

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential.



St Mary Magdalene Academy
The Courtyard

The Courtyard Fortnightly Newsletter - Friday 16 June 2023

Attendance:

During the next month we have a very busy schedule including achievement assemblies, our school production, activities week and our leavers assembly. The learning continues right up to the last day on Friday 14th July 2023 and it is important that children attend every day until then. School attendance continues to be a core priority to ensure that all children are making the most of their 190 school days each year.



Attendance Matters



ART SPECIALISM DAY

Art Specialism Day will take place on Thursday 22nd June 2023. The theme for this year is 'Past, Present and Future me' with particular focus on the Windrush Migration to mark the 75th anniversary. The Art department has planned and prepared creative, enriching and engaging activities which will inform our students further about the significance of the Empire Windrush's arrival in London back in 1948 and throughout history to the present day.

SPORTS DAY

Sports Day this year is on Thursday 29th June 2023 and we are hoping for good weather. On this day students need to come to school with or in PE kits of a plain white t-shirt and black, grey or navy shorts/ jogging bottoms. During this day there will be a number of opportunities for students to take part in sports and activities as well as learn about the importance of a healthy lifestyle. Please help us with this by making sure that packed lunches contain food which



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THE RAP PROJECT

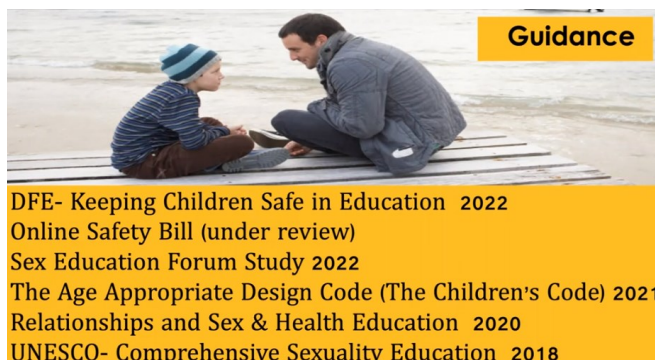


The RAP Project delivered our parent workshop on Wednesday 14th June 2023.

The Raising Awareness and Prevention (RAP) Project, provides a variety of presentations to pre-teens, teenagers, young adults, teachers & parents to raise awareness about personal safety issues on & offline. Their core belief, since they began speaking to students in 2012, is that young people should be taught the legal definitions of sexual offences; be able to identify peer on peer sexual harassment and peer on peer sexual assault; consent; and exercise an understanding of how online porn & social media are influencing attitudes, expectations, behaviours & body image.

Our students need information like this now more than ever and this campaign can bring issues that our students face to the fore. The workshops delivered by the Rap Project cover personal safety advice while dating, partying, traveling, at music festivals and on university campuses. They address sexting, revenge porn, gender stereotypes, toxic masculinity and more.

Click [here](#) to watch the workshop or for more information, please contact the school office.



SPRING TERM FORTNIGHTLY SUBJECT FOCUS

Week Beginning	Mon 19th Jun	Mon 26th Jun
Maths Entry Level	Money	Money
Maths FSL1	Pythagoras	Revision of year
Maths GCSE	Topics Revision	Topics Revision
Maths Statistics	Problems that you might encounter with data	Problems that you might encounter with data
English Entry Level	Poetry, Prose and Performance	Poetry, Prose and Performance
English FSL1	Shakespeare, Poetry and Performance	Shakespeare, Poetry and Performance
English GCSE Lang	20th Century Non-Fiction	20th Century Non-Fiction
English GCSE Lit Group 1	Macbeth	Macbeth
ICT Informatics	2 x coding tasks	2 x coding tasks
ICT FSL1 & 2	FSL1/2 real exams	FSL1/2 real exams
ICT BCS/ICDL L3 PPT	PPT L3 exams	PPT L3 exams
ICT Entry 1-3	Entry 3 real exams	Entry 3 real exams
Science BTEC Principles	Genetic factors for health, inheritance of diseases	Coursework - explore the factors that affect human health
Science BTEC	Ionic structures	Differences in each material, Revision
French	Consolidate and revise everything we have learnt this year and stretch our knowledge	End of Year assessment:
Home Cooking	Eggs in cooking	Practical lesson
Hospitality	Importance of quality of food	Practical lesson
PSD	Be able to learn from experiences of team work to improve own performance	Be able to explain how being part of a team provides opportunity for personal develop-
WorkSkills BTEC	Practical Lesson - New Spec: Practice interview // Old Spec: practical tasks working as a team member	New Spec : Preparing to take part in an interview // Old spec: Assessing positive behaviours in teamwork - Give own ideas and suggestions, Offer appropriate help to other team members, List activities that the learner is responsible for completing & Follow instructions to complete allocated tasks.
P.E.	Olympic Sports Goalball	Olympic Sports Handball
Performing Arts	Exploring Shakespeare: A Midsummer Night's dream	Exploring Shakespeare: A Midsummer Night's dream
World Studies	Summer project: The rights and responsibilities of citizenship	Summer project: The rights and responsibilities of citizenship
Art	Unit 1: two-point perspective drawings Unit 2: Artist research and observations of landscapes Unit 6: Artist research + creating artwork based on artist work AQA: Creating modroc sculpture of a natural form	Unit 1: two-point perspective drawings Unit 2: Artist research and observations of landscapes Unit 6: Artist research + creating artwork based on artist work AQA: Creating modroc sculpture of a natural
Independence Group 1 & 2	Social communication: making conversations, science: how the body works, PSHE: relationships and setting boundaries Safety in the community: taking the train, Food: simplifying a recipe	Social communication: making conversations, science: how the body works, PSHE: relationships and setting boundaries Safety in the community: taking the train, Food: simplifying a recipe

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COURTYARD CELEBRATIONS



KS4 Star of the week

Jesiah for making an excellent poster in Independence

Elliott for a brilliant result on his ICT assessment and writing a detailed project on the Star Wars universe.

Bruce would like to nominate Bobby for reading through a brand new script in drama.

Hayden for getting a head start on his World Studies research project and great focus in lessons.

Eden and Yasin for excellent team work

Kodee, Sam and Bobby for their great work in podcasting.
James for his enthusiasm and mature behaviour on the trip to The Globe.

Naomi for being kind and helping Queenie in drama club.

KS4 Star of the week

Bobby for excellent reading in Drama.

Hayden for his great effort to complete his ICT assessment. Well done!

Yasin for his continued research of fashion

James for his progress in problem solving skills with Coding.

Jack N for his effort in learning PowerPoint and conducting effective research.

Yasin for having the confidence to understand his mistakes and communicate this with the whole class, sharing his thought process along the way.

Jesiah and Jack for their enthusiasm to learn, and willingness to improve and understand timing.

Martin, Prom, Queenie, Sam, Yasin, Yigit, Luke W, Fawaz, Emma, Dillon and Ian for completing all their PSD coursework ready for the trip to Tomb Raider.

KS5 SCERI Stars of the week

Yasin and Luke W for having a friendly and mature conversation at break time.

Asher for having a mature outlook on life.

Luke W for always asking how other people are, and welcoming them in with open arms.

Students with the most

Dojos:

YASIN



SPORTS STAR:

MARCUS

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COURTYARD CELEBRATIONS



KS5 Star of the week

Dorian for understanding how viruses and bacteria can affect the human body.

Dev for his great work in podcasting.

KS5 Star of the week

Katie for being a great mentor to Daniel T in the kitchen when cooking pasta.

Elshaday for his enthusiasm to learn, and willingness to improve and understand timing.

KS5 SCERI Stars of the week

All the Drama club students who went to the Globe theatre and showed exemplary behaviour and are also working hard towards their play and supporting each other.

Dev for coming to science lessons to do some great work (like he promised).



Keyworker with the most dojos:

Mr Eardley

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A SNAPSHOT OF THE LAST TWO WEEKS

