

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy
The Courtyard

The Courtyard Weekly Newsletter—Friday 14 February 2020

Dates for the Diary

- 17.2.20—Half Term begins
- 24.2.20—Back to school
- 3-6.3.20—Courtyard Careers Week
- 4.3.20—Parent Workshop—Personal Budgets—Joanne Chaney from Disabled Children’s Support Team
- 5.3.20—World Book Day
- 6.3.20—Chloe’s last day before maternity leave

This week in pictures: Courtyard pupils speaking at the Climate Change protest today



Huge congratulations to Ms Norman!

The Courtyard Term Dates—2020-2021

I am pleased to inform you of next academic year term dates. Please note that only 2 of our statutory 5 INSET dates have been confirmed. You will be notified of the remaining 3 in due course.

Autumn Term	
First Day of term	3 rd Sept 2020
Half Term	19 th Oct 2020 – 30 Oct 2020
Last day of term	17 th Dec 2020
Winter Holidays	18 th Dec 2020 – 4 th Jan 2021
Further Information	Tuesday 1 Sept INSET DAY Wednesday 2 Sept INSET DAY

Spring Term	
First Day of term	4 th Jan 2021
Half Term	15 th Feb 2021 – 19 th Feb 2021
Last day of term	1 st Apr 2021
Easter Holidays	5 th Apr 2021 – 16 th Apr 2021

Summer Term	
First Day of term	19 th Apr 2021
Half Term	31 st May 2021 – 4 th June 2021
Last day of term	16 th July 2021



Note from Bryony Poynor, Chair of Governors, the Courtyard:

We are extremely pleased and proud to announce that our very own Louise Norman won the award for Special School Educator of the Year at the Islington Community of Schools Awards 2020 this week. This really is a tribute to Louise's hard work and input into making The Courtyard what it is and supporting all of the young people to achieve their very best. She is an invaluable member of the team and this award is a great recognition of all she has contributed to the Courtyard. We wish her many congratulations!

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Learning taking place next week

Listed below are the areas which will be taught in different subjects next week. Please take the opportunity to discuss with your child throughout the week.

- **iGCSE English**— Developing writing skills
- **FS Level 1 English**—Developing writing skills
- **Entry Level English**— audience and purpose—writing emails
- **GCSE Maths**— Scatter graphs and describing correlation.
- **GCSE Statistics**— Moving Averages, Season and Cyclic Trends
- **AS—Level Maths**—manipulating simultaneous negatives
- **FS Level 1 Maths**— measure— time, length & weight
- **Entry Level Maths**— ordering decimals and start to calculate with money using Decimals
- **EDCL L3 ICT**— screenshots annotations of different menu features with examples
- **FS L2 ICT**— using Excel Spreadsheet formulas to find out if certain foods we eat is healthy or unhealthy
- **FS L1 ICT**— using Excel Spreadsheet formulas to find out if certain foods we eat is healthy or unhealthy
- **Infomatics**— developing software fundamental skills
- **Science**— identify methods of producing electricity from different sources
- **PSD L1**— Tackling homophobia, transphobia and sexism
- **PSD L2**— Managing romantic relationship challenges including break ups
- **Workskills**— use self-management skills to stick to a weekly or monthly plan of work related tasks
- **Home Cooking**— Healthy Eating—Food allergies
- **Hospitality**— completing unit assignments
- **Creative Expression**—continuing their scene and story telling work and extending their improvisation skills
- **Art**—combining typography and designs together for their posters
- **Literacy** - IDLS programme— homophones
- **RSE**— changing body, puberty and growth; cyberbullying with an LGBTQ+ focus
- **World Studies**—society and decision-making
- **PE**— creating personalised gym programmes; Outside— netball, basketball, football
- **Independence**— developing our knowledge and skills when creating a range of snacks

Independent Learning Task—due in on Friday 28 February

Creative Expression—create a detailed memory for their devised characters, to then be told in character during class . Details will be shared on Google Classroom