

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy
The Courtyard

The Courtyard Weekly Newsletter - Friday 18 June 2021

Headteachers Notice - Deborah Shepherd



A change to our uniform policy

It has been decided by pupils and staff, that we will be trialling a change to our school uniform policy from next week. From Monday, pupils of all year groups will no longer be expected to wear the shirt, tie, blazer combination. Please see the additional information boxes for guidance on acceptable clothes. If the trial is successful, we will adopt this 'uniform' policy for the next academic year.



Yes Please

No go's

- **Navy, Black, Grey, White**
- **Plain clothes**
- **Knee length shorts, shirts**
- **Joggers, chino trousers**
- **Shoulders covered**

- Dates for the diary**
- 25.6.21 - Early finish for staff training
 - 1.7.21 - The Big Sing
 - 2.7.21 - Courtyard Sports Day
 - 9.7.21 - Early finish for staff training
 - 9.7.21 - Leavers assembly
 - 12-17.7.21 - Activities Week
 - 17.7.21 - Last day of term. School will finish at 12:30pm
 - 10.8.21 - A Level / AS Level results day
 - 12.8.21 - GCSE results day

- **Jeans**
- **Large brand logos**
- **Slogans**
- **Short skirts**
- **Crop tops/vest tops**
- **Hoodies**
- **Shoes with heels**
- **Heavy boots**
- **Flip-flops**

If your child would like to continue wearing their uniform, this is, of course, acceptable. A reminder that they should be wearing appropriate PE clothes on days when they have PE lessons.

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Celebrations this week

Behaviour and Safety 14/06/21



KS4 Star of the Week

- Dev** for taking the initiative to help Azariah whenever he can.
- Fred** for his fantastic effort in maths this week
- Xaundre** for his thoughtful witty reply to teacher comments in ICT.
- Katie** for her amazing and unbelievable throwing skills in Cricket.
- Katie** for her excellent ability to distinguish between trees through observation.
- Enkel** for helping to tidy up at the end of an art lesson.
- Max** for demonstrating great Kayaking skills on the boat trip.
- Will** for great work with Claire this week.
- Dorian** for always being ready to learn and participate in maths.

KS5 Star of the Week

- Blaise** for making a good start on his email writing task.
- Hamza** for being focused and persistence in ICT
- Elsharief** for his confident body language and his fantastic engagement during WE.
- Charlotte** for being a consistent role model without asking for the recognition.

| Most merits this week | | Bronze – 200 points | | Silver – 350 points | | Gold – 500 points | |
|-----------------------|----|---------------------|-----|---------------------|-----|-------------------|-----|
| ENKEL | 33 | MADDY | 258 | BLAISE | 403 | CHLOE | 520 |
| CHARLIE | 38 | ALEXIA | 280 | AARON | 429 | LULA | 540 |
| WILL | 40 | | | RUBY | 487 | SASHARN | 631 |
| KEIRA | 42 | | | | | CONSTANTINE | 671 |
| PROM | 53 | | | | | VERONICA | 697 |
| DORIAN | 55 | | | | | CALLUM | 738 |
| XAUNDRE | 63 | | | | | JAYCE | 781 |
| MAX | 78 | | | | | JONNO | 806 |

| | | | | | | | |
|--|--|--|--|--|--|-----------|------|
| | | | | | | JAMES | 875 |
| | | | | | | TYRESE E | 898 |
| | | | | | | KYON | 919 |
| | | | | | | ALFIE | 943 |
| | | | | | | SHANE | 957 |
| | | | | | | DENNIS | 980 |
| | | | | | | WILL | 988 |
| | | | | | | PARIS | 995 |
| | | | | | | MAX | 1007 |
| | | | | | | PROM | 1011 |
| | | | | | | JOHN | 1014 |
| | | | | | | NATHAN N | 1045 |
| | | | | | | KEIRA | 1053 |
| | | | | | | JACK | 1080 |
| | | | | | | KATIE | 1112 |
| | | | | | | ILLON | 1122 |
| | | | | | | CHARLOTTE | 1123 |
| | | | | | | LIZ | 1154 |
| | | | | | | NEVAN | 1227 |
| | | | | | | GAV | 1247 |
| | | | | | | TYRESE Q | 1259 |
| | | | | | | FRED | 1280 |
| | | | | | | NORVILLE | 1282 |
| | | | | | | ELSHARIEF | 1348 |
| | | | | | | XAUNDRE | 1379 |
| | | | | | | AZARIAH | 1383 |
| | | | | | | HENRY | 1399 |
| | | | | | | MYMENE | 1500 |
| | | | | | | ANGELINA | 1506 |
| | | | | | | ENKEL | 1526 |
| | | | | | | HAMZA | 1576 |
| | | | | | | DORIAN | 1589 |
| | | | | | | NATHAN M | 1639 |
| | | | | | | CHARLIE | 1699 |

Star
of the

WEEK

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Teaching and Learning update



Next week's ILT subject is:

MATHS

Summer Term ILT Timetable

| | SUMMER | TERM |
|-------------|-------------|-------------------------|
| Week | W/B | Subject |
| 1 | 26-Apr-2021 | ICT |
| 2 | 3-May-2021 | ART |
| 3 | 10-May-2021 | SCIENCE |
| 4 | 17-May-2021 | WORLD STUDIES |
| 5 | 24-May-2021 | PSD/WORKSKILLS |
| 31MAY-4 JUN | HALF | TERM |
| 6 | 7-Jun-2021 | CREATIVE EXPRESSION |
| 7 | 14-Jun-2021 | HOME COOKING |
| 8 | 21-Jun-2021 | MATHS |
| 9 | 28-Jun-2021 | ENGLISH |
| 10 | 5-Jul-2021 | P.E. |
| 11 | 12-Jul-2021 | SUMMER FUN/QUIZZES ETC. |

With just 4 weeks of term left, we are in the final stages of all pupils completing their end of year assessments.

Some pupils have been entered for their formal qualifications this year as their teachers are confident they are ready and will achieve certification.

The GCSE and AS Level final grade submissions were made today and all pieces of evidence have now been collected and are ready to submit to the exam boards.

It has been an incredibly challenging and tiring time for pupils and staff but we have reached the finish line at last!

Thank you to all parents and carers for supporting your child through a very challenging time of exams—you all deserve medals!



Thank you to all parents and carers who have been involved in the Parent Workshops this year. We have had to be creative in the delivery; all of them taking place over Zoom, but this hasn't proved challenging at all, in fact it has enabled us to video each session for those parents and carers who could not make the 4pm start.

If you would like to catch up on any of the sessions, all recordings can be found here:

[PARENT WORKSHOP RECORDING LINKS](#)

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6th Form



Could your autistic child benefit from being mentored and supported by an autistic mentor who can understand and relate to your child's struggles and challenges?

The team at **Genius Within CIC** and Siena Castellon have selected 10 amazing autistic young adults for our one-of-a-kind autism mentoring program. The mentors are midway through their paid training and will soon be ready to mentor your autistic child.

If you are interested, please email Siena Castellon at: siena@GeniusWithin.org



Anna Kennedy OBE, Founder UK Autism Charity AnnaKennedyonline, and her husband created a formula to be positive and consider following their **#LAMP formula** when their son or daughter was diagnosed on the #autism spectrum .



These letters stand for :

L – Learn about the condition and appreciate that it is a lifelong . Some days will be good and some days not so good. One day at a time.

A- Advocate for yourself or family members and where possible others also diagnosed with autism.

M – Make a difference, this means working in a way that make things better for members of the Autism community. A victory, however small it may seem, can yield tremendous positive benefits.

P – Positive. It is essential to be positive. I admit there are many challenges and often these can seem overwhelming, but work through these challenges break them down in small manageable chunks if need be and don't be afraid to ask for support from other members of the community. There is no shame in asking for help.

Masterclasses

Brand YOU

MASTERCLASS

Learning how to effectively communicate and build your network via digital platforms

10.06 - NSC Summer programme

17.06 - Moodys "Brand you"

25.06 - MET police/ Global Insurance

Transition meeting with City and Islington College

On Tuesday we had an informative transition meeting with a Supported Learning Lecturer from City and Islington for our leavers and other Sixth formers. The following issues were addressed:

- In-class support
- Out-of-class support
- MH specific support
- Additional Maths and English support

Students were very engaged and asked brilliant questions.



Songwriting work experience with the artist Desta French

Dennis and Elsharief have started this week a new WE placement with the artist Desta French.

During their first session, both students communicated very well and confidently expressed their opinion on different music genres.

Students will create their own song and will perform it during the leavers' speeches on the 9th July!!



SUMMER TERM: Subject Focus
Mon 21st June - Mon 28th June

| Week Beginning | Mon 21st June | Mon 28th June |
|-----------------------------------|--|--|
| Maths Entry Level | Exams | End of Year Review |
| Maths FSL1 | Exams | End of Year Review |
| Maths GCSE | Finding Gradient of an Equation | Finding Gradient of an Equation |
| Maths Statistics | Bar, Line and Pie Charts | Bar, Line and Pie Charts |
| Maths A/AS | Dynamics | Dynamics |
| English Entry Level | Writing to advise and instruct i.e. leaflets, posters, blog posts etc. | Review Writing |
| English FSL1 | The Boy at the Back of the Class (activities) | The Boy at the Back of the Class (activities) |
| English GCSE Lang | Comparing Texts | Comparing Texts |
| English GCSE Lit | Film review: A Christmas Carol | College project |
| ICT Informatics | complete 2 coding tasks | complete 2 coding tasks |
| ICT FSL1 | FSL1 Exams for some students / How Excel Spreadsheet is used in businesses and organisations | Creating Google Sites |
| ICT FSL2 | FSL2 Exams for some students / How Excel Spreadsheet is used in businesses and organisations | Creating Google Sites |
| ICT ECDL L3 PPT | Creating Google Sites | Creating Google Sites |
| Science BTEC | Variation and evolution. KS4- Understanding radiation | Variation and evolution. KS4- Understanding radiation |
| Home Cooking | Home Cooking research project | Home Cooking research project |
| Hospitality | Hospitality research project | Hospitality research project |
| PSD | Describe some influences/pressures on people to gamble and identify where and from whom to get help with gambling. | Describe responsibilities for taking care of other people, living things and the environment. |
| WorkSkills BTEC | Unit 71: Working in a Team Assessment | Unit 71: Working in a Team Assessment |
| P.E. | Cricket: To develop close catching and wicket-keeping as well as deep field catching | Cricket: To develop overarm bowling technique and accuracy |
| Creative Expression | Script analysis and performance technique. | Working on characters and characterisation. |
| World Studies | Lyfta. Exploring the lives of Indigenous Matsigenka tribe of Peruvian Amazon rainforest and discovering the biodiversity of the Manu National Park | Lyfta. Comparing and contrasting the sustainability of two different beekeeping traditions of Peru and Germany |
| Art | Space/galaxy' art | Creating art with string and thread |
| RSE 6th Form | Learning about the transition from The Courtyard to college/ further education and how to manage the changes that can arise. | Growing Careers for Positive Change Identifying values and aligning actions |
| RSE 6th Form- Independence | Learning about the transition from The Courtyard to college/ further education and how to manage the changes that can arise. | Growing Careers for Positive Change Identifying values and aligning actions |
| Independence group | Travel preparation. | Travel practice to Stratford. |

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Kayaking - Islington Boat Club June 2021

