

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy
The Courtyard

The Courtyard Weekly Newsletter—Friday 25 September 2020

Deputy for Behaviour and Safety Notice—Louise Norman

Celebrations this week

Star of the week:

- Kiera for being friendly and compassionate to the new students and making them feel welcome.
- Nathan M for great focus and asking questions in ICT.
- Kion for his effort and determination in maths class.
- Sasharn for supporting a new prefect with his lunch outing.
- Callum for supporting a new prefect with his lunch outing.
- Paris for excellent participation in English lessons!
- Jonathan for completing quite a lot of maths work and improved focus.
- Charlie for good focus in Home Cooking.
- Aaron for having a positive attitude towards his learning .
- Dennis for having a positive attitude towards his learning.
- Katie for being attentive and making the effort to try her best.
- Henry for a huge improvement in his conversation skills in Independent-



ence.

Student/s with the most merits this week:

Well done to Lula, Shane and Paris!

This week's Votes For Schools topic: This week's big question is 'Should everyone volunteer in their community?' Students have been discussing and looking at the benefits and drawbacks of getting involved and consider whether volunteering is for everyone. Students will be able to discuss the different ways they can support the causes they are passionate about. (see p.3)

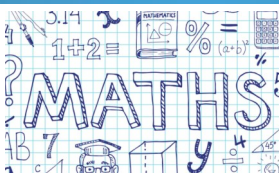
Deputy for Teaching and Learning Notice—Katherine Healy

INDEPENDENT LEARNING TASKS (ILTs) (Homework)

The Courtyard's vision and goal for our pupils is to leave us with enough confidence, qualifications and independence to live a successful, adult, independent life. This includes going on to college to pursue a course or training in a subject or area which is a passion for our pupils. It is therefore imperative that we prepare pupils for this and being able to study independently is a key skill.

This week's ILT is MATHS.

Independent Learning Task



Teachers have posted the task on Google Classroom so pupils can do their work on the computer. Pupils have also been given a hard copy and I will also be emailing a PDF version to parents in case pupils cannot access the internet or misplace their hard copy.

Courtyard Parent Workshops: 2020-21

Due to the success of last year's Parent Workshop programme, the school will be hosting a range of parent workshops again throughout this academic year.

In light of the Covid-era we are living in, the programme this year has a particular focus: **supporting your child's learning and emotions at home**. The workshops are very likely to be conducted via Zoom or a similar online platform.

The workshops will be run by a mixture of Courtyard staff, the external professionals we work with and outside agencies who provide services to young people in Islington.

I do hope that you will be able to attend many of the workshops. They will run on Wednesdays from 4:00pm – 5:00pm.

Any questions, please contact the school office on 0203 859 6350

Wednesdays 4:00pm – 5:00pm	Deliverer	Focus
30 th September	Deputy for Teaching and Learning - Katherine Healy	ILTs (Homework) and The Google Classroom
7 th October	Bright Start – Nicky Hirsch in collaboration with the Progress Team	Activities open during C-19 and activities and training moving towards employment.
19-30th October Half Term		
4 th November	CAMHS – Dami Onegbesan	Supporting mental health at home
18 th November	Healthwatch Islington – Philippa Russell	Accessing GPs, dentists and hospital care with regard to changes in Government guidance
2 nd December	ILDP Session 1	Transition to adult services – general Q&A session
18th December-4th January Christmas Holidays		
13 th January	Art Therapist - Simone Scott	Using art as a language
27 th January	Deputy for Behaviour and Safety – Louise Norman	Pastoral Care – strategies used at The Courtyard which could transfer to home
10 th February	Lead Teacher for Maths - Fajri Aitken	Supporting Maths at Home
15-19th February Half Term		
24 th February	Speech and Language Therapist - Claire Harvey	Zones of Regulation
10 th March	ICT Teacher - Annah Sigola	Keeping your daughter/son safe when using the internet.
24 th March	Lead Teacher for English - Cherina Dias	Supporting Literacy at Home
5-16th April Easter Holidays		
5 th May	ILDP Session 2	Focus TBC based on feedback from Session 1
19 th May	Head of Sixth Form - Elena Vidal	World of work for parents and carers: tools, advice and information
31st May-4th June Half Term		
2 nd June	SENDIAS Family Action	Preparing for the Personal Independence Allowance???

This week's Votes For Schools Topic:

This week's VoteTopic:

This week, we've teamed up with our friends at /Together to look at the importance of volunteering and consider whether it's everyone's duty to volunteer and help within their communities.

Should everyone volunteer in their communities?



Discuss at home:

- ☒ What experience you've had with volunteering.
- ☒ Why you think more people volunteered during lockdown.
- ☒ Whether you'd like to volunteer and your reasons why.
- ☒ What challenges you might face when getting involved with volunteering.

Student research points:

- ☒ Look up what volunteering opportunities are available in your community.
- ☒ Look up what volunteering opportunities there are if you want to go abroad.
- ☒ Find out how the numbers of volunteers changed during lockdown.
- ☒ Research who /Together are and what are trying to achieve.

If you have any suggestions for future VoteTopics, email them to aisling@votesforschools.com



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Online Drama Workshops by the HackneyShed

Drama Workshops

What is this activity?

Online drama workshops for young people aged 16-25 who have a learning disability and/ or a neuro-diversity such as autism.

Over 9 sessions we will come together to learn new drama skills and create brand new theatre

What would I be doing?

We will meet once a week and every week we will do different online drama activities. You will work with professional theatre makers, including dancers, tv actors and puppeteers.

When and where are rehearsals?

- Workshops are **every Thursday from 6:00pm - 7:30pm**
- 1st session is Thursday 1st October. There will be a break for half term (Thursday 29th October)
- Last session is Thursday 3rd December
- **All sessions take place on zoom and you will be sent a link on the day of the rehearsal**

How do I get involved?

Email anna@hackneyshed.org.uk with any questions or to sign up

All Stars

What is 'All Stars'?

All Stars is an online youth club for young people aged 14-25 who have a learning disability and/ or a neuro-diversity such as autism

What would I be doing?

We will meet once a week online. We might play a game together first and then you can choose to go into a room and listen to music and dance along with others, or you can go to a different room to chat. There are always facilitators in every room if anyone needs support and you don't can change which room you are in half way through the session

When and where does this happen?

- All Stars is **every Tuesday from 4:30pm - 5:15pm**
- 1st session is Tuesday 6th October. There will be a break for half term (Tuesday 27th October)
- Last session is Tuesday 1st December
- **All sessions take place on zoom and you will be sent a link on the day of the rehearsal**

How do I get involved?

Email anna@hackneyshed.org.uk with any questions or to sign up

Introductory letter from The Courtyard's new CAMHS clinician: Dami Onegbesan



Dear Parents,

We would like to introduce a service that we are able to offer in the school. Starting this term we have a member of the Islington Child and Adolescent Mental Health Service (CAMHS) working in school weekly on Tuesdays 8:30-4:30pm. Her name is Dami Onagbesan and she is a Clinical Psychologist.

Dami will be available to meet with parents who may have concerns about their children. The sort of issues that you may be worried about, and that it could be helpful to talk to Dami about, might include your child's sleeping or eating difficulties, tantrums, behavioural difficulties, lack of concentration or under achievement. You may be worried that your child seems unhappy or preoccupied and you are unsure what the matter is. Alternatively, the whole family may be struggling with difficult life events such as bereavement, loss, divorce or separation and you may be concerned about how this is affecting your child.

If you would like to speak to Dami, you can go to see Louise Norman to ask to make an appointment. If you have worries, but would rather not be seen in school, you can go to your GP and ask for a referral to CAMHS or call them directly on 020 3316 1824.

As part of her role in the school, Dami will also be available to staff at school for intermittent trainings, or occasionally to think and talk confidentially about any concerns they have about the emotional well-being of children. Please do contact us if you have any concerns about teachers making use of Dami to gain a different perspective on their work in classrooms. Otherwise, we very much look forward to working with Dami over the next academic year.

Subject focus in lessons next week beginning 28th September 2020

Maths Entry Level	Add and subtract using three-digit whole numbers
Maths FSL1	Recognise and use positive and negative numbers
Maths GCSE	Sequences - Finding nth Term and generating terms using nth Term Rule
Maths Statistics	More complicated and Theoretical Probabilities
Maths A/AS	Problem Solving involving Trigonometry
English Entry Level	Listening and responding appropriately to questions
English FSL1	Identifying key words in and the purpose of a text.
English GCSE Lang	Understanding non-fiction and media texts
English GCSE Lit	Poetry Anthology- developing comparative skills
ICT Informatics	Introduction to Computer Science: The Maze coding 6 to 10 challenge .
ICT FSL1	Understanding how documents can be changed by others accidentally or on purpose.
ICT FSL2	Letter writing and Preparing emails
ICT ECDL L3 PPT	Understand venue considerations like: lighting, available presentation equipment, room size and layout. Understand timing considerations like: tailor content to time available, allow appropriate time interval for each slide
Science BTEC	KS4- To be able to construct an ionic structure. KS5 to understand why plants are valuable and important
Home Cooking	Food Purchasing
Hospitality	Key Influences in the hospitality industry. or researching specific job roles and businesses
PSD	Healthy Living: Exercise how does exercise contribute to our physical and emotional wellbeing?"
WorkSkills BTEC	Year 1: What are the features of a CV and Covering Letter? What is the purpose of a CV and Covering Letter when applying for a job. Year 2: Personal and Social Relationships: Emotions in relationships.
P.E.	Volleyball at Highbury Fields
Creative Expression	Team work and problem solving while creating a puppet show
World Studies	Understanding our Human Evolution. Learning the timeline of our species emergence and what differentiates our Homo Sapien species from the rest
Art	Creating a maze with a storyline in the style of Keith Haring
RSE 6th Form	To learn from celebrities' experiences how to overcome mental health concerns
Independence Group	To be able to explain differences between male and female bodies-

This week at The Courtyard

1:1 P.E. with Mr Saunders:

Alfie—Y10



First time playing table tennis:

Paris—Y10

Creative Expression: Learning puppetry techniques

ElSharief—Y13, Paris—Y10, Kit, Teacher Miss Lucas, Azariah—Y13, Mrs Shepherd



New friendships:

Paris—Y10 and Keira—Y11

