should feel really proud of how well they did. They kept focused on the tasks and worked towards each of them with professionalism. Students develop and grow in confidence.

Their recommendations were brilliant and ones which will help us move forward too, and their recommendations were based on

## Live apprenticeship opportunities

Foreign, Commonwealth & Development Office (FCDO) have live apprenticeship opportunities - these are based in either London or Milton Keynes. Some of them have entry requirements suitable for SEND students with Functional Skills qualifications.

<https://www.fcdoservicescareers.co.uk/career-areas/apprenticeships/>

## Masterclasses

Thursday 29.04- Jobs in Accountancy with Allied World.

Friday 30.04- Arsenal FC: presentation about the football industry and careers within the sector

Thursday 06.05- Supported Internships @ Westminster City Council

**SUMMER TERM:**  
**Subject Focus Mon 3rd May - Mon 10th May**

<b>Week Beginning</b>	<b>Mon 3rd May</b>	<b>Mon 10th May</b>
<b>Maths Entry Level</b>	Use tables, charts, and graphs	Use positional vocabulary
<b>Maths FSL1</b>	Calculate mean and range	Calculating Probability
<b>Maths GCSE</b>	3D Surface Area and Volumes	3D Surface Area and Volumes
<b>Maths Statistics</b>	Collecting/Interpreting Discrete and Continuous Data	Collecting/Interpreting Discrete and Continuous Data
<b>Maths A/AS</b>	Kinematics - SUVAT Equations	Kinematics - SUVAT Equations
<b>English Entry Level</b>	Spelling strategies	Paired or group reading
<b>English FSL1</b>	Class text: The Boy at the Back of the Class (discussion around refugees)	Class text: The Boy at the Back of the Class (character analysis)
<b>English GCSE Lang</b>	Extended writing	Literary and linguistic devices
<b>English GCSE Lit</b>	Exploring a poem	Exploring a poem (language techniques)
<b>ICT Informatics</b>	complete 2 coding tasks	complete 2 coding tasks
<b>ICT FSL1</b>	Using sum, average, multiplying, division spreadsheet formulas	Revisiting creating suitable charts
<b>ICT FSL2</b>	Revisiting spreadsheet Vlookup formulas	Revisiting creating suitable charts
<b>ICT ECDL L3 PPT</b>	Revision on Slideshow menu features with screenshots (see teacher example in	Revision on Review menu features with screenshots (see teacher example in
<b>Science BTEC</b>	The effects of agricultural pollutants on ecosystems KS4 Understanding thermal	Genes control and the activities of cells KS4- Catch the energy
<b>Home Cooking</b>	Practical assessments and write up.	Health and safety in Hospitality
<b>Hospitality</b>	Operational Processes	Effective Working Skills in Hospitality
<b>PSD</b>	Explain why some people might want to change the way they look.	Identify some influences on young people to look a particular way, and the im-
<b>WorkSkills BTEC</b>	Be able to recognise the different strengths, skills and experiences different	Be able to allocate roles and responsibilities within the team in relation
<b>P.E.</b>	Touch Rugby at Highbury Fields	
<b>Creative Expression</b>	Poetry - writing poetry on the topic of nature and performing it.	Lyfta - the natural world - nature and the environment.
<b>World Studies</b>	Britain's first Black MPs	Parliament: Making Laws and the function of a debate
<b>Art</b>	Paper Mache Models/painting	Paper Mache model painting
<b>RSE 6th Form</b>	Explore the benefits of having a good night's sleep and strategies to promote	Learning about the potential effects of exam stress on our physical and emo-
<b>RSE 6th Form- Independence</b>	Explore the benefits of having a good night's sleep and strategies to promote	Learning about the potential effects of exam stress on our physical and emo-
<b>Independence group</b>	Safe travel on the bus.	Safe travel at night time.

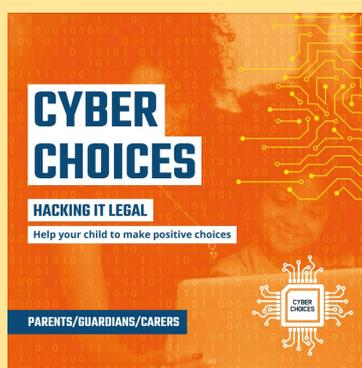
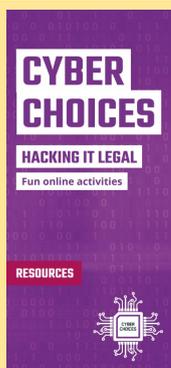
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## Information

Cybersecurity  
Download



Giraffe straw sculptures in breakfast club

\* Independence at the Harry Potter shop, Kings Cross