

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential.



St Mary Magdalene Academy
The Courtyard

The Courtyard Fortnightly Newsletter - Friday 20 January 2023

Upcoming Strike Action

You may be aware from media coverage that teaching unions have declared strike action, which will take place on:

- Wednesday 1st February
- Thursday 2 March
- Wednesday 15 March
- Thursday 16 March

The strike is happening because of a national dispute between the unions and the government over teachers' pay, and not because of any issues at our school. At this time, I predict that the Courtyard will be open to all students on each day of the strike action. If this changes, I will be in contact as soon as possible.

Enrichment Clubs

There are a wide range of enrichment clubs taking place at the Courtyard this term. Please take time to discuss these with your child and encourage them to attend as many as possible:

- Breakfast Club—8:00am to 8:45am—Monday to Thursday
- Monday enrichment—3:15pm—4:15pm
 - Coding
 - Board games
 - Chess
 - Art & Talking
- Wednesday —Maths Club —3:15pm—4:15pm
- Thursday—Drama & Film Club —3:15pm—4:15pm

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Homework

Thank you to all parents who are actively encouraging their children to complete their weekly English, Maths and Science homework. Staff have reported a high percentage of work submitted. Phone calls will be made home next week to discuss any challenges that you may be experiencing with your children.

Ofsted Parent View

As you may be aware, Ofsted, the office of Standards in Education, highly value the importance of parental views when determining the quality of education in different schools. Currently the Courtyard does not have any parental views registered on the Ofsted page.

Please could I ask you to spare 5 minutes to complete the survey following this [LINK](#). You will be asked approximately 10 questions, very similar to the annual school parent survey.

Thank you in advance for your cooperation.

Report Feedback Forms

Before Christmas, you received your child's report via email. Also attached was a feedback form. Thank you to those who have already received. Please could I request that parents who have not already done so, to do so as soon as possible.

SPRING TERM FORTNIGHTLY SUBJECT FOCUS

| Week Beginning | Monday 23rd January | Monday 30th January |
|----------------------------------|--|---|
| Maths Entry Level | 3D shapes | Mapping journeys |
| Maths FSL1 | Probability | Data |
| Maths GCSE | nth term | Graphs |
| Maths Statistics | Comparing data sets | Determine and Interpret Skewness |
| English and Literacy | You are a Bad Man Mr Gum | You are a Bad Man Mr Gum |
| English Entry Level 2 | George's Marvellous Medicine | George's Marvellous Medicine |
| English Entry Level 3 | Ghost Boys by Jewell Parker Rhodes | Ghost Boys by Jewell Parker Rhodes |
| English FSL1 | Refugee Boy by Benjamin Zephaniah | Refugee Boy by Benjamin Zephaniah |
| English GCSE Lang | Transactional writing | Descriptive writing |
| English GCSE Lang Group 1 | Noughts and Crosses by Malorie Blackman | Noughts and Crosses by Malorie Blackman |
| English GCSE Lit Group 2 | Frankenstein by Mary Shelley | Frankenstein by Mary Shelley |
| ICT Informatics | 2 x coding tasks | 2 x coding tasks |
| ICT FSL1 & 2 | Identify Services & Products available online | Conduct market research and organise your findings in a slideshow. |
| ICT BCS/ICDL L3 PPT | Level 3 PowerPoint Presentation Spring Assessment | Level 3 PowerPoint Presentation Spring Assessment |
| ICT Entry 1-3 | Presentation Software Ensuring consistency of presentation design Space 3 | Presentation Software Ensuring consistency of presentation design Space 4 |
| Science BTEC Principles | States of Matter | States of Matter |
| Science BTEC Applications | States of Matter | States of Matter |
| Science Entry Level | Intro to Chemistry | States of matter |
| French | Phonics: 'CH' 'OU' 'ON' 'OI'. | Revision session |
| Home Cooking | Food labelling; What's on a food label | Practical Lesson |
| Hospitality | Food safety procedures | Practical Lesson |
| PSD | Be able to plan own personal development improvement | Be able to plan own personal development improvement |
| P.E. | To understand how exercise can improve physical strength. | To lead another individual in a circuit of exercises. |
| Performing Arts BTEC | Theatre trip: Street Car Named Desire play at the Almeida | Review writing |
| Performing Arts | Dance | Physical Theatre and emotion |
| World Studies | Black struggle 2: Imperial anxiety: Windrush | Anti-semitism, orientalism and Islamophobia |
| Art | BTEC unit 1: Clay sculpture BTEC unit 3: Final piece BTEC unit 6: Final piece plan AQA: Creating texture with acrylic paint | BTEC unit 1: Clay sculpture BTEC unit 3: Final piece BTEC unit 6: Final piece AQA: Contrasting colours |
| Independence group 1 | Public Transport: To be able to take the bus and go to the shop independently and safely. PSHE: To be able to identify, understand and conduct different types of relationships. Food: To understand the diverse range of foods, trying new foods, planning and preparing meals safely and independently. Social communication/ neurodiversity: To understand how to go to the shop safely and independently. | |
| Independence group 2 | | |

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COURTYARD CELEBRATIONS



KS4 Star of the week

Bobby for his positivity around the school and helping other students regulate

Dilon for his positive attitude in English

Elliott for constantly demonstrating a positive attitude and enthusiasm towards his studies.

Grace and Queenie for excellent focus in ICT

James, Fawaz and Elliot for excellent miming in drama.

Jesiah for fantastic singing in French and his outstanding work on Translating (moving/shifting) shapes

KS4 Star of the week

Jesiah, Elshaday and Bobby for focusing really and engaging well for a whole lesson

MLI for his appreciation and understanding of personal strengths in PSD

Naomi, Hayden, Adam and Sam for enthusiasm and focus in English

Nevan for brilliant effort in Maths

Queenie for her fantastic participation in PSD and completing work to a high standard!

Jesiah, Elliot, Fawaz, Harry, Haydon, Joshua, Naomi, Alfredo, Luke M, YASKU and Adam for displaying maturity, good behaviour, maintaining focus, throughout the Pizza trip

Alfredo for excellent work in Maths lessons behaviour and maintaining focus

KS4 SCERI Stars of the week

Fawaz for strong collaboration with all of his peers.

Bobby for this hard work this week.

Dillon for being focused and participating in WS.

Luke JM for remaining cool and collected even though his ball was kicked over the fence during break time.

**Students with the most
Dojos:**

YASIN



**Superstar student of the
week:**

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COURTYARD CELEBRATIONS



KS5 Star of the week

Aymene for travelling to and from WE independently

Keira for fantastic singing in French!

KS5 Star of the week

Angelina for being kind to other students

Aymene for managing his behaviour appropriately

KS5 SCERI Stars of the week

David for being positive and participating WS and Performing Arts

Liz for her confidence excellent communication when speaking with a School Governor

William for pushing himself to attend the Take the Lead launch event and enjoying it in the end!

KS5 Students with the most dojos:

WILL



Keyworker with the most dojos:

Mr Lawn

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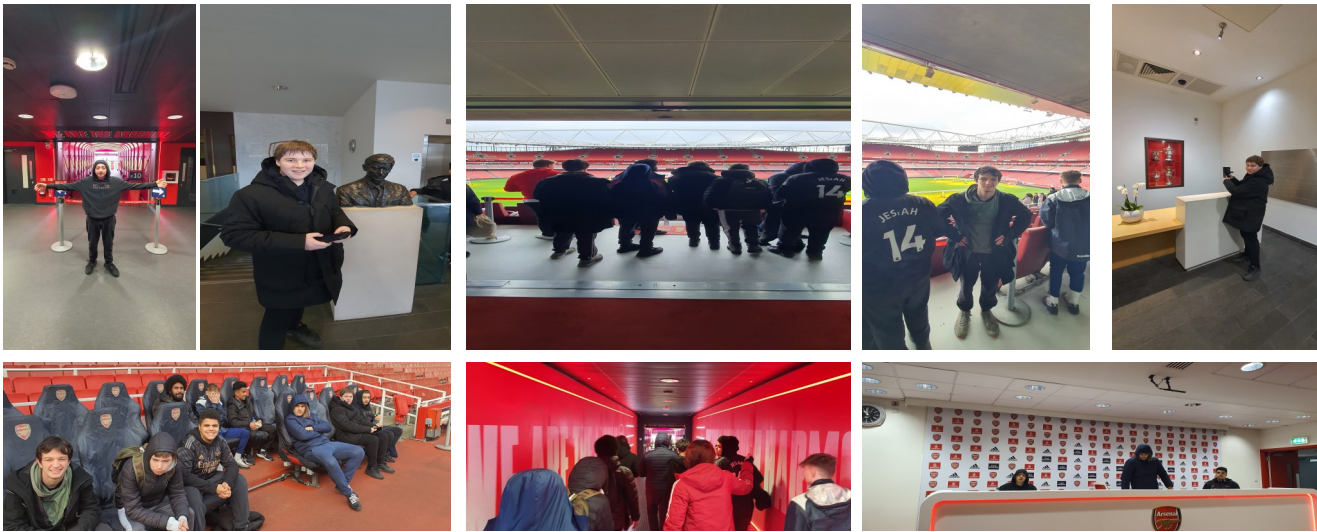


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SPORTS

ARSENAL

Arsenal have given some of our students the opportunity to join them to tour the stadium, the museum and an opportunity to find out about jobs at Arsenal.



Indoor rowing provides a full body, low impact workout supporting healthy lifestyle. Our students have been participating in our indoor rowing programme as another form of keeping fit.



SPORTS STARS

YIGIT
&
JOHN



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A SNAPSHOT OF THE LAST TWO WEEKS

