

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential.



St Mary Magdalene Academy
The Courtyard

The Courtyard Fortnightly Newsletter—Friday 10 February 2023

Connecting with our Community

This term the school has been working with a range of organisations in our community to enrich the learning of students.

Strong links with the community have been shown to support young people to grow in confidence and independence and become more comfortable in their local community.

We are incredibly fortunate to be working alongside these organisations. Students have engaged well during their sessions, speaking confidently in front of their peers and the less familiar visitors.

Community groups we have worked with this term include:



London Youth Rowing

**TAKE THE
LEAD
AT THE
OLD VIC**



Arsenal
in the Community

SCOPE

**Sir Robert
McALPINE**



SARACENS

GLL
better for everyone



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Parent/Carer workshops

Please note the dates and topics of the parent/carers workshops which are held virtually on Wednesday afternoons from 4pm-5pm.

Wednesdays 4:00pm – 5:00pm	Deliverer	Focus
1st March	Independence Group Leaders - Eirinie Theodorou/Joe Lawn	The Courtyard's Independence Curriculum
15th March	Lead for Maths - Joseph Walters	Preparing for exams
29th March	Speech and Language Therapist - Claire Harvey	Speech and Language - Visual resources to support learning
3rd - 14th April Easter Holidays		
26th April	CAMHS Clinician - Will Roberts	Managing anxiety
10th May	Educational Psychologist - Laura Kelly	Emotional school based avoidance
24th May	Art Therapist - Simone Scott	Art Therapy to support emotional regulation
29th May-2nd June Half Term		
14th June	ICT Teacher - Annah Sigola	Digital footprint
28th June	Head of Careers - Elena Vidal	World of work for parents and carers: tools, advice and information

Attendance and Punctuality

A huge thank you to all parents who have supported their children to attend every day of school this term. You are enabling your child to engage fully in their learning, putting them in the best position possible to achieve their potential.

Attendance Matters



Every Day Counts....

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6th Form Update

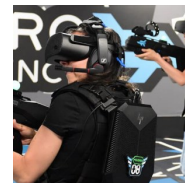


6th Form Social

The next 6th Form Social will be held after school on 30th March 2023.

Please tell your Keyworkers the order of activities from the list to the right of what you would like to do.

1. Restaurant trip (Nandos, Burgers, OPEN TO SUGGESTIONS)
2. Rowans Bowling (£14 for 2 games)
3. VR Game experience (£35 per hour)



Supported Internship Events 2023

<https://smmathecourtyard.org/careers/apprenticeships-and-internships/supported-internship-events/>

Information about Supported internships

<https://nationalcareers.service.gov.uk/explore-your-education-and-training-choices/supported-internship>

Westminster City Hall– Supported Internship programme (deadline 17 March!)

https://drive.google.com/drive/folders/1lbo-_oj4DGxz4BIS8ytPxQuSLKyUE_P4

APPRENTICESHIP WEEK (6-10TH FEB)

We will be running informative sessions for the students during the week
Register [here](#) for this online session on Saturday the 11th

SPRING TERM FORTNIGHTLY SUBJECT FOCUS

Week Beginning	Monday 20th Feb	Monday 27th Feb
Maths Entry Level	Mapping journeys	Coordinates
Maths FSL1	Data	Data
Maths GCSE	Graphs	Graphs
Maths Statistics	Determine and Interpret Skewness	Calculate different measures of spread
English and Literacy	You are a Bad Man Mr Gum	You are a Bad Man Mr Gum
English Entry Level 2	George's Marvellous Medicine	George's Marvellous Medicine
English Entry Level 3	Ghost Boys by Jewell Parker Rhodes	Ghost Boys by Jewell Parker Rhodes
English FSL1	Refugee Boy by Benjamin Zephaniah	Refugee Boy by Benjamin Zephaniah
English GCSE Lang	Descriptive writing	Descriptive writing
English GCSE Lang Group 1	Noughts and Crosses by Malorie Blackman	Noughts and Crosses by Malorie Blackman
English GCSE Lit Group 2	Frankenstein by Mary Shelley	Frankenstein by Mary Shelley
ICT Informatics	2 x coding tasks	2 x coding tasks
ICT FSL1 & 2	Conduct market research and organise your findings in a slideshow.	Determine the best online marketplace to sell your product/service
ICT BCS/ICDL L3 PPT	Level 3 PowerPoint Presentation Spring Assessment	Feedback to Level 3 PowerPoint Presentation Spring Assessment
ICT Entry 1-3	Presentation Software Ensuring consistency of presentation design Space 4	Teacher feedback and reply to teacher comments
Science BTEC Principles	States of Matter	<i>Periodic Table</i>
Science BTEC Applications	States of Matter	<i>Periodic Table</i>
Science Entry Level	States of matter	States of Matter
French	Revision session	Half-term assessment
Home Cooking	Practical Lesson	Food labelling; Guideline daily amounts
Hospitality	Practical Lesson	Controls and monitoring procedures
PSD	Be able to plan own personal	Be able to review personal
P.E.	To lead another individual in a circuit of	To work as a group to lead a training ses-
Performing Arts BTEC	Review writing	Review writing
Performing Arts	Physical Theatre and emotion	Physical theatre performance
World Studies	Anti-Semitism, orientalism and Islamophobia	Prisons and class
Art	BTEC unit 1: Clay sculpture BTEC unit 3: Final piece BTEC unit 6: Final piece AQA: Contrasting colours	BTEC unit 1: Unit 1 final piece plan BTEC unit 3: Final piece evaluation BTEC unit 6: Final piece + evaluation AQA: Contrasting colours
Independence group 1	Public Transport: To be able to take the bus and go to the shop independently and safely. PSHE: To be able to identify, understand and conduct different types of relationships.	
Independence group 2	Food: To understand the diverse range of foods, trying new foods, planning and preparing meals safely and independently. Social communication/ neurodiversity: To understand how to go to the shop safely and independently .	

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COURTYARD CELEBRATIONS



KS4 Star of the week

Hayden, Charlie, Alfredo, Adam, David, Ian, and Fawaz for their mature behaviour and engagement during the RSE day!

Asher for settling quickly at the Courtyard

Naomi, Elshaday, Jesiah, Destiny, Dorian, Bobby and Yasin for engaging so well and so maturely on the RSE day

Luke W, Elliot and Dillion for capably and sensitively discussing the story of Emmett Till and verbally drawing parallels with our class reader

KS4 Star of the week

Adam and Hayden for being superstars in English!
Luke JM and Asher for their insightful contributions to discussions about civil rights

Joshua for pushing himself in circuit training

Joshua, Aysa, Yasin, James, Hayden and Khaleel for creating a good circuit for me to complete.

Adam, Sam and Prom for showing great leadership skills in leading the physical theatre assessment!

Grace, Queenie and Hayden for completing their physical theatre assessment with a great level of focus.

KS4 SCERI Stars of the week

Fawaz for expressing what he is feeling and why

Students with the most

Dojos:

YASIN



SPORTS STAR

Luke JM for working hard
in all areas of

PE

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COURTYARD CELEBRATIONS



KS5 Star of the week

Aymene for his mature behaviour and engagement during the RSE day!

Callum for completing his physical theatre assessment with a great level of focus.

Dev for positive participation in World Studies

Chloe for her creativity in Podcast

Dev for asking sensible questions during RSE day

KS5 Star of the week

Keira, Elshaday and Amy for being exceptional during their work experience.

Aymene for completing his Performing Arts assessment with a great level of focus.

William, Yigit, Angelina and John for great engagement, maturity and insightful participation in RSE day.

KS5 SCERI Stars of the week

Elshaday For coming to the office to regulate his emotions

**Students with the most
Gold points:**

WILL



**Keyworker with the
most dojos:**

MISS COBURN

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A SNAPSHOT OF THE LAST TWO WEEKS

