The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



The Courtyard Fortnightly Newsletter—Friday 13 November 2020

### **Head Teacher—Deborah Shepherd**

### Lest We Forget.

Wednesday was Remembrance Day. Every year, our pupils gather in the garden area for a ceremony including music, readings and the 2-minute silence honouring those who died in wars. Due to Covid restrictions this year, we were unable to gather together. Instead, Mrs Shepherd put together a series of thoughtful images which was watched by all pupils safely in their classrooms.



#### **School Council Election Results**

As we come to the end of a historical week in World Politics so we are able to announce the results of the Courtyard's School Council Elections. Strong manifestos were put together by all candidates for the positions that make up the council. The

pupil and staff body voted anonymously with no reports of fraud, miscounting or duplicate ballot papers!

The voice of the pupils is valued extremely highly at the Courtyard. Mrs Shepherd and the staff body look forward to working with the school council during this academic year.



### **Thought of the Week**

'There will be people who say to you, "You are out of your lane." They are burdened by only having the capacity to see what has always been, instead of what can be. But don't you let that burden you.'

Kamala Harris speaking to the 2020 Black Girls Lead conference.

\*\*\*Please note—newsletters will now be sent out fortnightly rather than weekly\*\*\*

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### **Deputy for Behaviour and Safety Notice—Louise Norman**

### **Celebrations this week**

#### Star of the week - Acts of kindness

- Sasharn offered his homemade cookie to another student to help them get to their taxi.
- Alfie for doing all of the washing, drying and putting away in Home Cooking.
- Aymene for always greeting others in the morning and asking how they are and how their evening was.
- Dylan for speaking kindly to James
- Nevan for always offering to carry the PE bag.
- Dorian, for holding doors for others at St David's
- Xaundre for offering to return all the Chromebooks to the cupboard
- Fred for always smiling in the morning and listening to others.
- Jono for taking time at home to create a music playlist for my class
- Hamza for giving words of encouragement to others when playing table tennis
- Kion for taking a mature approach to addressing an invasion of his personal space by another pupil

#### Star of the week

- Lula for expressing her thoughts and presenting excellent answers during World Studies
- Charlie for focussing well in ICT lessons.
- Callum for working well with Max in English
- Dillon for setting himself a target in literacy and willingly working towards it.
- Kion for creating a piece of art with a powerful message in his own time
- Paris for her fantastic engagement and contribution in lessons
- Nathan N for coping so calmly and confidently with his GCSE paper.

### Student/s with the most merits this week:

Most merits this week	Bronze – 200 points
Katie – 75	Jack
Dorian – 70	Angelina
Dillon – 70	Kion
James – 70	Azariah
Aymene - 70	ElSharief
	Nevan
	Katie
	Dorian
	John
	Tyreses Q
	Nathan M
	<u>Hamza</u>
	Charlotte
	Gavril
	Dillon
	Aymene
	Norville.
	James
	Shane

#### This week's Votes For Schools topic:

We are very conscious that, following the new lockdown measures in England and elsewhere in the UK, students may be in need of an escape from all things COVID-19. This is why we have decided to give them some light relief this week via the weird and wonderful world of record-breakers. Students will therefore be discussing: "Could you break a record?"

Though it might sound like all fun and games, the lessons will give students a chance for introspection and reflection, as they consider their own mindsets and how they can apply their talents and skills to achieving their goals. With this in mind.

Also, we know this is a tricky time, so as part of the Home Information Sheet we've also provided a Help Sheet this week for anyone who is struggling with the prospect of tighter social distancing measures.

### **Deputy for Teaching and Learning Notice—Katherine Healy**

# **Independent Learning Task**

This week's ILT was WORLD STUDIES





Next week's ILT is CREATIVE EXPRESSION



Teachers have posted the task on Google Classroom so pupils can do their work on the computer.

### Courtyard Parent Workshops: 2020-21

The next Parent Workshop will be on Wednesday 18th November from 4-5pm.

It will be held by the **Philippa Russell** from **Healthwatch Islington** who will be sharing information about accessing **GPs**, dentists and hospital care with regard to changes in **Government guidance**.

As usual, the workshop will be conducted via Google Meet. Mrs Healy will be sharing the invitation to join on Monday 16th November. The session will also be recorded and emailed to parents who are unable to attend. I would encourage you to attend if you can so that you can ask questions to our host and get immediate responses to any specific inquiries.

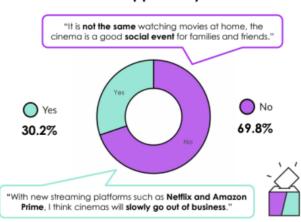
### This week's Votes For Schools Topic:

### **Vote Results:**

# This week's VoteTopic:

Before half-term, we were looking at the fate of the big screen, as you discussed whether cinemas would disappear in your lifetime! But while many agree that they're struggling right now, most of you felt they're too important to lose...

#### Will cinemas disappear in your lifetime?



This week, we're encouraging you to be the best that you can be! Looking at both World Records and personal ones, we want \_\_\_\_\_ you to decide if you could break a record!



### Could you break a record?

#### Discuss at home:

- What is the weirdest world record that you've heard of?
- If you were in the Guinness' World Record book for anything, what would you want to be in there for?
- What have you achieved this year that you're proud of (it can be anything big or small!)?
- What do you hope to achieve in the next 5 years?

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#### Student research points:

- Find 3 world records that have been achieved in 2020.
- What is a growth mindset and why is it important?
- How many people are involved in the average world record attempt?
- Does anyone in your local area hold any notable records?

Struggling with lockdown anxiety? Have a look at the next slide for some ways to manage negative feelings.



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Islington

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### This week's Votes For Schools Topic:



### **Need more information on this topic?**

With another lockdown looming for many of us, it's likely you are feeling a bit deflated, worried or uncertain about managing the next few weeks. Here are a few suggestions for keeping on top of your emotions during this testing time:

#### Stay connected

Possibly the most important advice of all is to keep in touch with friends and family, whether they are near or far, online or offline.

#### Be in the here & now

If taking things even a day at once feels like a challenge, have a go at focusing on the here and now, and being "present" in the moment.

#### Talk it through

An important part of staying connected is making space to talk about how you're feeling, and to do the same for others who might need it.

#### Look for silver linings

It can be hard to find the positive sometimes, but just writing down or taking a picture of something you're grateful for might help brighten your day.

#### Show your support

Even if you are coping, supporting others can be beneficial for them and for you; you never know what a difference checking in might make.

#### Take time for you

Even though lockdown can feel lonely, be sure to put aside time each day to do the things you find relaxing or comforting. A little TLC goes a long way!

#### One step at a time

Planning is important to help you keep on top of things, but make sure your goals are achievable; take things one day at once.

#### Give vourself credit

Remember that you have got this far, and you just have to keep going: things will improve, so try not to lose sight of the better times to come.





If you are really struggling to cope, you don't have to go it alone. Call Samaritans anytime on 116 123, or email them at jo@samaritans.org. Alternatively, you can text YM to 85258 if you need urgent help from YoungMinds.



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### ThinkUKnow—How to stay safe online during Lockdown #2

### For families: #OnlineSafetyAtHome packs

Our <u>#OnlineSafetyAtHome packs</u> are still available for you to share with parents and carers to use at home. These include fun activities, conversation starters and practical tips on topics such as:

Sharing images
Watching videos

Live streaming

Cyber security (developed in partnership with the National Cyber Security Centre)



# **Thinkuknow**

Supporting you to deliver online safety education

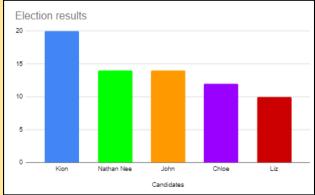
# Subject focus in lessons next week beginning 16th November 2020

Maths Entry Level	Recognise and continue linear sequences of numbers up to 100
Maths FSL1	Use simple formulae expressed in words. Calculate squares of one and
Maths GCSE	Quadratic Sequence/Assessment Week
Maths Statistics	Multiple Events Probability/Assessment Week
Maths A/AS	Differentiation/Assessment Week
English Entry Level	Comparing information
English FSL1	Autumn Term Assessments
English GCSE Lang	Autumn Term Assessments
English GCSE Lit	Autumn Term Assessments
ICT Informatics	Coding & Computational Thinking: The Artist 1-5
ICT FSL1	Autumn Term Assessments
ICT FSL2	Autumn Term Assessments
ICT ECDL L3 PPT	Autumn Term Assessments
Science BTEC	KS5 - looking at plant food KS4 - looking at types of metals
Home Cooking	Types and function of nutrients Part 2
Hospitality	National Hospitality chains
PSD	Healthy Living: Dental Health
WorkSkills BTEC	<b>Year 1:</b> CV Writing <b>Year 2:</b> Personal and Social Relationships: Respect and Responsibility.
P.E.	Badminton
Creative Expression	Learning the story of 'Ramayana' for the Wayang Kulit puppet show.
World Studies	Symbolism in the environment: How the environment influenced our symbolic world. Symbolism revision. Students practice interpreting common symbols
Art	A1 size Final piece based on Keih Haring art/ making a Barbara Kruger inspired piece of art based on the pandemic
RSE 6th Form	Students will gain an awareness of what self-concept is and will be able to state their own positive and negative self-concepts
RSE 6th Form Inde-	Students will understand and develop a daily morning personal hygiene routine.
pendence Group	
Independence Group	Making a fruit smoothie.

## This week at The Courtyard

### **Democracy continues at The Courtyard!**

### The results of our Student Council election are in!



President: Kion—Y13

Vice-Presidents: John—Y10 and Nathan N—Y13

**Assistant Vice President: Chloe Newman** 

Communications and Media Officer: Liz—Y12



Connect 4 with Mr Abdul: Dillon—Y9

**Dobble championship:** Nathan N—Y13, Enkel—Y9, ElSharief—Y13, Xaundre—Y11, Nathan N—Y14



Independence Group with Ms Lucas: Lula— Y11



**Uno Club:** Left to right: Katie—Y10, Mr Lopez, Jono—Y13, Enkel—Y9

## This week at The Courtyard



**'Sup?:** Left to right: Jonathan—Y13, Alfie—Y10



I carried a watermelon: Lula— Y11



**De-stress dancing:** Azi—Y13

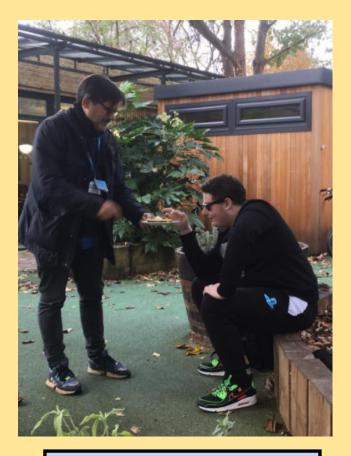


**Walking to St David's:** James—Y9 and Aymene—Y11

# This week at The Courtyard



Baking cookies in Home Cooking: Charlie—Y9



Jono tries mango: Jono—Y14 and

Gregg Lopez.

Verdict: slimy but satisfying





**Practising a Google Meet session with Mrs Healy:** Left to right: Fred—Y11, Alexia—Y12, James—Y9, Lula—Y11 and Shane—Y10