School development priorities 2022-2023

Improvement area	Priorities
Improve outcomes for students **QoE**	• Supporting students to be cognitively, socially and emotionally able to make good or better progress. • Consolidate the school's student and staff pathways for future achievement. • Maintaining a strong focus on staff development of pastoral support via the SCERI programme and PBS programme. • Continue to review the school's curriculum to ensure diversity and relevance for our students and staff.
Improve the quality of teaching and learning **QoE**	• All areas of strength and weakness regarding teaching are identified through continuous cycle of informative learning walks and addressed through effective leadership. Staff are supported to deliver high quality lessons that stretch and challenge all students (CPD programme). • Action plans are implemented to share best practice, and effective support is implemented to address areas of weakness. • Raise the profile of writing in English and across all subject areas. • Ensure that support staff are confident and effective when supporting students to learn and maximise their progress.
Improve students' personal development, welfare and safety **BA PD**	• Further strengthen student participation in all areas of the school, specifically student voice. • Ensure that the school's monitoring and pastoral system give accurate information on bullying, and racist and discriminatory incidents, and that all incidents are resolved successfully. • Increase school attendance for all groups of learners, especially those that have increased mental health needs.
Improve outcomes for students **6th form**	• To provide work experience opportunities (virtual and in person) that take into further consideration the individual needs and interests of the 6th form cohort and also Y11 students. • To continue to support students to access relevant and meaningful careers advice from a range of sources, bettering their chances of achieving their potential and individual success. • Revision of curriculum offer for reluctant attenders in 6th form who are experiencing increased SEMH needs. • To create an Alumni network that supports leavers whilst also informing and impacting on provision for current students.
Improve leadership and management **L&M**	• Ensure a relevant and appropriate curriculum is followed by all students. • Develop further the skills and experience of our leadership team • Expand our network of local school and business partnerships, for rigorous quality assurance, support and challenge that produces a measurable impact on student outcomes.