

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy  
**The Courtyard**

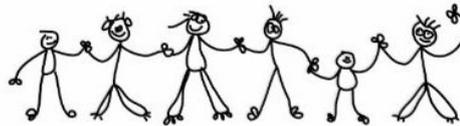
## Weekly Newsletter - Friday 19 March 2021

### Headteacher Notice - Deborah Shepherd



It is with great sadness that I inform you that our fantastic Mr Saunders will be returning to Australia during the Easter break. He has been an incredible asset to the staff team since joining us in Sept 2019. He will be greatly missed by pupils and staff alike.

## Farewell



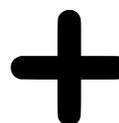
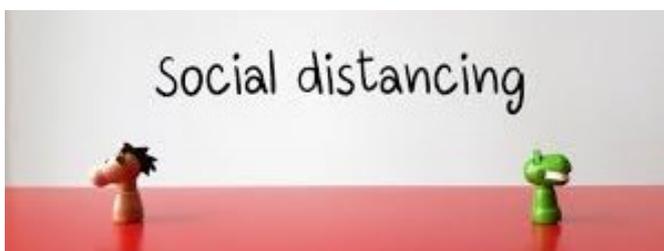
After Easter, the PE curriculum will be led by Mr Wayne Eardley. Mr Eardley has over 10 years experience of working in special education. He will also be supporting Ms Norman as part of the Courtyard's Pastoral Team.

Mr Eardley will be spending some time in school during the final week before the Easter break, getting to know the pupils as well as learning the secrets to Mr Saunders success in making PE an extremely popular subject at the Courtyard! He has big shoes to fill!

### COVID-19 UPDATE

Since returning to 'normal' schooling on 8.3.21, the school has not experienced a single case of Coronavirus. These results are testament to your continued focus on reducing the spread of infection.

As the restrictions on our lives continue to be lifted, I ask that you continue to encourage your child to stay safe by maintaining social distancing and sanitising regularly.



**SANITISE  
YOUR HANDS**

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their



St Mary Magdalene Academy  
**The Courtyard**

Celebrations this week

**Behaviour and Safety 12/03/21**

Celebrations this week

**KS4 Star of the Week**

Sasharn for excellent effort in English lessons even when he is feeling tired.  
Alfie for explaining how a microprocessor works in a dishwasher  
Norville for excellent negotiation and strategical display of skills during world studies  
Enkel for confidently sharing his knowledge about clickbait and online safety  
Paris for sharing her sensory activities with other students.  
Charlie for his fantastic example of measurement in Maths class.

**KS5 Star of the Week**

Hamza for working Independently in ICT  
Dennis for fantastic paired Maths discussion with another student.  
Constantine for writing a sophisticated paragraph in English and successfully peer assessing another student's work  
Kion for his great engagement and work during WE this week  
Gavrill for participating very well in RSE when looking at different scenarios about consent.  
Tyrese E for excellent work in PE  
Jono for good contributions and listening in maths.  
Henry for great effort and attendance in remote learning  
Charlotte for wonderful engagement during Creative Expression



Most merits this week	Bronze – 200 points	Silver – 350 points	Gold – 500 points
HAMZA 65	ALEXIA 205	CALLUM 380	VERONICA 512
MAX 67	MADDY 220	JONNO 424	JACE 539
FRED 71	RUBY 263	CONSTANTINE 431	TYRESE 604
NORVILLE 72	BLAISE 264		SHANE 606
SHANE 76	CHLOE 282		JOHN 616
GAV 80	SASHARN 326		MAX 618
SASHARN 80	LULA 335		WILL 634
ANGELINA 85			DILLON 637

**Votes for schools topic**

This week, we are marking [International Women's Day](#) with a topic inspired by this year's theme of #ChooseToChallenge.

Students will focus on the gender biases we all encounter in our day-to-day lives, they will be discussing the question: "Does gender bias cause problems for everyone?" Students will take a look at what these assumptions and stereotypes equate to on an international scale and how this could impact young people's prospects.

The question up for discussion is: "Will your gender affect your future?"

**Thought of the Week...**

What's the story of International Women's Day?

Be informed. Be curious. Be heard.

**Why are we talking about this?**

Monday 8<sup>th</sup> March marks International Women's Day (IWD). The theme for this year is #ChooseToChallenge.

Women's rights have come a very long way since the first International Women's Day in 1909. Remember, it was **only within the last 110 years** women gained the **right to vote!** Nowadays, women have more **opportunities**, hold positions of **power**, and contribute **crucial inventions, ideas and discoveries**.

As well as **celebrating the accomplishments** of women, IWD focuses on campaigning for women to have the **same pay, opportunities and ambitions** as their male counterparts. At the moment, there are only **six female CEOs** in the **UK's Top 100 companies**.

**Despite the huge changes** in women's rights, **unfair treatment is still common**. This means everyone needs to be ready to **challenge this** if and when we see it. **How we go about this** is what you will be exploring today.

DENNIS	652
JACK	694
PROM	700
KEIRA	712
JAMES	712
NEVAN	723
PARIS	724
KYON	727
CHARLOTTE	748
LIZ	756
KATIE	758
NATHAN	760
ALFIE	787
TYRESE	826
XAUNDRE	862
GAV	870
HENRY	876
FRED	880
NORVILLE	889
AZARIAH	977
ELSHARIEF	981
ANGELINA	1055
ENKEL	1055
DORIAN	1072
AYMENE	1098
HAMZA	1135
CHARLIE	1159
NATHAN	1189

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their



St Mary Magdalene Academy  
**The Courtyard**

Celebrations this week

**Behaviour and Safety 19/03/21**

Celebrations this week

**KS4 Star of the Week**

Shane for making a huge effort in his Speaking and Listening exam.  
 Jace for being able to recall 20 digits of Pi in maths  
 Prom for reading and following instruction on his assessment in ICT  
 Dillon for making a connection about different units of measurement in maths.  
 Aymene for showing maturity and responsibility, being a positive role model to other students.  
 Ruby working hard on her rock painting

**KS5 Star of the Week**

Constantine for his major improvement in PE  
 Nathan M for working diligently on his English cover work booklet.  
 Charlotte K for working independently in ICT lesson  
 Henry for reading aloud to the whole class  
 Nathan N and Liz for writing a very well written and insightful piece of writing on neurodiversity.



Most merits this week		Bronze – 200 points		Silver – 350 points		Gold – 500 points	
DORIAN	61	ALEXIA	205	SASHARN	352	VERONICA	550
GAV	61	MADDY	220	LULA	359	JACE	596
CHARLIE	66	AARON	220	CALLUM	412	TYRESE E	645
HENRY	67	RUBY	289	JONNO	456	SHANE	649
KEIRA	69	BLAISE	294	CONSTANTINE	485	MAX	662
JOHN	70	CHLOE	323			DILLON	675
NEVAN	73					WILL	676
NORVILLE	77					JOHN	686
						DENNIS	707
						JAMES	719
						JACK	729
						PROM	744
						PARIS	753
						KYON	769
						KEIRA	781
						CHARLOTTE	783
						KATIE	794
						NEVAN	796
						LIZ	802
						ALFIE	812
						NATHAN N	818
						TYRESE Q	881
						XAUNDRE	896
						GAV	931
						FRED	938
						HENRY	943
						NORVILLE	966
						ELSHARIEF	1006
						AZARIAH	1011
						ANGELINA	1096
						ENKEL	1101
						DORIAN	1133
						AYMENE	1152
						HAMZA	1194
						CHARLIE	1225
						NATHAN M	1232

**Votes for schools topic**

There's no doubt that this has been a big week for news, particularly following Meghan & Harry's already-infamous interview with Oprah and the subsequent stir it has caused.

However, this is not the sole focus of our topic this week: we are looking at the press more broadly, and asking students to explore whether the headlines are an accurate representation of society's interests.

The question up for debate is: "**Does our news reflect the world we live in?**"

**Thought of the Week...**

How do we get a snapshot of society?

Be informed. Be curious. Be heard.

**Why are we talking about this?**

The Indian Farmers' Protests have been taking place for over 100 days, with lots of people still camped out in the country's capital, New Delhi.

Many have described them as the largest peaceful protest in history, with as many as 250 million people demonstrating and striking around the country.

The last slide showed that people on all sides of the debate feel very strongly about the protests. But has our press done enough to highlight this contentious issue?

Contentious: Causing, involving, or likely to cause disagreement and argument.

By comparison, earlier in March TIME magazine dedicated its international cover to the women on the front lines of these strikes.

Watch (2-3 mins)  
Click the image to watch a summary about the Indian farmers' protests.

0:00-2:46

<https://safeshare.tv/x/ss604799594eb79>



The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experi-



St Mary Magdalene Academy  
**The Courtyard**

## 6th Form



**LNSSEN** (London Neurodiversity SEND Employer Network) **created by The Courtyard** and to **other organisations**, will be **launching the first event** on the **1st April**. WE aim to increase neurodiversity awareness by training, webinars, consultations & creating a diverse talent pool!

### BILLY CHANDLER'S BLOG



It's been a year now since Billy Chandler, former student of the CT, started writing a blog to help our young people with autism through the unpredictability of the coronavirus crisis. Billy has been inspiring our students to do other activities, keeping strong and staying positive. Billy has also been delivering talks to young people with Think Forward UK about his career journey and tips about employability skills.

[Billy Chandler's Blog](#)



### FINANCIAL TIMES

#### 7 WEEK VIRTUAL WORK EXPERIENCE WITH FT!!!

Next Tuesday Ms Vidal will inform students about a new and exciting WE opportunity with FT where students will develop their employability skills, learn about time management and create a business plan!

The opportunity will be offered to 4/5 students.

#### NEW CAREERS VIDEO ABOUT CAREER OPTIONS: SUPPORTED INTERNSHIPS, APPRENTICESHIPS, COLLEGE

Click [here](#) to watch the video!! Miss Lucas and Miss Tripp helped with the script, the production and the editing of the video! Enjoy! =)

#### [Develop your employability skills](#)



**12th March– Mencap**– Students learnt about the supported internships offered by Mencap

**18th March– Turntown**– Students learnt about the relationship between self-awareness & career decisions

#### Upcoming Event: Wednesday 24th March MASTERCLASS WITH NANA MARFO

My Label and Me: I was born without a voice but now I'm speaking out for others

Read more: <https://metro.co.uk/2019/11/07/my-label-and-me-i-was-born-without-a-voice-but-now-im-speaking-out-for-others-10955706/?ito=cbshare>

Twitter: <https://twitter.com/MetroUK> | Facebook: <https://www.facebook.com/MetroUK/>

## HALF TERM: Subject Focus Mon 22nd March - Mon 29th March

Subjects	HALF TERM	Mon 15th March	Mon 22nd March	Mon 29th March
Maths Entry Level	HALF TERM	Simple Scales on maps and drawings	Use and compare measures of length,	Use and compare measures of length,
Maths FSL1	HALF TERM	Simple Scales on maps and drawings	Calculate area and perimeter	Calculate volume
Maths GCSE	HALF TERM	Volumes of 3D Shapes		
Maths Statistics	HALF TERM	Planning and Collecting Data		
Maths A/AS	HALF TERM	Factor Theorem/ Remainder Theorem		
English Entry Level	HALF TERM	Speaking and Listening Tasks	Spring term assessments	Developing our writing (in detail)
English FSL1	HALF TERM	Speaking and Listening practice	Spring term assessments	Developing our writing (in detail)
English GCSE Lang	HALF TERM	Preparing work for English portfolios	Mock exams	Mock exams
English GCSE Lit	HALF TERM	Romeo and Juliet: Characters	Romeo and Juliet: Conflict	Practice question
ICT Informatics	HALF TERM	complete 2 coding tasks / Informatics	complete 2 coding tasks / Informatics	complete 2 coding tasks / Informatics
ICT FSL1	HALF TERM	watch loom video + complete 2 x Interactive	FSL1 Assessment	FSL1 Assessment
ICT FSL2	HALF TERM	watch loom video + complete 2 x Interactive	FSL2 Assessment	FSL2 Assessment
ICT ECDL L3 PPT	HALF TERM	Revision on Animation menu features with	L3 Assessment	L3 Assessment
Science BTEC	HALF TERM	Microorganisms and their effect	Inherited and autoimmune effects on health	The organs involved in homeostasis
Home Cooking	HALF TERM	Working with others/ team working	Interpersonal skills	The effect of good working skills on hospital
Hospitality	HALF TERM	Types of support given by other industries to	Operational processes in the hospitality industry	Operational processes in the hospitality industry
PSD	HALF TERM	Accessing support and ways to	Personal safety and risky situations and behaviour	Strategies to reduce and manage risk
WorkSkills BTEC	HALF TERM	Unit 34: Managing Own Money: Assignment	Unit 34: Managing Own Money: Assignment	Unit 34: Managing Own Money: Assignment
P.E.	HALF TERM	Rugby and hand eye coordination test	Beep test	Games week
Creative Expression	HALF TERM	Learning about different instruments and the	Creating music as a class using instruments	Performing music as a class using instruments.
World Studies	HALF TERM	Trade and the Silk Road. Exploring how the Silk	Afghanistan's role in the Silk Road. Looking at	
Art	HALF TERM	BTEC Unit 2: Adding a graphic design to the		
RSE 6th Form	HALF TERM	Understanding consent part II: consent and the	The risks and consequences associated	Part II- Risks of sharing sexual images:
RSE 6th Form- Independence	HALF TERM	Understanding consent part II: consent and the	The risks and consequences associated	Part II- Risks of sharing sexual images:
Independence group	HALF TERM	Recognise at least two situations when admin-	Administering first aid using role play.	Administering first aid using role play.

