

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy  
**The Courtyard**

## The Courtyard Weekly Newsletter - Friday 12 February 2021

### Headteacher Notice - Deborah Shepherd

#### COVID-19 UPDATE

Thank you to our whole school community for adhering to the government guidelines to limit the risk of Covid-19 infection. I am very pleased to say that during the last 6 weeks, there have only been two positive cases of Covid in school and due to our social-distancing and sanitation procedures, the virus did not spread any further.

A recent visit from Islington Environmental Health have deemed the school to be meeting government expectations for health and safety in school during this time.

With this in mind, I ask for parents to consider the risk v. need balance again when deciding if they would like their child to attend school. We continue to have provision in school for all of our pupils.

If you would like your child to return to face-to-face learning after half term, please email

[Deborah.shepherd@smmathecourtyard.org](mailto:Deborah.shepherd@smmathecourtyard.org)

to discuss further.

### Remaining Safe on the Internet



#### Feeling good on social media

We've got advice to help you feel good when you're using social media apps - like Instagram, YouTube and Snapchat.

It is now commonplace for all teenagers to have mobile phones, iPads, laptops, etc. to engage their friends online and wider communities. However, with this amazing and stimulating resource, this freedom also brings risk. Statistically, 1 in 3 British 15 year olds are now classed as extreme internet users, opening themselves up to information and influence that we, as parents, can not support them to manage safely. However, the key is not to restrict, but rather to educate.

To support this process, [www.saferinternetday.org](http://www.saferinternetday.org) have produced a range of resources to help parents guide/advise/protect their children to stay safe online. Please review the resources. We are so aware of the risks of allowing our children to watch 18+ certificate films; the same consideration should be made when they are online and/or using social media platforms.

## Celebrations from Deputy for Behaviour and Safety 5/2/21

### Notice from Deputy for Behaviour and Safety - Louise Norman

#### KS4 Star of the Week

Fred for his high level maths work  
 Angelina for looking after her peers.  
 John for his understanding formulas in a spread sheet  
 Keira, for always attending live sessions and participating so well  
 Norville for his detailed writing in Creative Expression.  
 Jace for consistently producing high quality work in Home Cooking.  
 Enkel for exceptional work during Citizenship.

#### KS5 Star of the Week

Hamza for completing all his coding tasks  
 Azariah, for his fantastic work on sex & the law  
 Charlotte, for articulating her thoughts in a very confident way.  
 ElSharief for always contributing positively in assembly  
 Tyrese E for diligently completing his work throughout school.

Most merits this week	Bronze – 200 points	Silver – 350 points	Gold – 500 points
<b>FRED</b> 52	<b>ALEXIA</b> 205	<b>CONSTANTINE</b> 384	<b>MAX</b> 506
<b>HAMZA</b> 55	<b>BLAISE</b> 234	<b>TY E</b> 473	<b>JOHN</b> 525
<b>KATIE</b> 57	<b>CHLOE</b> 237	<b>JASE</b> 478	<b>WILL</b> 536
<b>DORIAN</b> 57	<b>RUBY</b> 261	<b>VERONIKA</b> 483	<b>DILL</b> 537
<b>NATHAN M</b> 62	<b>LULA</b> 307	<b>SHANE</b> 499	<b>DENNIS</b> 542
<b>HENRY</b> 74	<b>JK</b> 320		<b>KEIRA</b> 583
	<b>CALLUM</b> 340		<b>ALIFIE</b> 583
			<b>JAMES</b> 598

Most merits this week	Bronze – 200 points	Silver – 350 points	Gold – 500 points
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### Online Tasks Completed 5/2/21

Azariah	12.5	Keira	11.5	Enkel	15	Nathan N	10
Kion	2.5	Charlie	18.5	Dillon	9.5	Chloe	1.5
Prom	6.5	Shane	4	Nevan	11.5	Fred	15.5
Sasharn	0	Ruby	0	Jonathan	3	Constantine	5
Jack	4.5	Tyrese E	10.5	Charlotte	0	Tyrese Q	7.5
Alexia	0	Callum	0	Gavrill	10.5	Xaundre	8
Angelina	11	Paris	9	Veronica	5.5	James	10
Norville	13.5	Dorian	11	Liz	3.5	William	13.5
Katie	12	Aaron	1	ElSharief	10	Alfie	5
Aymene	10	Jessica	10.5	Nathan M	15	Blaise	0
Lula	2	Dennis	12	John	9.5	Henry	14
Max	8	Chanell	0	Hamza	10.5	Madelaine	2

PROM	599
PARIS	601
NEVAN	607
CHARLOTTE	611
JACK	619
KATIE	625
KION	628
NATH NEE	638
LIZ	646
GAV	653
HENRY	698
FRED	715
NORV	736
TY Q	741
XAUNDRE	753
HAMZA	796
AZARIAH	825
ELSHARIEF	845
ANGELINA	861
DORIAN	868
CHARLIE	881
ENKEL	894
AYMENE	978
NATH M	981

## Celebrations from Deputy for Behaviour and Safety 12/2/21

### Notice from Deputy for Behaviour and Safety - Louise Norman

#### KS4 Star of the Week

Shane for outstanding work and effort in PSD  
 Dillon and James for using spreadsheet formulas.  
 Jace for his independent work in Maths  
 Keira for creating a wonderful presentation for World Studies  
 Nevan for keeping a sense of humor during all of our technical difficulties through online learning  
 Paris for creating an amazing 3D word in art.

#### KS5 Star of the Week

ElSharief for focusing very well on all of his school work  
 Gavril for demonstrating how to apply safety rules when receiving emails  
 Charlotte for good effort and focus in lessons.  
 Azariah for amazing singing during period 5 sing alongs  
 Nathan M for taking initiative in Wednesday's Assembly  
 Jonathan for attending every single Independence video call and being engaged in all of the work.  
 Nathan N for putting together a model per floor of the building and showing his design to the Project Manager in a very professional way!

Most merits this week	Bronze – 200 points	Silver – 350 points	Gold – 500 points
FRED 52	ALEXIA 205	CONSTANTINE 384	MAX 506
HAMZA 55	BLAISE 234	TYRESE E 473	JOHN 525
KATIE 57	CHLOE 237	JACE 478	WILLIAM 536
DORIAN 57	RUBY 261	VERONIKA 483	DILLON 537
NATHAN M 62	LULA 307	SHANE 499	DENNIS 542
HENRY 74	JK 320		KEIRA 583
	CALLUM 340		ALIFIE 583
			JAMES 598

### Online Tasks Completed 12/2/21

Azariah	8	Keira	16.5	Enkel	13	Nathan N	9
Kion	6	Charlie	15	Dillon	9	Chloe	3.5
Prom	8	Shane	9.5	Nevan	10	Fred	11.5
Sasharn	1	Ruby	2	Jonathan	4	Constantine	1
Jack	4	Tyrese	6.5	Charlotte	8	Tyrese	3
Alexia	0	Callum	0	Gavril	12.5	Xaundre	9
Angelina	7.5	Paris	9	Veronica	5.5	James	10
Norville	8.5	Dorian	11	Liz	5	William	10
Katie	11	Aaron	5	ElSharief	10	Alfie	13.5
Aymene	11.5	Jessica	7	Nathan M	11	Blaise	0
Lula	1	Dennis	7.5	John	9	Henry	11
Max	8	Chanell	1	Hamza	8	Madelaine	0

PROM	599
PARIS	601
NEVAN	607
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## Votes for schools topic

This week students will be considering the changes they have seen in their learning experience since the beginning of the pandemic. They will focus on the skills they have acquired, the challenges they've faced, and what they think the future might hold. They will be discussing the question: **"Will learning ever be the same again?"**

The topic allows them to reflect on the difficulties they have overcome since the first lockdown, as well as equipping them with the insight and knowledge needed to look toward to a brighter learning future, whatever shape it takes.

Will learning ever be the same again? ✓



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2 Why are we talking about this? ✓

It has now been **almost a year** since we started making **adjustments** due to COVID-19 here in the UK. School has changed a lot, with many of you **learning at home** for a large part of the past 12 months.

The pandemic has resulted in many school closures across the world. At one point, there were over 1.2 billion children in 186 countries learning from home.

**Watch (3 mins)**  
Click the image to watch the video about students learning from home around the world. Can you relate?

As you can see, education has been going through **some big adjustments**. Even if you are still in school, you will have noticed that activities **have changed quite a bit**. But is this for the better?

**Challenge:**  
What do you think has been the most difficult change since schools closed for the first time last March?

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**This week's assembly focused on how to keep safe online. Students were asked to think about 'How do we act differently online?' We know that students are spending a lot of time on their computers due to lockdown so, this is particularly important to make sure everyone is keeping safe**

Thought of the Week... ✓

How do we act differently online?



Be informed. Be curious. Be heard.

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Be informed: Online lives ✓

How we **express ourselves online** is becoming more and more important, especially now we are **spending even more time there during lockdown** – both to learn and to keep in touch with friends and family.

For this reason, the internet is often described as both a **blessing and a curse** – you can make yourself look brilliant, but you may also be **betrayed** by that one dodgy tweet or questionable photo from years ago...

More worryingly, experts have found we **often forget the impact that our actions can have on others when we are online**. This then makes us more likely to **post a trolling comment or put up a picture we wouldn't show in real life**. But what difference could this make?

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## Teaching and Learning update



Remote Learning

### Top Remote Learning Achievers last week (16 or more lessons/tasks):

Azi—Y13	Charlie—Y9	Fred—Y11
Angelina—Y11	Tyrese E—Y12	William —Y10
Norville—Y11	Dorian—Y10	
Keira—Y11	Enkel—Y9	
Aymene—Y11	Nathan M—Y14	

### Top Remote Learning Achievers this week (12 or more lessons/tasks completed as of lunchtime today):

Katie—Y10	Nathan M—Y14
Keira—Y11	Fred—Y11
Charlie—Y9	William —Y10
Dorian—Y10	Alfie—Y10
Gavrill—Y14	Henry—Y13

### Top Engagement Across all Subjects in January—

#### GOLD achievers (ALL or nearly all lessons and tasks completed)



Norville—Y11	Keira—Y11	Charlie—Y9	Dorian—Y10
Nevan—Y9	Nathan M—Y14	William—Y10	Henry—Y13



## Parent Workshop



The next Parent Workshop will be on **Wednesday 24th February from 4-5pm.**

It will be led by the **Claire Harvey, The Courtyard's Speech and Language Therapist.** The focus of the workshop will be on **communication:** 'Top 5 tips for supporting communication at home' - thinking about using visuals (calendars, check lists, planning routines) encouraging communication when pupils are out in the community, adapting their language if there's heightened emotion etc.

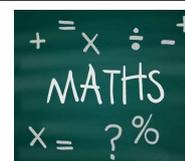
As usual, the workshop will be conducted via Google Meet or Zoom. The invitation to join will be sent in advance of the workshop. The session will also be recorded and shared with parents who are unable to attend (see below).

***I would encourage you to attend if you can so that you can ask questions to our host and get immediate responses to any specific inquiries.***

#### Recording of the 'Supporting Maths At Home' workshop:

<https://us02web.zoom.us/rec/share/55OBs2CWXV3d-VsEtMH5PVs-YYWK3ABnMiJdqL0u7fVpYaO1EH16WRwAmUzKnJD.8ThweUunbZnOUDBM>

**Access Passcode:** y1K.yP=G



# 6th Form Update



**ACADEMIC Success**

Attendance to  
**MASTERCLASSES**

**2**      **1**      **3**

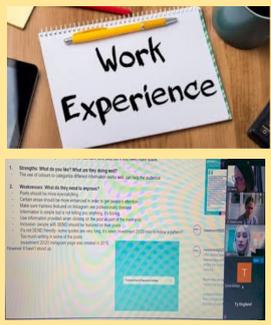
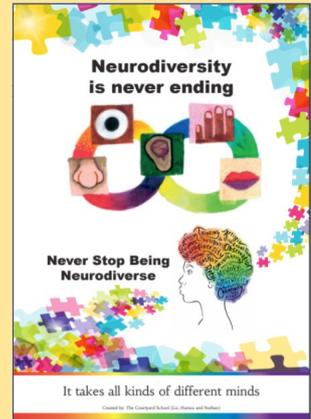
NATHAN      HENRY      HAMZA



HAMZA, NATHAN AND LIZ

Each week, the company introduced the students to a different agency department (Account Management, New Business, Strategy, Creative, PR)

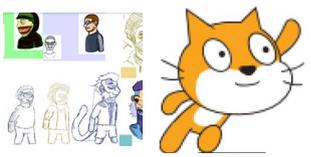
Students worked together as a team across 6 weeks to develop a creative campaign that brings awareness to neurodiversity (based on a message of the student's own choice)



Students conducted a short piece of research with students on their thoughts on the current Investment 20/20 presence on Instagram. Charlotte King delivered a very confident presentation of the SWOT analysis and survey results during the video call with employees.



Nathan Nee is supporting in solving a real world problem. Nathan is designing a place where workers can eat and relax whilst they are on their breaks, taking into consideration social distancing and the fact that their workforce is due to double. Nathan is doing a fantastic job at using the company's online tools, analysing the available data, producing drawings and presenting his findings!



Students are creating their own video game by using Scratch. They are programming interactive stories, games and animations. They will share their creations with others in the online community.

## Upcoming masterclass event:

**Friday 26th Feb- Dr Allyson Lister, Oxford University.** Allyson has a background in Biology and a PhD in Computer Science. She specialises in the science of data sharing, data cleaning and data standardisation.

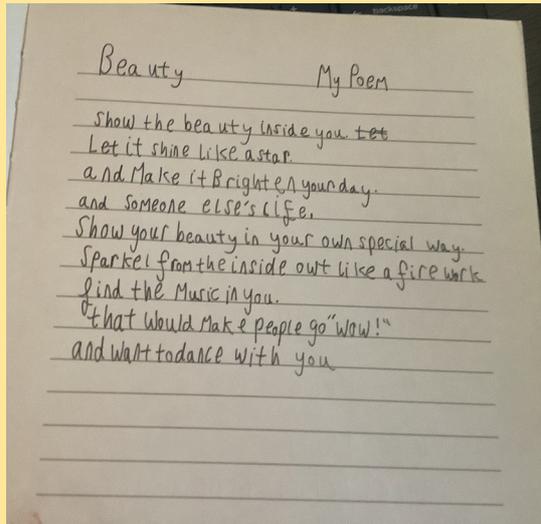
**During half term:** Please support your child to continue developing employability skills: <https://smmathecourtyard.org/careers/develop-your-employability-skills/>

## A snapshot of the last two weeks

### Verse 1

When your sad, when your blue you know that I'll be there for you, If you need a shoulder to cry on I'll be there for you when you need me even if you don't I'll be there like I know you'll be there too when I need you, to there's a light at the end of every tunnel and that's called hope.

By Keira



### E-safety project

I: Applies safety rules when receiving emails from unknown sender

By Henry

Write down how you would apply safety rules when receiving emails from unknown sender.

Safety rules:

1. Don't reply
2. Delete the email
3. Ask an adult



Miss Tripp has organised two virtual workshops run by The Money Charity to prepare Workskills students for their upcoming Assignment for Unit 34: Managing Own Money. Each Workshop will take place during Period 3 at the specific dates and times below and the link to join will be sent to students shortly before the start of each session via email and Google Classroom. Workshop 2: Budgeting - Wednesday 3rd March, Period 3, 11:30am-12:30pm Any questions, please direct them to Miss Tripp at [jessica.tripp@smmathecourtyard.org](mailto:jessica.tripp@smmathecourtyard.org)

Workshop 1: Savings and Credit - Wednesday 24th February, Period 3, 11:30am - 12:30pm



By Katie

