

Our vision : To offer an outstanding educational and social provision that will equip our pupils with the skills and experiences needed to discover and live out their potential.	Our values : equipping individuals, supporting families, ensuring academic success, successful transitions, achieving aspirations.													
Three year aims (2019-2021) <ul style="list-style-type: none"> • Driven by dynamic governance and leadership, the school delivers a provision that is of outstanding quality. • Communication with all stakeholders, present or future, effectively delivers the school vision • Deliver an established and forward thinking Autism Awareness Programme 														
Objective	Milestones	Who?	S	O	N	D	J	F	M	A	M	J	J	Outcomes
Red – not met; Amber – At risk; Green – met/on track														

Wellbeing (pupils and staff)		Lead:KHE, LNO, EVI	REVIEW MEETINGS: Leaders: 14 Oct 22 Feb 7 Jun										Governors: 7 Dec, 29 Mar, 5 Jul		
<ul style="list-style-type: none"> • To introduce new methods to support further the pupil development of independence and self-regulation. • To use Zones of Regulation to support pupils to identify, regulate and communicate their emotions with increasing independence in a range of environments. • To empower our pupils to inform decisions about the curriculum offer, interventions, visits. • To encourage pupil value and self-worth through celebrating and showcasing success. • To continue to strengthen the links between WE placements and future college opportunities and career options. • To develop further effective staff CPD prog/ supervision. 	Middle and Senior leaders to work with LNO SpLT to develop further the use of visual support systems in the classroom to promote independence.	KHE, LNO, EVI												To encourage clear, visual systems to support pupil independence in all areas of their development. Pupils are effectively using the Zones of Regulation to recognise and communicate emotions. Pupils are using strategies to self-regulate emotions. To upskill teaching staff to support independent learning in all locations. To raise the input of pupils as active stakeholders in the Courtyard community. To continue to motivate pupils to play active roles in their learning, their development and their future. To adapt the careers service to meet the needs of our students during pandemic. To provide virtual work experience opportunities that take into consideration the individual needs and interests of the 6 th form cohort. To support pupils to access relevant and meaningful careers advice from a range of sources, bettering their chances of achieving their potential and individual success. Development of 1:1 Teaching Assistants to enable them to become more effective as educational practitioners within an ASC setting. Provide staff with opportunities to reflect on elements of their professional and personal lives and to develop strategies to self-regulate and maintain a positive wellbeing.	
	Creation of termly Staff meeting schedule to focus on the key priorities to develop teacher practice, raising the focus on independent learning.	KHE, LNO													
	Election of school council and arrangement of regular meetings to allow opportunities for pupil voice.	LNO													
	Regular staff development sessions to support the implementation of Zones of Regulation programme.	LNO													
	Consult with pupils to review the 6 th form work experience offer and incorporate pupil requests for alternative placements if possible.	EVI													
	Arrange assemblies, 1:1 mentoring sessions, virtual masterclasses, cross-curricular activities linked to the world of work, virtual work experience.	EVI													
	Creation and monitoring of TA CPD programme.	KHE, LNO													
	Creation of EP Supervision Sessions for ALL staff.	KHE													