

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy
The Courtyard

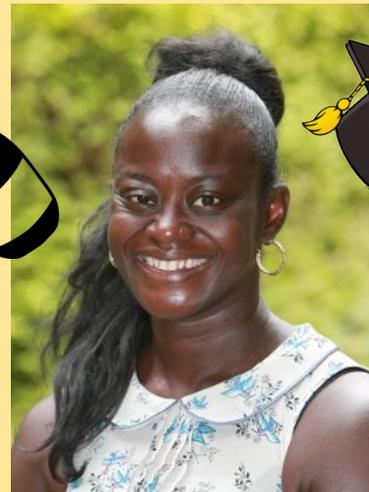
The Courtyard Weekly Newsletter—Friday 31 January 2020

Dates for the Diary

- 3.2.20—6th form visit to TfL Apprenticeship Fair
- 7.2.20—6th form social event—Borough Market
- 10.2.20—iCOS Education Awards
- 12.2.20—Parent Workshop—Deborah Shepherd—Courtyard Residential
- 17.2.20—Half Term begins
- 3-6.3.20—Courtyard Careers Week
- 5.3.20—World Book Day

This week in pictures:

Working hard on the cardio machines and Highbury Fields Leisure Centre.



Keeping Safe online

On Friday 14 February, all pupils will participate in a Cyber Choices Assembly, led by the Metropolitan Police, in conjunction with the National Crime Agency and the City of London Police.

The assembly is designed to raise awareness of cyber-crime and point out positive ways young people can develop cyber skills.

The programme has four main aims:

1. Educate people (including parents, teachers, youth workers and young people themselves) on the boundaries of legal behaviour in computing
2. Encourage young people to make informed choices in their use of technology
3. Deter and/or divert teenagers and young people from cybercrime
4. Promote legal and ethical programming cyber opportunities to young people

Thank you to pupils, parents and staff who purchased Aussie delights on Monday. I am pleased to say that we have raised our £100 which pays for four Koala Protectors!

Another super celebration!

I am over the moon to inform you of the news that Alison Rush, a long serving teacher at the Courtyard completed her SEN Masters Degree this week, achieving a **FIRST CLASS Degree**.

Alison has been studying for her master's in the evenings for 3 years whilst still maintaining her strong position as an Outstanding teacher of Home Cooking, Hospitality and English at the Courtyard.

We are all extremely proud and slightly in awe of her achievement.

Well done Mrs Rush!

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Learning taking place next week

Listed below are the areas which will be taught in different subjects next week. Please take the opportunity to discuss with your child throughout the week.

- **iGCSE English**— National Story Telling Week! Students will have discussions, read diverse texts and write stories
- **FS Level 1 English**—National Story Telling Week! Students will have discussions, read diverse texts and write stories
- **Entry Level English**— National Story Telling Week! Students will have discussions, read diverse texts and write stories
- **GCSE Maths**— Pie Charts. Recognising and getting used to using the equipment such as a compass and protractors.
- **GCSE Statistics**— Describing correlation by inspection. Using our knowledge of Spearman's Rank and line of best fit to describe and interpret various statistical data.
- **AS—Level Maths**—Algebraic Manipulation and move on to Cubic and Quartic Reciprocals
- **FS Level 1 Maths**— Ratio and proportion; time
- **Entry Level Maths**— recognising simple fractions and their equivalent forms
- **EDCL L3 ICT**— screenshots annotations of different menu features with examples
- **FS L2 ICT**— Using a formula to calculate the Average Sold each Month
- **FS L1 ICT**— Prepare an email to Elaine attaching a copy of your advert
- **Infomatics**— Presentation Software continuation of Space 1 is the first in a series of 4 tasks related to Learn Informatics programme
- **Science**— investigating changes of state: solid, liquid, gas; nuclear fission and fusion
- **Social Express L1**— strategies for beginning a positive and healthy intimate relationship
- **Social Express L2**—examples of conflict and will be discussing the impact of conflict on both parents and teens and ways to manage that conflict.
- **Workskills**— different strategies and tools to help develop self-management skills
- **Home Cooking**— Healthy Eating—Food allergies
- **Hospitality**— looking in depth at different food groups
- **Creative Expression**—the structure of an improv scene and practicing their improv skills too
- **Art**—continued development of typography
- **Literacy** - IDLS programme— words ending in tion/sion/cian
- **RSE**— how our bodies change; gender stereotyping
- **World Studies**—society and decision-making
- **PE**— Balancing cardio and strength work; Outside— positions in netball
- **Independence**— Reflecting on the unit of independently selecting, sourcing ingredients, purchasing and preparing a chosen snack.

Independent Learning Task—due in on Friday 7 February

World Studies—traditional healing (herbal medicine) in the UK and it is done to encourage pupils (parents) to visit an exhibition at the Science Museum about this topic. The document can be accessed via Google Classroom