

The Courtyard Fortnightly Newsletter—Friday 29th September 2023

Keeping our young people safe

It was with deep despair that I read the news this week of another death of a teenager on our London streets. Whilst the circumstances of the incident may be different to crimes linked to gangs, the young man who murdered Elianne Andam used a knife.

Knife crime has increased exponentially in London, and particularly in Islington and particularly most young people aged 14-25.

Young people have communicated that carrying a knife makes them feel safe. They are worried about travelling on our streets and feel that carrying a knife makes them less vulnerable. However, statistics also tell us that more young people are wounded by the knife THEY are carrying so actually, carrying a knife makes young people more likely to be the victim of a knife crime.

Also, knives are easily accessible to our young people. Knives are in the kitchens of their houses.

Today I spoke to the students in assembly about this senseless murder and also shared some of the statistics about knife crime. I also spoke to them about all of the people in school who are available to talk to them should they be worried about their vulnerability or the vulnerability of their friends. I have suggested that they spend some time with you this weekend talking to you about the incident and how they can keep themselves safe.

On the following page is some top tips for how your child can stay safe on our streets.

Please discuss this with your child.





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KEEPING SAFE



Top Tips for staying safe on our streets



- stay alert, and keep electronic devices turned down or off, so they can hear what's going on around them
- stick to busy, well-lit roads, and avoid short cuts through alleyways
- if your child thinks someone is following them, they should cross the road or go to a place with lots of people around, like a bus stop or shop
- your child could carry a whistle or shrill alarm around their neck or on a key chain to warn
 off suspicious strangers
 - when travelling by bus, your child should try to use bus stops on busy roads
 - if someone tries to take something from your child, tell them never to fight
- tell them to keep mobile phones and other valuables out of sight, and to turn off their mobile phone ringer to avoid attracting attention
- don't let your child carry weapons because they are more likely to be used against them,
 and it's illegal
- encourage your child to speak up if they are being bullied or feel they might be in danger

What counts as knife crime

- carrying a knife or trying to buy one if you're under 18
 - threatening someone with a knife
 - carrying a knife that's banned
- a murder where the victim was stabbed with a knife a robbery or burglary where a thief carried a knife as a weapon





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MMR RISE

Measles is highly infectious and can lead to serious complications and, on rare occasions, it can be fatal. Because measles is so infectious, very high coverage (over 95%) with two doses of the Measles Mumps and Rubella (MMR) vaccine is necessary to eliminate it. Measles continues to circulate in many countries around the world and there are currently several large outbreaks in the UK where MMR vaccine uptake has been low. Until measles elimination is achieved globally we will continue to see imported cases of measles to the United Kingdom (UK).

Measles symptoms include: high fever; sore, red, watery eyes; coughing; aching and feeling generally unwell; a blotchy red brown rash, which usually appears after the initial symptoms.

If you have symptoms of measles, stay at home and phone your GP or NHS 111 for advice. STAY AWAY from GP surgeries and A&E departments – you could spread the illness to others.





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Flu immunisation for pupils in school years Reception - Year 11

DEAR PARENT/CARER,

The flu vaccine is being offered at your child's school again this autumn/winter.

To give consent for your child to have the flu vaccine, please click here:

https://london.schoolvaccination.uk/flu/2023/islington

Even if you do not wish for your child to have the vaccine, please complete the online form so that we can record your wishes.

THE NASAL FLU VACCINE

- Protects your child from the flu.
- Protects your family and friends from the flu (especially those who are elderly, young babies, or those who have serious health conditions).
- Is painless, quick and effective.
- √ Is free

THE IM FLU VACCINE



We also offer the flu vaccine as an injection, which is **gelatine-free**. This *may* also be the vaccine of choice for vegans. Please go to our website where you can find out more about the manufacturing of the flu injection, and then decide if the injection is more suited to your child.

You only need to complete one consent form for each child. If you later change your mind, please call your local team. If your child has this immunisation elsewhere after you have submitted the consent form, you MUST inform Vaccination UK rather than the school.

We understand that you may have questions about the vaccine. For more information, please go to our website, where you can find a list of FAQ's, as well as details of our community catch up clinics. We also have some FAQ's enclosed below.

You can also find informational videos on our YouTube channel, including subtitled versions for other languages.

Yours Faithfully, Your Local Immunisation Team Vaccination UK



ISLINGTON Immunisation Team Contact Details

Å

islington@v-uk.co.uk



0208 017 7926

WORKING ON BEHALF OF



USEFUL INFO



We endeavour to come to your child's school twice. If they are absent or unable to be vaccinated at school, you will need to attend one of our community clinics for the vaccine. Details of these can be found on our website or you can contact the team above.



PLEASE NOTE the flu vaccine will NOT be available to otherwise healthy children after December 15th at all, and so we urge you to return the consent form as soon as possible in case we are not able to visit your child's schools for a second visit this year.



Your consent will remain in place for the entire flu season. If your child misses a first visit, you do not need to complete a second form.

USEFUL LINKS



www.schoolvaccination.uk/nasal-flu www.youtube.com/@vaccinationuk

PRIVACY POLICY

Our 2023/24 policy can be viewed here:

www.schoolvaccination.uk/privacy-policy

For data protection queries, please contact: dpo@vaccinationuk.co.uk



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ADDITIONAL INFORMATION

*The consent form needs to be signed by a person with parental responsibility which includes:

- · Mother: automatic
- · Father: if married to the mother either when baby is born or marries subsequently
- · Unmarried father: if name appears on birth certificate (since 1/12/03) or legally acquired
- · Others: if parental responsibility is legally acquired
- Parental Responsibility Agreement: signed, properly witnessed and sent for registration to Principle Registry or the Family Division (High Court)
- · Residence Order: granted by the Court

Please note that young people under the age of 16 can give or refuse consent if considered competent to do so by nursing staff.

FREQUENTLY 9% ASKED ??? OUEST

Are there any side effects of the vaccine?

Possible side effects are: decreased appetite, headache, a runny or blocked nose, and sometimes a raised temperature. These are common, but they pass quickly and can be treated with paracetamol or ibuprofen if you feel your child needs it.

Are there any children who shouldn't have the nasal vaccine?

You should let us know if your child has any of the following:

- A very severe allergy to eggs, egg proteins, gentamicin or gelatine – it is important for us to know if your child has been admitted to hospital with a condition called anaphylaxis, triggered by these things.
- Are currently wheezy or have been wheezy in the past 72 hours with asthma. There is an alternative flu vaccine that we can talk to you about to ensure that your child is protected as soon as possible.
- Have a condition that severely weakens their immune system.

Also, children who have been vaccinated should avoid close contact with people with *very severely* weakened immune systems for around two weeks following vaccination (By severely weakened, we generally mean people who are isolating, such as those who have received some types of chemotherapy or people who have had a bone marrow transplant, for example). This is because there's an extremely remote chance that the vaccine virus may be passed to them

Contact with other healthy children or adults does not need to be limited after having the vaccine. We do not eat pork products.

Can my child have a different flu
vaccine?

Yes. There is a flu vaccine available, in the form of an injection.

The nasal flu vaccine is the best vaccine for children and young people under 18 years of age as it is more effective at stopping the spread of flu and it is painless, but it does have a highly processed form of gelatine (porcine gelatine), which is used in a range of many essential medicines. The gelatine helps to keep the vaccine viruses stable so that the vaccine provides the best protection against flu.

If your faith or beliefs mean you would prefer a vaccine that has no pork (porcine gelatine) in it, please complete the consent for the flu injection only. You do not need to complete a form for both.

If your child is vegan, please note that the flu injection is a cell based vaccine. For more information, please see our FAQs page on our website:

https://www.schoolvaccination.uk/nasal-flu



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WORK EXPERIENCE

We would like to inform you about our exciting work experience programme for the Autumn term.

At The Courtyard, we believe that practical exposure to the professional world is a valuable complement to classroom learning. With this goal in mind, we have organized a work experience programme for our students. Placements have been tailored to the needs and abilities of our young people.

The work experience program is designed to provide hands-on experience in a real-world work environment related to their field of interest. This experience will help them gain a deeper understanding of the industry, develop essential skills, and make informed decisions about their future career path. If your child is in Y11-14 and has been selected to participate in this initiative during the autumn term, you will be contacted on the week starting on the 2nd of October.

We have carefully selected the following reputable organizations, where our young people will be placed for a valuable learning opportunity.





SCHOOL MEALS



AUTUMN TERM FORTNIGHTLY SUBJECT FOCUS

Week Beginning	Monday 2nd October 2023	Monday 9th October 2023
Maths Entry Level	Number bonds	Factors
Maths FSL1	Number properties	Proportion
Maths GCSE	Factors, multiples and primes	Fractions, decimals and percentages
Maths Statistics	Ways to Collect Data	Interpreting Data
English Entry Level SBL	Autobiographies	Autobiographies
English Entry Level EPA	Creative Writing task	Creative writing review
English FSL1	Creative Writing task	Creative writing review
English GCSE Lang Group 1	Genre and Narrative Writing: The Mystery Genre	Genre and Narrative Writing: The Mystery Genre
English GCSE Lit	Macbeth	Macbeth
ICT FSL1	Creating Al images with various search criteria	Creating Al images with various search criteria
ICT FSL2	Understanding the meaning of Al and it's function in the 21st century	Understanding the meaning of Al and it's function in the 21st century
Science BTEC	Human Choices on the environment	Human solutions on the environment
Science GCSE	Transport in the cell	Stem cells, differentiation
Science Entry Level 3	Different Cells, Mitosis	Stem cells
French	colours	numbers and dates
Home Cooking	Practical lesson. Making an healthy breakfast	Practical lesson. Making an healthy break- fast
Hospitality	Practical lesson. Making an healthy breakfast	Identifying working skills needed to work effectively
PSD	Strategies for managing our feelings	Identifying how others might feel and strate-
Workskills BTEC	Developing a Work Experience Diary. Describing and reflecting upon the activities completed during work experience that week, including - daily activities, skills developed, co-working and networking opportunities, highlights, lessons learned, challenges and solutions, personal growth and future goals.	Developing a Work Experience Diary. Describing and reflecting upon the activities completed during work experience that week, including - daily activities, skills developed, co-working and networking opportunities, highlights, lessons learned, challenges and solutions, personal growth and future goals.
P.E.	Lead a healthy lifestyle.	Contribute to own healthy lifestyle
Music Tech	Time signature	Independent work on Soundtrap - creating a beat.
Drama	The voice - volume.	Demonstrating vocal technique with a
World Studies	Elizabethan Entertainment and Food	Elizabethan Crime - Murder Mystery
Art	Artist research/study	Creating artwork based on artist style in theme of 'places'
Independence group 1 Independence group 2	Food: Food groups and making a sandwich PSHE- money/coins skills	
	Safety in the community- road safety Work experience- Work skills (dressing, time management, social	
Independence group 3 communication)		



Courtyard Celebrations



KS4 Star of the week

Dean for Focus and hard work in English.

Elliot M for his focused work in ICT and Maths. Well done!

Ayoub and Dean for showing huge improvement in their lessons and for engaging exceptionally well.

Elliott T for consistency and effort in English! Keep up the good work Elliott!

Naomi for consistently having an encouraging and warm presence around the school.

Elliot MC for his excellent contributions and own knowledge in World Studies.

Alfie and Elliott T for great proactive work in French!

Fawaz for great homework in French

Alfie for great homework in French

KS4 SCERI Star of the week

Luke W for his communication and understanding across science and keyworker.

Martin, Sofia, and Naomi for coming to Maths Club and working really hard

Dean for focus and hard work in English
Jaylen for being reflective about his zones during PSD.

Ayse for managing to regulate back into her green zone and producing great work in French!



Courtyard Celebrations



KS5 Star of the week

Will for his continued excellent work in science.

Will and Shane for their hard work in Maths lessons

Daniel K for consistently being a drama star and remembering all of the vocal techniques learnt from previous lessons.

Eden for being brilliant during PE.

Queenie for her resilience in the safety community lessons.

Piper for her amazing work in intervention

Bobby for his reading

Eden for consistently having an encouraging and warm presence around the school.

Bobby for writing brilliant sentences.

Destiny and Queenie for great homework in French.

Ian and Sam for great proactive work in French!

KS5 SCERI Star of the week

Angelina, Will, Ian and Sam for coming to Maths Club and working really hard Scott for initiating conversations with Sam M and chatting to him during lunch and break times. Lula for being an incredible moral support for Keira during her piano lesson with Gregg. Excellent

social communication!

Destiny for listening to feedback on time management and organisation and then prioritising her learning by coming into school on time.

Sam for communicating his zones with adults and recognising when he is in the yellow or red zone.

Kodee for really improving his focus and getting all of his work done in World Studies.

James and Destiny for tidying up the classroom after the lesson.

Charlie for maturely showing another student his creations in minecraft



SNAPSHOTS FROM THE LAST TWO WEEKS





























HOPE YOU ALL HAVE A RESTFUL WEEKEND!