

# Curriculum Intent, Implementation, Impact

## Subject: Core – English

Intent (Curriculum design, coverage and appropriateness)	Implementation (Curriculum delivery, teaching and assessment)	Impact (Attainment and progress, destinations)
<p>English is one of three core subjects at The Courtyard.</p> <p>We believe that a quality English curriculum should foster and develop our young people’s love of reading, writing, discussion and debate. We aim to inspire an appreciation of the written word through reading songs, poems, articles, novels and non-fiction texts, and to develop pupils socially, emotionally, culturally, intellectually and spiritually.</p> <p>We acknowledge that our young people come with a range of experiences in English as a subject and so recognise the importance of building confidence through speaking and listening, giving pupils the opportunity to voice their ideas and opinions before committing these to the page. Communication is central to the overall aim of the school and English is one of many opportunities in which pupils are given the chance to be heard.</p> <p>We believe that pupils need to develop a secure knowledge-base in literacy and so most take part in discrete multi-sensory literacy sessions to become confident in aspects of phonics, spelling, sentence, dictation and comprehension as well as the English curriculum following the aims of the Secondary National Curriculum.</p>	<p>Teaching across all key stages will enable pupils to explore a range of concepts as it relates to real-life, philosophical, cultural and social situations. This will be done through exposure to diverse texts, media coverage and past exam papers which will assess the extent to which pupils have understood views and theories.</p> <p>Similar themes will be carried across all levels, but there will be a differentiated outcome based on the ability of the pupils. There will be a strong cross-curricular presence in many lessons so pupils can see how interrelated and relevant different subjects are. Opportunities to stretch and challenge pupils will be presented in the form of reading and writing competitions.</p> <p>Learners are assessed termly, usually in the form of a sample paper or, if pupils are ready, the formal qualification paper.</p>	<p>By the time pupils leave the Courtyard they will have read a variety of different kinds of texts; both fiction and non-fiction.</p> <p>They will also be fluent readers and confident writers and should be able to clearly express their opinion on a range of topics through the lexical set they would have developed in English lessons.</p> <p>GCSE learners, in particular, will become critical thinkers who are able to analyse language and the structure of writing in detail.</p> <p>Functional Skills learners will know how to determine the difference between formal and informal writing and will know when to use language appropriately to suit different audiences.</p> <p>Ultimately, the impact of our English curriculum will see our learners leave to go to college, apprenticeship or to enter the world of work with the necessary communication and literacy skills to survive and thrive in an increasingly competitive and unpredictable world.</p>

## Core – English Teaching Overview

Autumn Term 2019	Spring Term 2020	Summer Term 2020
<p><b>Functional Skills Entry Level</b> Writing sentences using accurate punctuation and developing compound sentences using conjunctions. Reading for meaning and extracting information. Improving writing with adjectives.</p>	<p><b>Functional Skills Entry Level</b> Further developing understanding of conjunctions. Spelling, punctuation and grammar with a focus on plurals, prefixes, homophones and silent letters. Learning to use more complex vocabulary and punctuation.</p>	<p><b>Functional Skills Entry Level</b> Writing a variety of text types e.g. letter, email, reports using a variety of sentence types, conjunctions and correct punctuation. Speaking and listening activities to develop and extend basic ideas.</p>
<p><b>Functional Skills Level 1</b> Identifying meanings in texts and distinguishing between fact and opinion.</p>	<p><b>Functional Skills Level 1</b> Identifying relevant information and lines of argument in explanations and presentations. They will also express their opinions and support them with evidence.</p>	<p><b>Functional Skills Level 1</b> Focusing on communicating information, ideas and opinions clearly, coherently and accurately in writing.</p>
<p><b>IGCSE English Language</b> Summarising texts, making predictions and developing their inference skills.</p>	<p><b>IGCSE English Language</b> Embedding quotes and exploring links between writers' ideas and perspectives.</p>	<p><b>IGCSE English Language</b> Focusing on communicating information, ideas and opinions clearly, coherently and accurately in writing. They will also be doing more cross-curricular lessons.</p>