

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy  
**The Courtyard**

## The Courtyard Weekly Newsletter—Friday 2 October 2020

### Deputy for Behaviour and Safety Notice—Louise Norman

#### Celebrations this week

##### Star of the week:

- Shane for excellent participation in English lessons.
- Maddy for excelling in touch rugby and learning the rules so quickly
- Nevan for always offering to help carry the puppet bags over to st David's.
- Prom for drawing his 1st business logo in ICT.
- Aymene for excellent participation in citizenship
- Charlie for confidently sharing his ideas in PSD.
- Fred for his excellent knowledge of Linear Sequence
- Lula for great effort in playing ball sports!
- Alfie for working well in his art lessons to create a maze
- Charlotte for asking questions and expanding her knowledge in Maths
- Tyrese E for working well independently in Workskills.
- Dennis for creating a really inventive game in Creative Expression.



##### Student/s with the most merits this week:

Well done to Fred, Paris and Shane!

**This week's Votes For Schools topic:** This week's big question is "Is 'cancel culture' unfair?" This week, students will be exploring the relatively modern phenomenon of "cancel culture", and the ease with which punishment and shame are dealt out online, particularly on social media. They will be weighing up the pros and cons of this (as well as the consequences) with the question: "**Is 'cancel culture' unfair?**" This will also provide them with the opportunity to also think about what they post online and how they communicate with others.

### Deputy for Teaching and Learning Notice—Katherine Healy

#### INDEPENDENT LEARNING TASKS (ILTs) (Homework)

The Courtyard's vision and goal for our pupils is to leave us with enough confidence, qualifications and independence to live a successful, adult, independent life. This includes going on to college to pursue a course or training in a subject or area which is a passion for our pupils. It is therefore imperative that we prepare pupils for this and being able to study independently is a key skill.

Next week's ILT is ICT.

## Independent Learning Task



Teachers have posted the task on Google Classroom so pupils can do their work on the computer. A hard copy of this task is attached to the email this week.

## Courtyard Parent Workshops: 2020-21

The next Parent Workshop will be on **Wednesday 7th October from 4-5pm.**

It will be held by the **Bright Start Team and the Progress Team from Islington** who will be sharing information about which activities remain open for young people despite Covid-19, and also activities and training opportunities for students moving towards employment.

As last week, the workshop will be conducted via Google Meet. Mrs Healy will be sharing the invitation to join on Monday 5th October. The session will also be recorded and emailed to parents who are unable to attend. I would encourage you to attend if you can so that you can ask questions to our hosts and get immediate responses to any specific inquiries..



## Black History Month and the Jerusalema Dance Challenge!

The English Department will be celebrating black history w/b 12th October and other subjects would also be dedicating one of their lessons to honour black history in the same week. More details will be shared in next week's newsletter.

The song Jerusalema by Master KG feat. Nomcebo is becoming a global anthem of unity. The song has transcended South Africa's borders. Many schools around the world are joining in around the world and The Courtyard is up for the dancing challenge!!!

The Courtyard will rehearse for two weeks. We will start next week at 12.50pm on Tuesday, Thursday and Friday. The Dance Challenge will take place on Friday the 16th October in the afternoon, it will be recorded and uploaded to the school website. If you would prefer your child not to be filmed, please let us know.





## This week's Votes For Schools Topic:



### Vote Results:

Two weeks ago, following a request from a student, we asked what your thoughts were about wearing masks in schools. As it turns out, the results were pretty split. The clearest message was that you were grateful to have been asked about this topic!

#### Should students wear masks in schools?



"People shouldn't wear masks in school because we are already in school bubbles."



"We could carry the virus to our families if we don't wear masks in school. Also it's a risk to the teachers and their families as well."



### This week's VoteTopic:

This week, we're looking at an online phenomenon known as "cancel culture", when a person can get banned, fired or have their reputation ruined because of something they've said or done. We want you to decide if this treatment is fair, or if it's the wrong way to deal with someone with opposing views.

#### Is "cancel culture" unfair?



##### Discuss at home:

- ☒ What you think the best and worst parts of social media are.
- ☒ Any stories you know of someone who has been "called out" on social media for something they've said or done.
- ☒ Whether you think "cancelling" someone is ever justified.
- ☒ The dangers of posting online and what you can do to keep yourself safe.

##### Student research points:

- ☒ Look up how "cancel culture" started and who has been affected by it.
- ☒ Find out the difference between "cancel culture" and "call-out culture".
- ☒ Look through your past social media posts – is there anything you think could get you in trouble in the future?

##### Coming up..

Next week, our VoteTopic will be to celebrate Black History Month 2020.



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## A Midsummer Night's Dream by the Flute Theatre

**FLUTE THEATRE**

Groundbreaking Shakespeare  
The Guardian ★★★★★

★★★★★  
"There is a lot to learn from Flute on how to produce great online theatre"  
A Younger Theatre

**A MIDSUMMER NIGHT'S DREAM**

AN ONLINE INTERACTIVE PERFORMANCE FOR AUTISTIC INDIVIDUALS AND THEIR FAMILIES

12 OCTOBER - 12 DECEMBER

**FLUTE THEATRE**

"I have autism. The play made me feel very happy and excited. It was so much fun. It also made me feel very relaxed. It took me away from the stress."  
Autistic participant of Pericles

**A MIDSUMMER NIGHT'S DREAM**

FOR AUTISTIC INDIVIDUALS AND THEIR FAMILIES

**TO BOOK CLICK HERE**

**THE VIRTUAL EXPERIENCE**

The show is experienced through sensory games that are musical, funny, and physical. Each game creates a different dream.

Through these dream games we share the eyes of Titania, the ears of Bottom, the magic hands of Puck and the hearts of the lovers.

If a participant finds one of the dream games particularly enjoyable, they can play it as long as they like.

When the show is finished you will be given photographic memories of your time with us. There is never a rush to leave.

"It's like they have been unlocked and given permission to express themselves in a truly authentic way"  
Teacher, St John's College

### BRINGING OUR THEATRE TO YOUR HOME

This show follows our successful creation of Pericles Online, Summer 2020

#### ADAPTING TO COVID-19

Each performance is for one autistic individual and their family. Neurotypical siblings and all family members are welcome.

We will zoom to you wherever you are in the world, and adapt the show to your needs.

**TO BOOK CLICK HERE**

£10 PER PERFORMANCE.  
FREE IF YOU'RE STRUGGLING

The performance will last up to an hour. There are no age limits for participation.

You can also take part at school with up to three autistic individuals.

"I am honestly in shock! I thought you'd be able to hold his attention for about 10 minutes, and I only just realised he was captivated for an entire hour! You guys are Insanely amazing!"  
Parent

www.flutetheatre.co.uk  
SUPPORTED BY  
FOYLE FOUNDATION  
THE SHERLING CHARITABLE TRUST  
CITY BRIDGE TRUST  
theBigGive

To book click here: <https://flutetheatre.co.uk/contact/>

## Our recent school leavers' destinations:

We would like to share the wonderful news that all of our leavers successfully transitioned to their new placements.

The Courtyard supported our leavers to achieve their potential and make a successful transition from school to college and into adult life. This is at the core of what we do as a school and so we feel particularly proud of our leavers' achievements this year.

We use person-centred approaches and resources whilst working in partnership with our young people, their families, the local authority, and service providers, to achieve positive outcomes.

The five former students are successfully placed at BIMM to study a 1 year diploma in Popular Music Performance (Drums), Capel Manor to study Animal Care, City and Islington College to study an Arts and Media course, Mencap to study a supported internship and the AutonoMe Project & Action for Kids to join an employability programme.



**Capel  
Manor  
College**



**AutonoMe**

**Action For Kids**  
TOWARDS INDEPENDENCE



## Subject focus in lessons next week beginning 5th October 2020

<b>Maths Entry Level</b>	Multiply 2 digit whole numbers by 1 and 2 digit whole numbers
<b>Maths FSL1</b>	Multiply and divide whole numbers and decimals by 10, 100, 1000
<b>Maths GCSE</b>	Quadratic Sequence
<b>Maths Statistics</b>	More complicated and Theoretical Probabilities
<b>Maths A/AS</b>	Problem Solving involving Trigonometry and Proofs
<b>English Entry Level</b>	Identify and interpret key information
<b>English FSL1</b>	Writing an email
<b>English GCSE Lang</b>	Looking at language and structural techniques
<b>English GCSE Lit</b>	Understanding and identifying poetic devices
<b>ICT Informatics</b>	Introduction to Computer Science: The Maze coding 11 to 15 challenge .
<b>ICT FSL1</b>	Creating my business logo example in lesson + <b>Independent Learning Task</b> To create 2 more x different logos for my business
<b>ICT FSL2</b>	Creating my business logo example in lesson + <b>Independent Learning Task</b> To create 2 more x different logos for my business
<b>ICT ECDL L3 PPT</b>	Looking at features of PowerPoint Presentation. e.g. Insert Menu Features with screenshots and annotations + <b>Independent Learning task:</b> The Courtyard Acceptable Policy + example given in GC.
<b>Science BTEC</b>	KS5 - looking at the structure of a leaf. KS4- To be able to construct a covalent bond
<b>Home Cooking</b>	Food Storage
<b>Hospitality</b>	Local and national hospitality businesses or interpersonal skills
<b>PSD</b>	Healthy Living: Healthy Sleeping Habits
<b>WorkSkills BTEC</b>	<b>Year 1:</b> What is the importance of references in a CV when applying for a job <b>Year 2:</b> Personal and Social Relationships: Emotions in relationships.
<b>P.E.</b>	Football at Highbury Fields
<b>Creative Expression</b>	Using team work to participate in drama games and dramatise a
<b>World Studies</b>	The beginning of our symbolic world i.e. artistic expression.
<b>Art</b>	Creating a newspaper collage to capture the event of 2020 in the style of Robert Rauschenberg
<b>RSE 6th Form</b>	To describe different negative thinking patterns and consider their potential impact on wellbeing
<b>RSE 6th Form Independence Group</b>	To be able to explain differences between male and female bodies- Part II
<b>Independence Group</b>	Healthy eating - creating a food diary.

## This week at The Courtyard

### Ball games at break-time

Alfie—Y10, Paris—Y9, Dillon—



### Independence skills:

Paris—Y10 and Miss Lucas



### The Independence Group at The Arsenal:

Henry—Y13, Azariah—Y13, Lula—Y11, Miss Lucas and Paris—Y9



### Outdoor maths:

Nathan—Y14, William—Y10 and Tyrese—Y12



## This week at The Courtyard



### Outdoor maths:

Charlotte—Y13 and Ruby—Y10



### The Courtyard's newest barista:

Jonathan—Y13



### Student-led assembly:

Jonathan—Y13



6th form masterclass about 'career journeys' with ex-pupil Billy Chandler.