

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential.



St Mary Magdalene Academy
The Courtyard

The Courtyard Fortnightly Newsletter - Friday 18th March 2022

CHALLENGE PARTNERS REVIEW 14th—16th MARCH 2022

This week, the Courtyard hosted three experienced Special school staff as part of our Challenge Partners Quality Assurance Review.



The review is an excellent opportunity for the school to quality check it's provision in comparison to the expectations set by other schools and the Department of Education.

The Courtyard provision is very unique. We educate a fantastic cohort of individuals who have significant potential to be active and successful members of our community.

I am so proud to say that the reviewers noted this. They were impressed with the quality of the teaching at the school and the impact it was having on the pupil's achievement.

They also noted the granular level in which tailored support is provided to our pupils. Whether it be their individualised timetables, or their unique pastoral support or the resources and strategies which are deployed. Every way in which the Courtyard is working to help YOUR child is having an impact.

However, overwhelmingly, the reviewers were most struck by our pupils. Their maturity to their learning, the positive attitudes towards each other, their enthusiasm for their learning, their hope for the future.



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THE IMPORTANCE OF HOMEWORK

Here at the Courtyard, we recognise that encouraging your child to complete their homework can be extremely difficult. School is where the learning happens. Home is where the relaxation happens!



However, we all know that additional learning can never be a bad thing and can help to embed the learning which is taking place in school, therefore supporting your child to make improved progress.

Each term, a pack of homework tasks are sent out with pupils, to be completed at home.

With two weeks left of term, there is still time for your child to submit their homework pieces before the celebratory pizza and movie on the last Thursday of term.

Please encourage your child to complete this work. If your child needs a new copy of the homework pack, please contact Mrs Rush or the school office.



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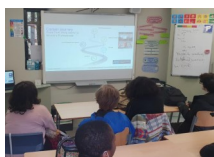


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6th Form Update



SIXTH FORM MASTERCLASS WITH JP MORGAN



Helen Tabeshfar, Diversity, Equity and Inclusion Director, EMEA at J.P. Morgan, delivered a masterclass to our Sixth formers about her career journey. Students found very interesting that her degree was in Marine Biology and she ended up in Human Resources. Helen said that you should pursue a career in an industry that you like but if there are not jobs available when you finish studying, then you should look around because you might be surprised and find a job that you like. Most people don't realize how many talents/ skills you have and the different jobs you can apply to.

LGBTQ History Month Trip

As part of LGBTQ history month The Courtyard is taking a group of selected students to the LGBTQ

History exhibit at the Barbican 'Out and About!'. The archive includes items documenting areas of

pride, protest, performance. Students will have the opportunity to explore the deep history of the LGBTQ community, from the gay rights movement to the everyday celebrations and struggles of LGBTQ+ Londoners.



International Women's day- Sanitary Product Donation

Since 2020 The Courtyard has been supporting girls, female identifying and non binary students through our Girls Group. Due to the low number of diagnoses in girls with Autism, the school formed a Girls Group to ensure this minority of students have a safe space within the school. The group meets regularly to have discussions, do crafts of their choice and get to know each other.

The Courtyard have recently received a large delivery of sanitary products through a competition. The Girls Group have made a place in school where the students and staff can access these products for free. However, as we have such a small number of girls and limited storage, the group realized we could not use them all and could not store them all.

During this discussion the Girls Group students highlighted that they wanted to donate the excess products to NHS workers and a women's homeless shelter in Islington! The students will also write letters to accompany their donation. This has been an excellent way for Girls Group to celebrate International Women's Day (8th March 2022) and support other women in their local community.



NATIONAL CAREERS WEEK AT THE COURTYARD

Students took part in some masterclasses throughout the week and one of our Sixth formers, Angelina, accepted the challenge of creating a marketing campaign for a new rollercoaster, ride, restaurant, or event.

Click on the link below to see Angelina's Thorpe park vegan and gluten free café!!! She did an amazing job!!



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NATIONAL CAREERS WEEK AT THE COURTYARD

On Thursday 10th March, two representatives from our new partners "Launch your Career", came to school and brought some virtual reality glasses. Sixth formers had the opportunity to explore different workplaces and find out what their spiritual animal they are. It was a fun and enriching experience!



VISIT TO CITY AND ISLINGTON (CAMDEN)

Last Tuesday 8th March, we took our Sixth formers to the last college visit at City and Islington (Camden). We had a snack and some light refreshments in the canteen and then had look around their resources/spaces for Performing Arts, Music and Art & Design.

Some of their Year 2 drama students run a couple of activities in our theatre, and the course manager of Performing Arts gave an overview of the course. Students enjoyed themselves and asked lots of questions!

One of our Sixth formers, Fred Olive, had an interview for the L2 Performing Arts course on the next day and it was very successful! Congratulations to Fred and a big thank you to Miss Lucas for helping Fred rehearse his monologue.



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**Neurodiversity
Celebration
Week**

March 21 - 27, 2022

There is only 1 week to go until Neurodiversity Celebration Week!!

There is a fantastic range of speakers for the 24 upcoming events taking place from the 21st - 27th of March!

Please click on the link below to see the full schedule of FREE events:



<https://lnkd.in/gM-NjsbN>

All events are virtual. Speakers will be exploring lots of interesting subjects such as:

A launch intergenerational in conversation about neurodiversity with **Judy Singer** (recognised for originating the concept of neurodiversity) and Siena Castellon

The Language of Neurodiversity

Understanding and Empowering Neurodiversity in Children

Neurodiversity - Good Practice for Educators

Neurodiverse Voices Not Heard: Are They Harder to Reach or Easier to Ignore?

Neurodiversity and Co-occurring Differences: We Don't All Fit Into One Box!

Celebrating Neurodiversity in the Workplace

Celebrating Neurodiversity in Healthcare

Let's talk about Seldom Discussed Neurological Differences

Neurodiversity: The Transition to Further & Higher Education

Autism and ADHD in Women and Girls: Under-identified and Under-supported

Making Learning More Accessible

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6th Form Update



Book on: www.pedalpowercc.org

Click the preferred day on the calendar to make a booking. If a time slot is not visible, it is fully booked.

Tuesday Weekly: Finsbury Park Track, Hornsey Gate, Endymion Rd, London N4.

Parking is available. Also on Tuesdays access to 'Sport SEND Adapted Multi-sports' is at the Finsbury Park basketball courts, check the timetables to book online.

Thursday Weekly: Emirates Stadium, Hornsey Rd London N7 7AJ. Blue badge parking is available on Queensland Rd.

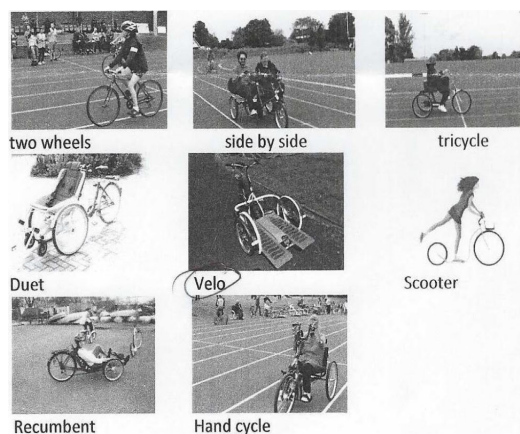
Friday Weekly: New River Stadium, White Hart Lane, London N22 5QW. Parking available.

Saturday Weekly: Finsbury Park Track, Hornsey Gate, Endymion Rd, London N4.

If you have a booking query or would like to talk to someone in person, call the Pedal Power bookings line on: 0749 037 0347 on Tuesdays 10am—12pm or Thursday 10am-12pm. You are welcome to text queries to this number at anytime.

N.B. Dates and venues are subject to change please check the website.

The Pedal Power Team.



SPRING TERM FORTNIGHTLY SUBJECT FOCUS

Week Beginning	Mon 21st March	Mon 28th March
Maths Entry Level	Measures and end of term assessments	Data - collecting and presenting
Maths FSL1	Measures and end of term assessments	Data - collecting and presenting, average, range and pie charts
Maths GCSE	Expanding Double Brackets	Factorising Expressions
English Entry	Comprehension of a text in full sentences	Reading paper revision
English FSL1	Reading paper revision	Stone Cold Analysis paragraphs
English GCSE Lang	Writing to explain and persuade and Assessments	Comparing non-fiction texts
English GCSE Lit	Revision Programme and Assessment	Quotation recall
ICT Informatics	x 2 coding tasks	x 2 coding tasks
ICT FSL1	FSL1 Spring assessment + Exams for some students	Reply to teacher comments
ICT FSL2	FSL2 Spring assessment	Reply to teacher comments
ICT ECDL L3 PPT	Possibility of real exams??	Reply to teacher comments
Science BTEC Principles	Uses and dangers of radiation	Fusion and Fission
Science BTEC Applications	Gravitational Potential Energy	Kinetic Energy
Home Cooking	Evaluation of pizza & assessments write-up	Learning to bake chocolate treats
Hospitality	Unit 3: food safety analysis continued	Cooking Practical: Easter treats (cereal bars)
PSD	Learn strategies for managing feelings and emotions.	Understand how others might feel and how we can help them
WorkSkills BTEC	Redrafting Workskills presentation	Submitting Workskills presentation
P.E.	Developing heading the ball skills	Applying skills that they have learnt in to a game
Creative Expression	Preparation for Lord of the Flies production.	End of term reflection.
World Studies	Diversity in Society. Looking at London as a multicultural city case study	Journalism and ideology. Pupils will write a piece on an ideology discussed this term
Art	How to create artwork in the style of Impressionism	How to create artwork in the style of Impressionism
RSE 6th Form	Disrespect Nobody - what is an abusive relationship	Disrespect Nobody - consent and sharing sexual images
RSE 6th Form-Independence	Disrespect Nobody - what are positive and healthy qualities for a relationship	Disrespect Nobody - Agreeing and Disagreeing
Independence group 1	Understanding friendships.	Final work on healthy eating and cooking session.
Independence group 2	To be able to use positive language when asking for help. To be able to use an appropriate amount of personal space with, friends, workers and strangers.	To be able to communicate and respond appropriately and respectfully when things don't go to plan. To be able to plan and prepare a snack or meal independently.
Literacy	Sentence structure and vocabulary review	Sentence structure and vocabulary review

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COURTYARD CELEBRATIONS



KS4 Star of the week

Ian for completing all his coding tasks in Informatics Course less than 6 months.

World Studies THE GOLDEN FIVE - Martin, Prom, Luke, William & Shane.

Dorian for using 'inference' skills in his writing.

Yigit for excellent reading in Creative Expression.

Science Star of the Week is Charlie for his excellent work on Half-Life.

KS4 Star of the week

Charlie for his amazing contributions to class discussion in English.

Prom for fantastic effort in class discussions in English and in solving money and measurement problems in Maths.

Yigit for working hard in Maths on the money and 3D shape topics.

Kodee for excellent explaining to the class of how to solve word problems in Maths.

Science star of the week Yigit for excellent work in Science.

KS4 SCERI Stars of the week

Shane for asking an ICT exam question to be clarified.

John M for reflecting on how changes can make him feel.

Ian for recognising his zone and asking for a break in PSD.

Martin for his willingness to learn how to regulate his emotions and take a break if he needs to.

James for excellent work in independence.

Charlie for requesting a 2-minute break to regulate.

David for following instructions in a very calm and polite manner.

Shane for excellent work in PSD.

Yigit, Ruby, Queenie, Chloe & Shane for managing the change of classroom really well in Maths.

**Students with the most
Dojos:**

Yigit



**Superstar student of the
week:**

Dorian for supporting other students and respecting the achievements of women.

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COURTYARD CELEBRATIONS



KS5 Star of the week

Angelina for her persistence in Maths this week.

Amy for her great effort during our Hospitality practical this week.

Callum for thoughtful and hard work in Work-skills.

Jack B for raising and considering the issue during a character analysis discussion about what is 'objectively normal'.

Max for showing huge improvement and understanding on mathematical equations.

KS5 Star of the week

Amy for showing great enthusiasm and progress in Sociology.

Dev for showing great confidence in Maths in particular the topic on 'length'.

Azariah for always being polite and giving great effort in lesson.

Aaron for good sportsmanship and always playing by the rules in Champ.

KS5 SCERI Stars of the week

El Sharief, Max, and Keira for managing the change of classroom really well in Maths.

Students with the most
Gold points:

Aymene



Keyworker with the
most dojos:

Miss Coburn

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SPORTS STARS



Katie for outstanding effort in the gym.



James for great effort in PE and for being the red light, green light controller.

SUPPORT THE COURTYARD SAILING - MR EARDLEY

Mr Eardley will be running in the Brighton Marathon to help raise money for The Courtyard.

Almost all schools in the UK have reported a lack of funding meaning there is an inability to invest in what matters for students.

Mr Eardley will donate all money raised towards a sailing trip for the students. This is a fantastic opportunity for the students and one that most of them just won't have again! Whilst on board they will participate in and learn about sailing and life on-board a boat. This will not only give them unforgettable memories, but will also provide them with a fantastic opportunity to develop their social and life skills.



We would all appreciate if you could dig as deep as you can (in these unprecedented times) and help make this dream opportunity a reality for our students, who will without a doubt be extremely grateful.

For more information on how to donate [click here!](#)



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A SNAPSHOT OF THE LAST TWO WEEKS



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