

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential.



St Mary Magdalene Academy  
**The Courtyard**

## The Courtyard Fortnightly Newsletter - Friday 2nd December 2022

### Christmas at the Courtyard—Dates for your diary

**Christmas Jumper Day—Thursday 15 December—£2 donation—raising funds for Children in Need**

**Christmas Play and Carols—Thursday 15 December—1:30pm onwards** — parents are invited to this event taking place across our two sites —warm drink and mince pies/sausage rolls

**End of term—Friday 16th December at 12:30pm—no school lunch on this day**

### Pupil Progress meetings

Pupil progress meetings will be taking place on Tuesday 6th December and Friday 9th December.

The meetings will take place via Zoom. An email with details of your meeting will be sent shortly. Please ensure that you log on promptly to make the most of the 25 minute meeting.

### Learning from home

On Tuesday 7th and Thursday 9th December, our pupils will be learning from home via Google Classroom. Please support your child to access their learning from home on these days

	Tuesday 6th December	Friday 9th December
P1—9:00—10:00	Maths	English
P2—10:00—11:00	ICT	French
BREAK		
P3—11:30—12:30	Art	PE
LUNCH		
P4—1:30—2:30	PSD/Workskills	Home Cooking / Hospitality

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## 6th Form Update



### STUDENT NEWSLETTER

This week, students have started to work on their magazine article for the first edition of this academic year! We have a range of topics going into this edition: sports, entertainment, neurodiversity and lots of hobbies that students want to share!

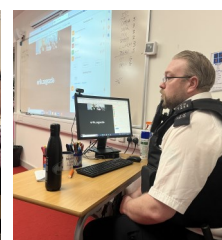
This week Keira, who has a passion for hospitality, interviewed the manager of Temptations Cafe to gain more insight into the industry!



### CAREERS EVENT

We had two careers talks in the morning delivered by a policeman and by the Co-Founder of Mayamada, a British Manga/ Anime company. Students were very engaged throughout the day and asked lots of questions.

In the afternoon we had My AFK, City of Westminster, Ellingham Project and Pathway group talking about supported internships, apprenticeship and traineeships. Students were exposed to their Career Awareness stage of the work-based learning continuum and started to think about what career pathway they'd like to pursue after The Courtyard.



## SPRING TERM FORTNIGHTLY SUBJECT FOCUS

Week Beginning	Monday 5th December 2022	Monday 12th December 2022
<b>Maths Entry Level</b>	Introduction to Algebra	Introduction to Algebra
<b>Maths FSL1</b>	Area, Perimeter and Volume	Area, Perimeter and Volume
<b>Maths GCSE</b>	Algebra (variables)	Solving equations
<b>Maths Statistics</b>	Problems that you might encounter with	Problems that you might encounter with data col-
<b>English Entry Level</b>	Planning an original fantasy story	Writing and redrafting an original fantasy short sto-ry
<b>English FSL1</b>	Produce a piece of persuasive writing.	Review and edit their persuasive writing piece
<b>English GCSE Lang</b>	Travel Writing	School Magazine piece
<b>English GCSE Lit Group 1</b>	Poetry Anthology - Conflict	Poetry Anthology - Conflict
<b>English GCSE Lit Group 2</b>	Transactional Text Types	Transactional Text Types
<b>ICT Informatics</b>	2x Coding Tasks	2x Coding Tasks
<b>ICT FSL1 &amp; 2</b>	Produce graphs and perform calculations	Produce graphs and perform calculations
<b>ICT BCS/ICDL L3 PPT</b>	Looking at features of PowerPoint Presentation. e.g. Animation Menu Features with	Looking at features of PowerPoint Presentation. e.g. Animation Menu Features with screenshots
<b>ICT Entry 1-3</b>	Interactive spreadsheet exercises	Interactive spreadsheet exercises
<b>Science BTEC Principles</b>	Exam Prep	Exam Prep
<b>Science BTEC Applications</b>	Describe how electricity is transmitted to the	4 Compare the efficiency and environmental impact of electricity generated by different sources.
<b>French</b>	consolidate and revise everything learnt this half-term and stretch our language	End of term assessment: numbers, colours, "je peux" + 10 activities/ French verbs
<b>Home Cooking</b>	Practical Lesson	Practical Lesson
<b>Hospitality</b>	Practical Lesson	Practical Lesson
<b>PSD</b>	To apply knowledge of online safety to an information leaflet	To review and edit their safety leaflet.
<b>WorkSkills BTEC</b>	End of unit summaries	End of unit summaries
<b>P.E.</b>	Volleyball: Develop Return Skills	Volleyball: apply all the skills and rules that we have learnt into a competitive game.
<b>Performing Arts</b>	preparing and rehearsing for end of term performance	last rehearsals for end of term performance, re-view, self ad peer assessment
<b>World Studies</b>	Global response to climate change: G20 and Paris Agreement	Climate Change Activism
<b>Art</b>	BTEC unit 1: Texture BTEC unit 3: Designing a poster on procreate BTEC unit 6: Expressionism inspired contemporary practical AQA Still Life: Creating a Still Life in the style of Holy Coulis	BTEC unit 1: Clay introduction BTEC unit 3: Designing a poster on procreate BTEC unit 6: Comparing expressionism with contemporary art AQA Still Life: Creating a Still Life in the style of Holy Coulis
<b>Independence group 1</b>	<b>Neurodiversity Awareness:</b> Introduction to what neurodiversity and how we are all different. <b>Puberty:</b> To identify the differences in physical changes between male and female puberty. <b>Safety in the community:</b> To identify two safe places they could go to if they were anxious or needed help and to role play asking a safe stranger for help. <b>Food:</b> To create a meal plan with a varied diet. To cook a heathy dish with given ingredients and evaluate it.	
<b>Independence group 2</b>		

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## **COURTYARD CELEBRATIONS**



### **KS4 Star of the week**

**Ian for working incredibly hard during their Maths lesson.**

**Yasin for working incredibly hard during their Maths lesson.**

**Destiny for catching up on her French assessment independently in the office.**

### **KS4 Star of the week**

**Harry and Elliot for showing resilience**

**Ian for being positive and friendly**

**Queenie for great work in Drama.**

**Fawaz for being Fawaz**

### **KS4 SCERI Stars of the week**

**Sam for engaging with keyworker group and get them to subscribe to his train channel.**

**Students with the most**

**Dojos:**

**1st Yasin**

**2nd Sam**



**Keyworker with the most dojos:**

**MISS COBURN**

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## COURTYARD CELEBRATIONS



### KS5 Star of the week

**Callum for brilliant work on direct proportion & for being more involved in class discussions during Maths**

Dev for his excellent contribution to discussions in Drama.

**Jack for his hard work and tenacity in Maths**

Shane and John for their excellent role-plays in Workskills

David for having the flexibility of thought and confidence to articulately change his mind, demonstrating respect and objectivity.

### KS5 Star of the week

Dev for participating and engaging in ICT lessons this week.

David, Dev & Chloe for their enthusiastic contributions in Workskills discussions

Amy for returning to school after a short break with a positive attitude

Keira for being confident and professional interviewing Temptations staff for the school magazine

### KS5 SCERI Stars of the week

Charlie for apologising for his behaviour during break time. Well done Charlie!

Elshaday for applying calming techniques to manage his emotions. Also for leading Independence group on a meaningful Zones discussion and for applying the word 'pandemonium' as a way of describing yellow zone

Keira for self-regulating in a mature way during a challenging situation.

Aymene for being able to reflect on his behaviour.

Keira for her kindness towards other students and guests and keenness to get involved during the careers day and after school careers event

**Students with the most  
Dojos:  
WILL**



**SPORTS STAR:  
JOHN**

*for amazing coaching with  
Elshaday during PE*



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## SPORTS STARS

© The Mum Educates

# 30 Day Fitness Challenge

<b>Day 1</b> Do 10 star jumps. 	<b>Day 2</b> Hop around like a frog for 20 seconds. 	<b>Day 3</b> Touch your toes 10 times. 	<b>Day 4</b> Balance a ball on your head. 	<b>Day 5</b> Spin in a circle for 10 seconds. 
<b>Day 6</b> Walk like a crab for 1 minute. 	<b>Day 7</b> Stretch as high as you can. 	<b>Day 8</b> Choose a song and create your own dance routine for the song! Perform it in front of your family. 	<b>Day 9</b> Pick up a ball from floor without using your hands. 	<b>Day 10</b> Take 10 giant steps. 
<b>Day 11</b> Balance on one leg for 30 seconds. 	<b>Day 12</b> Do 6 cartwheels. 	<b>Day 13</b> Lay on your back and peddle your legs like you are on a bike. 	<b>Day 14</b> Skip the rope for 1 minute. 	<b>Day 15</b> Make your own hopscotch. Play it for 1 minute. 
<b>Day 16</b> Stretch like a cat. Do it 5 times. 	<b>Day 17</b> Do an egg and spoon race with your sibling. 	<b>Day 18</b> Dance like a chicken for 1 minute. 	<b>Day 19</b> Walk backwards 10 steps and then skip back. 	<b>Day 20</b> Do 10 squats in 30 seconds. 
<b>Day 21</b> Wiggle like a worm for 20 seconds. 	<b>Day 22</b> Do Yoga for 10 minutes. You can find videos on YouTube. 	<b>Day 23</b> Tiptoe for 15 seconds. 	<b>Day 24</b> Throw a ball in the air and catch it. Repeat 10 times. 	<b>Day 25</b> Shake your arms and clap your hands. Do this 5 times. 
<b>Day 26</b> Create your own obstacle course and time yourself doing it! 	<b>Day 27</b> Do gorilla shuffle for 15 seconds. 	<b>Day 28</b> Lay on the floor. Lift your arms and legs above the floor for 10 seconds. 	<b>Day 29</b> Balance a book on your head for 15 seconds. 	<b>Day 30</b> Do 10 sit ups in one minute. 

## PREMIER LEAGUE INSPIRES

Premier League Inspires is an education programme aimed at young people aged between 11-25. The mission of PL Inspires is to inspire young people to develop the personal skills and positive attitudes to succeed in life.

Through participating in PL Inspires, we aim to:

- Enhance the wellbeing of young people
  - Develop personal and practical skills
- Increase participants' confidence, self-esteem, teamwork, and communication skills
  - Support schools to engage pupils
- Create opportunities for students to give back to their school and/or community





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**A SNAPSHOT OF THE LAST TWO WEEKS**

