

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy
The Courtyard

The Courtyard Weekly Newsletter—Friday 18 September 2020

Deputy for Behaviour and Safety Notice—Louise Norman

Citizenship lessons: What happens in citizenship?

Students will access the 'Votesforschools' programme. VotesforSchools' vision is of a politically engaged, tolerant & cohesive society, made up of informed citizens. We look forward to a world where all young people are able to open up about difficult subjects & listen to each other's views.

VotesforSchools exists to give young people the knowledge they need & tools required to change the world around them. The programme helps to address current affairs & sensitive topics while lighting up the classroom & sparking student interest in new areas. The voting platform gives young people a respected & influential voice. 'Votesforschools' covers SMSC, British Values, the Prevent strategy & the new Personal Development criteria. Throughout the year it covers nine key themes & major news events. Voting is a vital part of the VotesforSchools programme. It gives young people a voice & helps to educate organisations, charities & people in Government about what the next generation of voters care about. Our young people can therefore see the value of making their voices heard. Students will be able to vote at the end of each lesson if they agree or disagree in weeks' big question. Votes are then collected and shared with the students. Each week I will be attaching a 'Home Information Sheet' for parents/carers to see the different topics being discussed.

This week's topic: Face Masks

Deputy for Teaching and Learning Notice—Katherine Healy

INDEPENDENT LEARNING TASKS (ILTs) (Homework)

The Courtyard's vision and goal for our pupils is to leave us with enough confidence, qualifications and independence to live a successful, adult, independent life. This includes going on to college to pursue a course or training in a subject or area which is a passion for our pupils. It is therefore imperative that we prepare pupils for this and being able to study independently is a key skill.

Each week, a different subject teacher will set the Independent Learning Task for the week. This will be shared with parents in this weekly newsletter. Pupils are able to access the task either on Google Classroom or they may be provided with a paper copy as well.

Please see below this week's task and the full timetable of ILTs for the Autumn Term on page 3.

ART TASK [LINK](#)

Title: **Introduction to Surrealism and Salvador Dali** Due: Monday 28th September

- Page 1: Salvador Dali artwork
- Page 2: Research text: Surrealism and Salvador Dali
- Page 3: Questions for you to answer



If pupils/parents require additional tasks, please contact myself or the subject teacher directly and this can be provided.

Reminder from P.E. teacher: Mr Saunders

If your child has P.E., please could they come to school in their P.E. kit. **This can be worn for the full day.** There is no need to bring their uniform/a change of clothes.

Could a water bottle also be brought to school. Both of these measures are to minimise contact/the spread of germs.

Subject focus in lessons next week beginning 21st September 2020

Maths Entry Level	Place Value/Reading and Recognising Numbers up to 1000
Maths FSL1	Place Value/Reading and Recognising Numbers up to 1 million
Maths GCSE	Sequences Continued
Maths Statistics	Simple Probability Continued
Maths A/AS	Trigonometry Identities
English Entry Level	Comprehension
English FSL1	Identifying and differentiating between fact and opinion
English GCSE Lang	Completing baseline assessments
English GCSE Lit	Poetry Anthology - developing comparative skills
ICT Informatics	Introduction to Computer Science: The Maze coding 1 to 5 chal-
ICT FSL1	Creating a leaflet, using the given information.
ICT FSL2	Creating a presentation using the given information
ICT ECDL L3 PPT	Presentation Planning: Audience and Environment. Understand how audience demographic (age, educational level, occupation, cultural background) and knowledge of subject impacts on planning of a
Science BTEC	KS4- To be able to construct an ionic structure. KS5 to understand why plants are valuable and important
Home Cooking	Personal hygiene
Hospitality	Identifying the differences between Hospitality operations
PSD	Healthy Living: Reading food labels to make healthy food choices; Exercise
WorkSkills BTEC	Year 1 Writing a CV and Covering Letter; What is a CV and Covering Letter Year 2: Personal and Social Relationships; What are my relationships?
P.E.	Cricket at Highbury Fields
Creative Expression	Learning fine motor skills for puppetry
World Studies	What is history - human evolution
Art	Recreating iconic artwork with the theme of 'social distancing'
RSE 6th Form	How to successfully manage challenging circumstances / Independence group: To explore what makes us different
Independence Group	Appropriate behaviour on social media

AUTUMN TERM INDEPENDENT LEARNING TASK TIMETABLE:

Each week your teacher will set you a task to do at home.

Try your best to complete the task on your own (independently) but make sure ask your teacher for help if you need it. There will be a PRIZE for any students who complete ALL their independent learning tasks :)

	AUTUMN	TERM
Week	W/B	Subject
1	21-Sep-2020	ART
2	28-Sep-2020	MATHS
3	5-Oct-2020	ICT
4	12-Oct-2020	ENGLISH
19-30 OCT	HALF	TERM
5	2-Nov-2020	WORLD STUDIES
6	9-Nov-2020	PSD/WORKSKILLS
7	16-Nov-2020	CREATIVE EXPRESSION
8	23-Nov-2020	SCIENCE
9	30-Nov-2020	HOME COOKING
10	7-Dec-2020	P.E.
11	14-Dec-2020	CHRISTMAS CRAFTS/QUIZZES ETC.
18-Dec-2020	CHRISTMAS	HOLIDAY

This week at The Courtyard

Creative Expression—reading short scripts in The Courtyard gardens:

Nathan —Y13, Alexia—Y13, Miss Lucas



Maths in The Courtyard gardens:

Nathan —Y13



Mr Lopez working with Jonathan—Y13

Guitar duet and creating the official Courtyard film membership cards.