

# Curriculum Intent, Implementation, Impact

## Subject: Independence

Intent (Curriculum design, coverage and appropriateness)	Implementation (Curriculum delivery, teaching and assessment)	Impact (Attainment and progress, destinations)
<p>Independence is an enhanced PAIL (Preparation for Adult Independent Life) curriculum. The curriculum aims to develop functional communication skills as well as equipping our pupils with as many life skills as possible during their time in sixth form. Independence lessons provide a high level of practical learning opportunities in real life situations, for example, shopping trips, preparing food, ordering in a café, journey planning and travelling on public transport. We are striving for our pupils to leave The Courtyard as confident and independent young adults.</p> <p>The focus for each student will be dependent on the areas and skills that are most important to them and their families as they prepare for and transition into adulthood. Each student will have targets in the following areas: independent living, community inclusion and health. We involve parents and carers in target setting and regularly share their child's progress towards their individualised targets. The curriculum is delivered with a high level of repetition in order to embed the skills the pupils are learning. Video feedback is used to support the pupils to identify their communication successes and areas for development.</p> <p>This year the pupils will learn to make a range of snacks, broadening their knowledge of healthy foods as well as preparation skills. The pupils have researched recipes, written shopping lists and been to local shops and supermarkets with increasing independence. The pupils will also visit some of our local cafes where they will practise ordering and paying for their items. The pupils will establish their travel skills, planning routes, walking in the community as well as using the bus and tube to travel further afield. Students will develop their understanding and awareness of safety in the community, they will learn to identify trusted people and practice asking for help. In order to support their mental health and wellbeing, the pupils will organise regular leisure activities for themselves, providing opportunities for peer interactions in a more informal environment.</p>	<p>The Independence curriculum is highly practical therefore many of the lessons take place in the kitchen and out in the community. In the Autumn Term the focus is on walking safely in the community, shopping and snack making. In the Spring Term the focus is on travelling further a field and in the Summer Term the focus is to concentrate on safety in the community.</p> <p>Communication is key to independence, therefore the independence curriculum is supported by the Speech and Language Therapist working at The Courtyard. Interventions such as SmiLE Therapy are integral to the teaching of new functional communication skills.</p> <p>Learners are assessed against the unit objectives they are working towards each term.</p>	<p>By the end of sixth form, pupils will have developed their independence in a range of functional skills to support their everyday living, community inclusion, physical health and wellbeing.</p> <p>The pupils will learn how to plan, shop for and prepare a range of healthy snacks and meals. They will demonstrate safe knife skills and be confident in using electrical appliances, the hob and the oven with due regard to health, safety and hygiene. Pupils will be able to set up their own equipment and clean up after themselves. The pupils will be able to plan their own shopping trips; check their kitchen stock, write a shopping list and choose which supermarket they would like to go to. At the shop they will navigate the aisles to locate their items, communicate with the shop assistants to ask for help and at the checkout when paying.</p> <p>The pupils will be able to travel safely in the community. They will be able to use a range of journey planning apps to plan their routes and guide themselves to their chosen destination. They will be able to use a range of transport within London including walking, bus, tube and train. Pupils will also be able to carry out TfL specific tasks such as checking their Oyster card balance and adding credit. Pupils will have an increased knowledge and awareness of local amenities and know who they can seek help from if they have a problem when they are out in the community.</p> <p>Pupils will have experienced a range of leisure activities in their local community and will be able to express their preferences.</p> <p>Pupils will have developed their communication skills in a range of scenarios within their local community. Using video feedback pupils will be able to rate their communication skills and clearly see their own progress and areas for development.</p> <p>Pupils are constantly working towards objectives which will enable them to gain an AQA Unit Award Scheme qualification.</p>

## Independence Group Teaching Overview

Autumn Term 2019	Spring Term 2020	Summer Term 2020
Developing and consolidating snack making skills. Researching recipes. Writing shopping lists and visiting local shops and supermarkets with increasing independence. Visiting local cafes, practising ordering and paying.	Using the bus to travel to shops further afield. Continuing to develop the students' social communication and home cooking skills.	Safety and problem solving in the community.