

The Courtyard aims to offer an outstanding educational and social provision that will equip our students with the skills and experiences needed to discover and live out their potential



St Mary Magdalene Academy
The Courtyard

The Courtyard Fortnightly Newsletter—Friday 29 January 2021

Notice from Headteacher—Deborah Shepherd

Dear parents/carers,

Please see an email below from the Islington Parent Carer Forum.

Best wishes

Deborah

Hello,

I am reaching out to Specialist Provision Schools in Islington to see if we can reach more Parents and carers who might be in need and also benefit from becoming a member of the forum in the process.

Islington Parent Carer Forum is run by parent carer volunteers and is well established within Islington Council, we work with both parent/carers and professionals. We work on improving Health, social care & educational services for people aged 0-25 with SEND, enabling parents, carers, foster carers, grandparents to have a say their say.

IPCF recently received some funding which has allowed us to offer **Essential Food Parcels** for families in need who are caring for a child/young person 0-25 years living in Islington or accessing services in the borough.

Further to the funding received for the food parcels IPCF has also received funding which is being put towards running an **Arts and Crafts workshop on Zoom for Young Carers** which will be starting in February, we will be posting out arts and crafts packs to those who chose to book.

I have attached our membership form too, however we are happy to support parents and carers to complete this over the phone.

Emily Brooks
Administrator
Islington Parent Carer Forum
islingtonparentcarerforum@gmail.com



[NHS.UK/coronavirus](https://www.nhs.uk/coronavirus)

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Notice from Deputy for Behaviour and Safety —Louise Norman

Please find all the celebrations, achievements and attendance figures below and on the next page.



Last Week Star of the Week - KS4

- Jace for completing all the PE theory work to a high standard
- Enkel for producing outstanding answers and a brilliant effort in his citizenship class
- Charlie for consistent focus and engagement in Home Cooking.
- Jack, for producing good English work
- Will for good participation in Mrs Redman's assembly
- Dorian for sharing his opinion in a confident way in Citizenship
- Xandre for improved engagement in lessons.
- Katie for a very articulately written song review in Creative Expression.
- John for actively seeking out help when he needed it.
- Angelina for creating a well thought out poster design

This Week Star of the Week - KS4

- Keira for participating in the live Home Cooking classes with enthusiasm and great focus.
- Enkel for producing amazing descriptive writing!
- Charlie for working well with Ella over Google meet.
- Norville - for producing excellent work for World Studies
- Prom for following instructions independently in ICT
- Angelina for reaching out for help and support when she needed it.
- Ruby, for making the effort to catch up on her PSD Home Learning.
- Alfie for volunteering to help fix the computer issues.
- Paris for using polite conversation and good communication skills.

Last Week Star of the Week - KS5

- Gavrill for adapting very well to online learning and participating well in discussions on Google Meet lessons.
- Nathan N for always participating in Google Meet and up to date with his work in ICT.
- Henry for getting all the answers right in this week's quizzes about relationships
- Jono for excellent participation in independence class.

This Week Star of the Week - KS5

- Hamza for showing maturity during break times and being a great example to other students
- Gavrill for answering challenging questions in ICT
- Tyrese Q for using excellent descriptive language while actively listening to songs in Creative Expression.

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Most merits last week	Bronze – 200 points	Silver – 350 points	Gold – 500 points	Platinum – 700 points
DORIAN 101 LIZ 105 ALFIE 109 HENRY 110 AZARIAH 112 FRED 114 ANGELINA 116 PARIS 116 CHARLIE 116 AYMENE 122 TYRESE 126 ELSHARIEF 127 ENKEL 129 NORVILLE 182	Alexia Blaise Jonathan Lula Callum Chloe Ruby	Max Veronica Keira Tyrese E John Shane Constantine William Dennis Jace	Xaundre Dillon James Charlotte Hamza Alfie Nevan Katie Paris Prom Jack Henry Charlotte Gavril Kion Nathan N Fred Liz Norville Tyrese QB	Azariah ElSharief Angelina Enkel Dorian Charlie Nathan M Aymene

Most merits this week	Bronze – 200 points	Silver – 350 points	Gold – 500 points	Platinum – 700 points
XAUNDRE 70 NATHAN 70 ELSHARIEF 72 ANGELINA 77 ENKEL 99	Alexia 205 Chloe 227 Blaise 234 Ruby 256 Lula 305 Jonathan 308 Callum 340	Constantine 384 Tyrese E 438 Jace 449 Veronica 468 Max 476 Shane 489	William 506 John 513 Dennis 517 Dillon 526 Keira 536 Alfie 558 Katie 568 Prom 569 Paris 572 Nevan 575 James 575 Charlotte 591 Jack 594 Gavril 613 Nathan N 618 Kion 623 Henry 624 Liz 626 Fred 663 Norville 694 Tyrese Q 716 Xuandre 726 Hamza 741 Azariah 779 ElSharief 811 Dorian 811 Angelia 819 Charlie 844 Enkel 844 Nathan M 919 Aymene 946	

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T&L Notice from Deputy for Teaching and Learning—Katherine Healy



Remote Learning



Engagement figures in remote learning were excellent last week with a large proportion of pupils completing close to or more than the expected **minimum of 20 lessons/tasks per week**.

This week has seen a slight dip in figures, which is disappointing after last week's high. However, the pupils who are currently attending The Courtyard have suffered some internet connection issues this week which would explain some of the lower figures.

Top Remote Learning Achievers last week (18 or more lessons/tasks):

Azariah—Y13	Charlie—Y9	Fred—Y11
Angelina—Y11	Dorian—Y10	Nathan M—Y14
Katie—Y10	Alfie—Y10	Enkel—Y9
Aymene—Y11	William—Y10	Jace—Y11

Top Remote Learning Achievers this week (15 or more lessons/tasks completed):

Angelina—Y11	Dorian—Y10	Henry—Y13
Aymene—Y11	Fred—Y11	Nathan M—Y14
Charlie—Y9	William—Y10	
Enkel—Y9	Norville—Y11	

Mental Health and Wellbeing

This resource is designed to offer advice on how parents can safeguard their child/ren's mental health and promote their wellbeing.

It is available as a document and short video presentation.

The link to both resources is here: <https://ssscpd.co.uk/education/parentsandguardians/child-mental-health-10-tips-for-parents/-/pj==>

Child Mental Health & Wellbeing- 10 Top Tips for Parents

by Sam Preston 19 January 2021 4 min read



Maintaining good mental health is just as important as having a healthy body. It affects the way children think, feel and act. As a parent, you play an important role in promoting your child's mental health and recognising when there may be early signs of difficulties.

Further information can be found on the school website: <https://smmathecourtyard.org/>

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Votes for Schools

Is Donald Trump responsible for the Capitol riot?



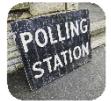
©VotesforSchools2021

2 Why are we talking about this?



Before the **attack**, President Trump held a **political rally** outside the **White House** with his supporters. He rallied them with calls that the recent US elections had been fraudulent (inaccurate). He told his **supporters to protest at the Capitol**, which is a short walk from the White House in **Washington DC**.

President Trump has been **arguing for many months** that the US election, which he lost, was unfair and that fraud occurred. There has been **no evidence** found to support his claims.



Have **President Trump's actions** over the past few years led to the **attack on the Capitol**? Was his rally an **instruction** for his follows to try and **overturn the election result**? This is what you will be thinking about today.

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Votes for schools topic last week:

This week students will focus their attention on the United States, which has a new President! However, students will actually be focusing on one of the final key moments in the Trump Administration: the recent protests at the Capitol. They will be discussing: **"Is Donald Trump guilty of inciting the Capitol riot?"**.

Students will be weighing up the evidence for and against his responsibility, while also deducing whether his social media posts and speech did incite violence. They will also take a more in-depth look at the personal responsibility of Mr Trump in other headline-grabbing events of his Presidency.

Is misinformation a big threat to our health?



©VotesforSchools2021

2 Why are we talking about this?



As you will know, the UK was the **first country in the world** provide a **Coronavirus vaccine** to the general public, with the first doses of the **Pfizer-BioNtech vaccine** being given to the public in December.



Since then, **two more vaccines** have been approved by the UK's regulator (the **MHRA**): one made by **Astra-Zeneca & Oxford University**, and another from **Moderna**. You will find out more about these later in the lesson.

While these vaccines represent **great progress in the fight against COVID-19**, there have nevertheless **been some issues**, particularly a rise in **"fake news"** and false facts about them. Today you are going to be exploring the **potential risks to our health that misinformation can create**, and what we can learn from history.



©VotesforSchools2021

Misinformation:
Wrong information which is given to someone, often in a deliberate attempt to make them believe something which is not true.

Votes for schools topic this week:

Students will be discussing the question: **"Is misinformation a big threat to our health?"**, with a specific focus on the newly-developed Coronavirus vaccines. They will first be introduced to the history, science and success behind vaccines, and how they are being received by the public today. They will then launch into discussions about how harmful and insidious certain misinformed views are, using some commonly-cited examples to help them.

The Home Learning Activity Packs offer the opportunity for further discussion of these topics at home. Please find both packs for these 2 topics attached to the email.

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Notice from the Head of Sixth Form—Elena Vidal



LNSEN

London Neurodiversity SEND Employer Network

DURING THE 1ST LOCKDOWN

The Courtyard started to create a new employer network for our talented students and former students. We made three partnerships, with Move Forward, Career Ready and Quantum Black.

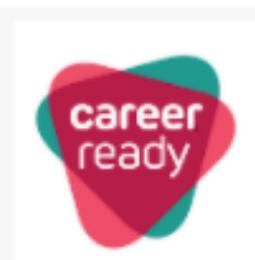
This week, the pro-bono committee at Quantum Black officially approved the project. This company will build a website for us. Our aim is to launch the website on the 2nd April "International Autism Awareness Day".



OUR AIM WITH THE CREATION OF LNSEN

LNSEN aims to increase neurodiversity awareness by delivering training, live webinars, consultations and creating a neurodiverse talent pool.

We will help companies see what the benefits of employing neurodiverse/SEND people are and as a result, there will be more opportunities for neurodiverse people, employers will feel confident about making the right adjustments in the workplace and neurodiverse/SEND people will be able to thrive to success by feeling more supported, more accepted and respected.



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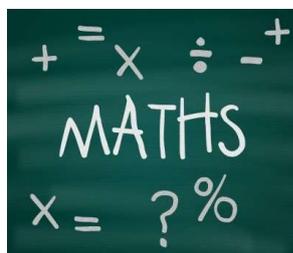
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Courtyard Parent Workshops: 2020-21

The next Parent Workshop will be on **Wednesday 10th February from 4-5pm.**

It will be led by the **Mr Aitken, The Courtyard's Lead Teacher for Maths** The focus of the workshop will be '**Supporting Maths at Home**'.

As usual, the workshop will be conducted via Google Meet or Zoom. The invitation to join will be sent on the Monday before the workshop. The session will also be recorded and emailed to parents who are unable to attend. **I would encourage you to attend if you can so that you can ask questions to our host and get immediate responses to any specific inquiries.**



Tails from the Zoo: 16th January - 21st February

14th January 2021

ZSL London and Whipsnade Zoos announce virtual bedtime stories – read by keepers behind the zoos' closed doors on weekends from Saturday 16 January to Sunday 21 February.

 FOLLOW US ON FACEBOOK >



[Tails from the Zoo | Zoological Society of London \(ZSL\)](#)

Once upon a time there were two wonderful zoos full of wonderful animals, and zookeepers who worked tirelessly to care for them and teach their visitors all about wildlife. Then an unwelcome villain forced the zoos to close their doors... so the heroic zookeepers found a way to help their animals and bring the zoo to the people...

Zookeepers at ZSL London and Whipsnade Zoos have swapped their brooms for books to launch a series of virtual bedtime stories – in a bid to keep their beloved animals in touch with their youngest fans during the nationwide lockdown.

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Internet Safety and Setting Up Parental Controls on Devices



Email:

philippa.russell@healthwatchislington.co.uk

to find out more information and book a place on the workshop.

Internet safety and setting up parental controls on devices

8

Feb 2021



This digital workshop starts at 2pm and finishes at 4pm

Support is available for those new to Zoom

A learning session delivered by Clarion Futures Digital around Parental Controls and the internet. This will particularly help parents of younger children at home.

Contact Philippa Russell on 07538 764436 or by email to find out more.

[Find out more](#)

healthwatch
Islington

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External Parent Workshops: 2020-21

The **MONEY** Charity

Your Money & Covid

Supporting people through challenging times



A new set of virtual 1-hour workshops from The Money Charity, the UK's financial wellbeing charity.

Full details are attached to the email in a PDF flyer.

All workshops are **FREE OF CHARGE**, despite the costing indicated on the flyer.

1. Your Money During Challenging Times

Supporting You to Manage Your Money Well

- Develop new and improved financial priorities
- Develop a budget to help you through uncertain times
- Consider ways to reduce your expenses
- Discover organisations providing independent, free financial support
- Explore tools to use to help you manage your money better

2. Redundancy and Your Money

Supporting Your Finances Through Uncertainty

- Discuss money priorities and emergency budgets
- Explore ways to build your financial resilience
- Provide an awareness of organisations providing emotional and financial support
- Discuss how to manage redundancy payments
- Discuss ways to deal with debt/creditors

3. Mind Your Money

Financial Resilience and Mental Wellbeing

- Discuss how money can affect your mental wellbeing
- Understand your relationship and attitudes towards money
- Identify strategies to improve your relationship and behaviour around money
- Explore ways to build financial resilience and wellbeing



Subject Focus in lessons for the 4 week period from Monday 18th January

Week Beginning	Mon 18th Jan	Mon 25th Jan	Mon 1st Feb	Mon 8th Feb
Maths Entry Level	Decimals and Money	Decimals and Money	Basic money skills	Basic money skills
Maths FSL1	Ratios	Ratios	Money with % and integers	Money with % and integers
Maths GCSE	Data and Averages	Data and Averages	Averages Exam Questions	Types of Data
Maths Statistics	4 Point Moving Averages continued	Spearman's Rank Correlation	Spearman's Rank Correlation	Spearman's Rank Correlation
Maths A/AS	Integration - Area Under a Curve	Integration - Area Under a Curve	Integration - Area Under a Curve and a Line	Integration - Area Under a Curve and a Line
English Entry Level	Instructional writing	Writing in detail	National Storytelling Week	Comprehension
English FSL1	Reading for detail	Reading for detail	National Storytelling Week	Developing our understanding of structural features
English GCSE Lang	Writing to instruct	Comparing Texts	Writing to describe	iGCSE Paper Section C
English GCSE Lit	Investigating dramatic irony in <i>An Inspector Calls</i>	Exploring the presentation of the Birling family	Developing our analytical writing	How to tackle a practice question (modern drama)
ICT Informatics	complete 2 coding tasks	complete 2 coding tasks	complete 2 coding tasks	complete 2 coding tasks
ICT FSL1	4 minute loom video +Features of a Spreadsheets	4 minute loom video +understanding cell referencing on a Spreadsheets	4 minute loom video + Use formulas to work out costs	Reply to teacher comments
ICT FSL2	4 minute loom video+ My business empire spreadsheet items	4 minute loom video +Use formulas to work out costs	4 minute loom video + create a suitable chart	Reply to teacher comments
ICT ECDL L3 PPT	1st lesson - watch the video on Introduction to Design and Share a Digi-	watch the video and Draw and share a Badge	watch the video and Create Your Own Digital Scrapbook	watch the video and Design and Share a Digital Badge Wrap-Up
Science BTEC	Factors that affect human health: Microorganisms, vectors and disease symptoms	Factors that affect human health: Antibiotics	Factors that affect human health: Vaccinations	Factors that affect human health: Smoking, alcohol and drugs
Home Cooking	How the hospitality industry works	Types of hospitality businesses	Differences between hospitality businesses	Focus on restaurants
Hospitality	Good customer service	Tailoring services to suit different customer groups	Communication skills and Interpersonal skills	Positive communication in the hospitality industry
PSD	Bullying: The responsibilities of bystanders to re-	Peer Pressure: Ways in which pressure might be	Peer Pressure: Strategies that can be used if some-	Peer Pressure: Reasons why we might put our-
WorkSkills BTEC	Unit 34: Managing Own Money: Budgetting Revi-	Unit 34: Managing Own Money: Payslips	Unit 34: Managing Own Money: Savings and Debt	Unit 34: Managing Own Money: Savings Accounts
P.E.	RUGBY CENTURIONS - Leadership & SWOT anal-	RUGBY CENTURIONS - Personal Success	RUGBY CENTURIONS - Design your Future Self	RUGBY CENTURIONS - A Personal Leadership
Creative Expression	Musical professions/music genre listening session	music genre listening session/exploring different	Exploring different career options in the performing arts.	End of term music reflection.
World Studies	Lyfta - Oral Histories Part 1 - Exploring the what,	Lyfta - Oral Histories Part 2 - Continuing our explo-	Hong Kong and the British. Lyfta: students will learn about the history of the British in Hong Kong	Create own oral history assembly.
Art	BTEC UNIT 2: Visual research on sweetshop aesthetics	BTEC UNIT 2: Design the layout for the front cover and spine of an A4 book	BTEC UNIT 2: Continued research on sweets and confectionary visual design	BTEC UNIT 2: Drawing designs based on research using techniques such as stippling
RSE 6th Form	Boyfriend and girlfriend: What makes a good boy-	Sexual relationships: what's being in love? stag-	Sex: what is sex? why do people have sex?Different	LGBT History Month: sexual and gender identities;
RSE 6th Form-Independence	Boyfriend and girlfriend: What makes a good boy-	Sexual relationships: what's being in love? stag-	Sex: what is sex? why do people have sex?Different	LGBT History Month: sexual and gender identities;
Independence group	What should be included in a first aid kit	Administering first aid to burns and scalds	Practicing asking for help in an emergency.	Practicing speaking to emergency services on the phone.

The last 2 weeks at The Courtyard

Remote Learning—As pupils and staff settle into the term and become more accustomed to remote learning, engagement rates are rising.

Staff continue to develop and experiment with different methods of online teaching. Miss Barton uses the screen whiteboard available on Macs to help Alfie—Y10 get to grips with his Maths.

Mr Aitken's live maths lesson made heavy use of the chat function....

'In the air tonight' - Phil Collins



Written reflection: write about what you just heard.

What instruments did you hear?

- Drums
- Guitar
- Piano

How did the song make you feel? Name some emotions?

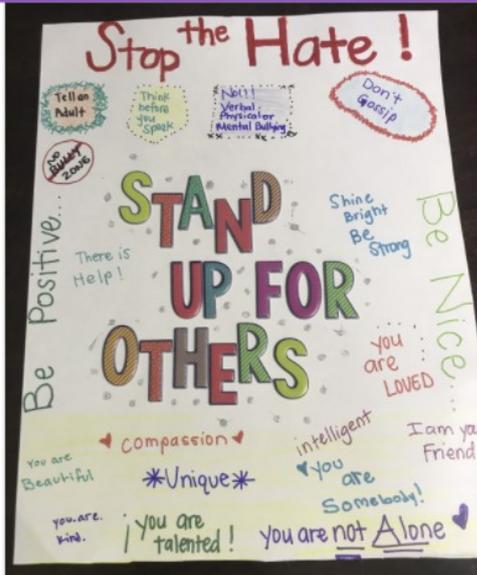
Makes me have a very calm emotion in my mind, it feels like I'm looking at a bright calm blue ocean.

Creative Expression: Tyrese Q—Y12 gets poetic with his reaction to Phil Collins' classic track.

PSD: Miss Tripp's pupils create some powerful posters to encourage people not to be a bystander of bullying.

LO: I can recognise the responsibilities of bystanders to report bullying.

My Poster: ✓ This is an excellent poster
Xaundre, really colourful and eye catching.



Xaundre—Y11

LO: I can recognise the responsibilities of bystanders to report bullying.

My Poster: ✓ Fantastic poster Dorian! Very symbolic!

Dorian—Y10



LO: I can recognise the responsibilities of bystanders to report bullying.

My Poster: **Dont be a Bystander !**

✓ I really like your poster, very positive and uplifting!

Stop **Bullying**

Choose
Respect



Speak Out

Angelina—Y11

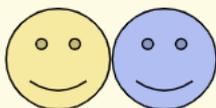
DON'T BE A BYSTANDER



TELL A TEACHER, REPORT BULLYING.



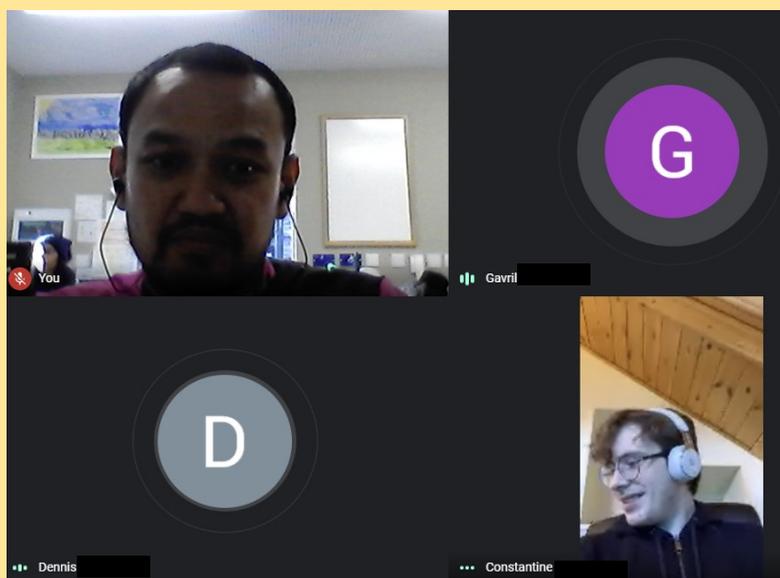
IF YOU SEE SOMEONE BEING BULLIED THEN FIND A TEACHER AND TELL THEM WHAT'S HAPPENING.



Jack—Y11: Anti-bullying poster



A picture of positivity: Lula—Y11



Happy Maths: Mr Aitken, Gavrill—Y14, Constantine—Y13 and Dennis—Y13

Investment20/20
5,561 followers
22h · 🌐

+ Follow

Students from The Courtyard School, a specialist school for young people with Autism school in Islington, joined us today for an introduction to **Investment20/20** from **Jenny Barber** and **Eloise Lyons**. This was the first session of their Virtual Work Placement Programme with us.

Students have been given a real life business challenge to help Investment20/20 review our social media presence over the next 9 weeks – and we are looking forward to hearing their recommendations! Using their creative skills, they will design new social media visuals that will feature on our Instagram page. Thank you to **Fabio Peyer** from **Morningstar**, who will share his marketing career journey, and our own **Juliet Leith** who will support students to develop their presentation skills.

Thank you to The Courtyard School for giving us the opportunity to get to know their students! https://lnkd.in/d6zH6_C

INVESTMENT20/20
See your future in finance 20/20
Part of The Investment Association

Virtual Work Placement Programme with The Courtyard School

Social Media shout-out! Investment 20/202 who are part of this year's virtual work experience hosts detail their unique offer for our pupils in their Twitter feed.

The last 2 weeks at The Courtyard

ASSEMBLIES: The daily assembly at The Courtyard has become an unmissable part of the day where all staff and pupils come together to enjoy a chance to see, hear and interact with one another. The topics covered by staff is wide ranging and keeps everyone engaged and on their toes!

D Deborah Shepherd is presenting

A Ariel Barton and 31 more

40 11:09 AM You

RELIGION

TEMPLES

ART

MUSIC

Deborah Shep... Charlie

Katherine He... Dorian

Azariah Henry

Mrs Shepherd started off last week investigating the true 'discovery' of the Americas.

K Katherine Healy is presenting

Optical Illusions

Woman with glasses, Man with glasses, Man in dark room, Woman with beach background, Woman with red background

Mrs Healy's Tuesday assembly looked at optical illusions and some visual artists such as No-ma Bar

C Cherina Redman is presenting

S Samuel Black and 25 more

34 10:57 AM You

Round 1 - Name the dish!



Hint: It's a Spanish dish

- A) Risotto
- B) Paella
- C) Couscous

Deborah Shep... Cheri... Keira... Nathan Mpel... More options

Mrs Redman whetted everyone's appetite with a food quiz on Wednesday.

D Dileta Senkyire is presenting

1. My new school

Dear Courtyardies,

Tomorrow is my first day at a brand new school. I know most people would be so excited but I'm not. I don't really know how I'm feeling but I have moments where I feel sick and other moments where I feel like I have butterflies in my stomach. When I think about my new school, my heart starts to beat really fast. I didn't have the best experience at my last school, I was made fun of and I really don't want that at my new school.

Alan.

How is Alan feeling?

What could Alan do to get back into the GREEN zone?

HAPPY, CALM, FEELING OKAY, FOCUSED.



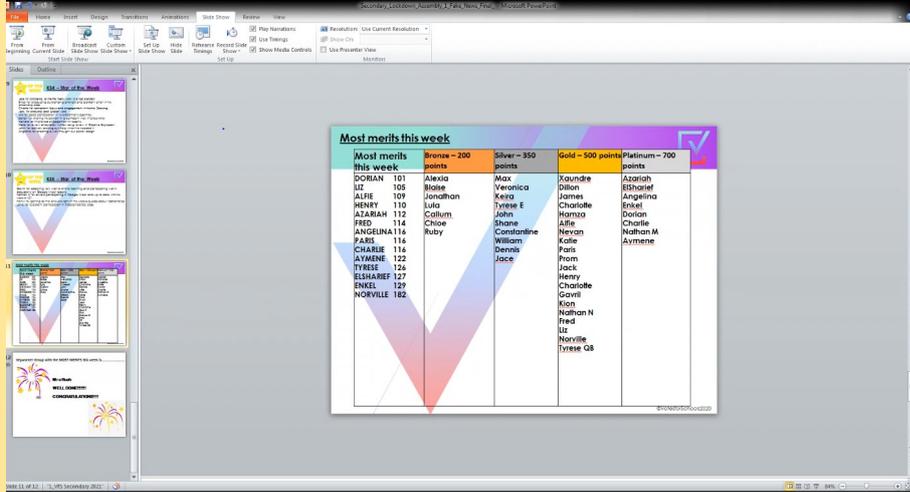
Dileta Senkyi... K... H...

Miss Senkyire enlisted pupils' advice on scenarios involving the Zones of Regulation.

L Louise Norman is presenting

K Kit Bromovsky and 22 more

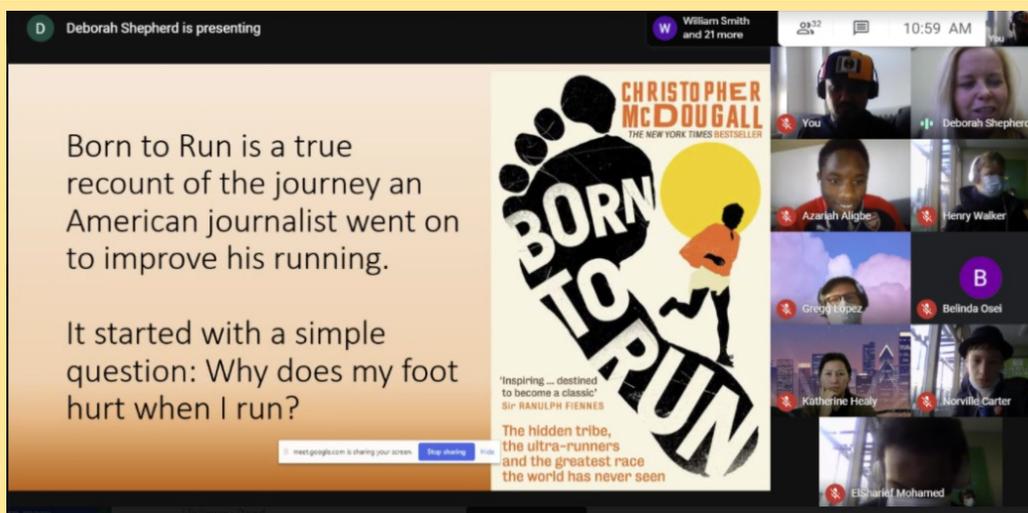
32 11:14 AM You



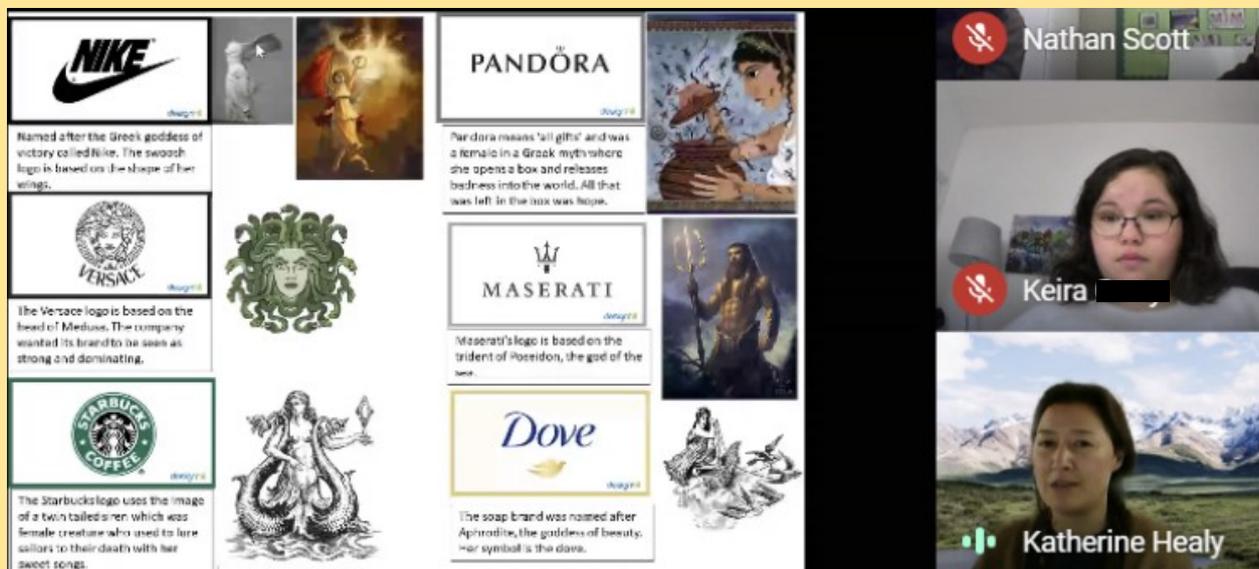
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DORIAN 101	Alexia	Max	Kaundre	Azoriah
LIZ 105	Rhale	Veronica	Dillon	Ishahiel
ALIE 109	Jonathan	Kejo	James	Angelina
HENRY 110	Luka	Tyrese E	Charlotte	Eniel
ATABRAH 112	Colton	John	Hanna	Dorian
FRED 114	Chloe	Shane	Kalie	Charlie
ANGELINA 116	Ruby	Constantine	Nevan	Nathan M
PARIS 116		William	Jack	Aymene
CHARIE 116		Dennis	Patric	
JAYMENE 122		Jace	Henry	
TYRESE 126			Charlotte	
ELSHARIEF 127			Govett	
ENKEL 129			Kion	
NORVILLE 162			Nathan N	
			Fred	
			Liz	
			Norville	
			Tyrese G8	

Annah Sigola Doriar Azaria Keira Nathan Angelina Adele B...

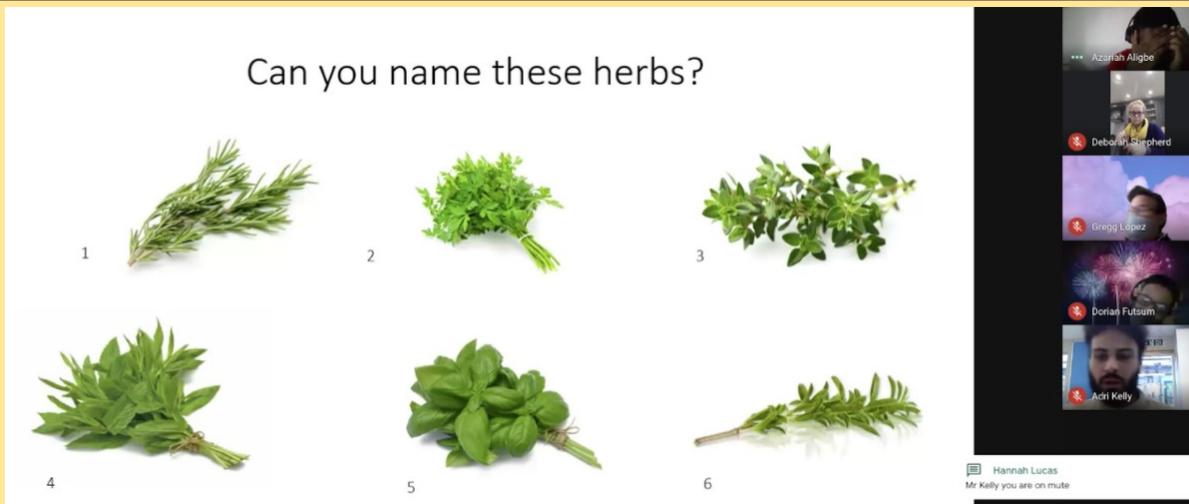
And Miss Norman concluded the week looking at fake news and sharing the week's celebrations.



This week Mrs Shepherd’s assembly told the story of the Tarahumara tribe who are written about in the inspirational book ‘Born to Run’ by Christopher McDougall.



Mrs Healy’s Tuesday assembly looked at Greek myths, monsters, gods and goddesses, identifying modern brands who have been inspired by these ancient stories and characters.



Mr Kelly’s Wednesday assembly focused on the natural world, looking at how different herbs are used for different purposes and encouraging pupils to grow their own herbs.

K Kahir Abdul is presenting

HOW CONNECTED ARE HUMAN BEINGS TO EACH OTHER?

LEAD TO A PRACTICE OF MINDFULNESS, APPRECIATION AND GRATITUDE (MAG)



Mr Abdul's Thursday assembly explored the six degrees of separation concept: We Are All Connected! He also extolled the virtues of mindfulness and instilling more peaceful and positive energy in our lives; something we could all benefit from.

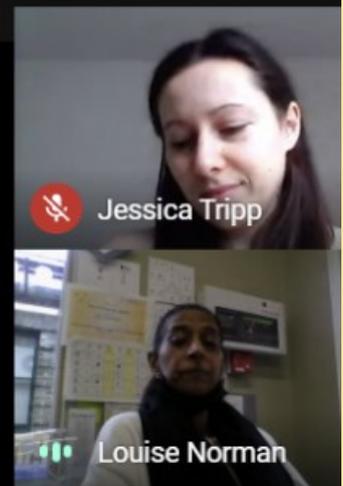
L Louise Norman is presenting

Be informed: Fight, flight or freeze

We know that **fear** comes from the part of the brain called **amygdala**. When we feel **scared or threatened**, it triggers a fear response in the amygdala and our brain has three **impulsive reactions**:



 <p>Fight You might feel determined to not give up.</p>	 <p>Flight You might want to run away or stay at home.</p>	 <p>Freeze You might feel panicked and not know where to start.</p>
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And finally, Ms Norman's assembly today started to look at our fears and how our bodies and brains react. Internet connection issues brought her assembly to an early close but will be continued next week....

The last 2 weeks at The Courtyard



Table Tennis continues: it really is the perfect sport for social distancing! William—Y10 and James—Y9

ICT/Citizenship: Keira—Y11 expresses her delight at being given the opportunity to plan her dream business: Run a bakery through the ICT project all pupils are involved in this year; design your own business. Watch out Bake-off!



Expenditure	
Expenditure Item	Cost (£)
Salary	£487.5
Total income (£)	£487.5
Expenditure	
Rent	£80
Cinema Ticket	£12
Football team	£20
Socialising	£120
Drinks and Snacks	£80
Total expenditure (£)	
Balance (£)	
Savings (£)	

WorkSkills: Tyrese Q—Y12 learns the important skills of budgeting...



Art: Max—Y11 getssss creative...

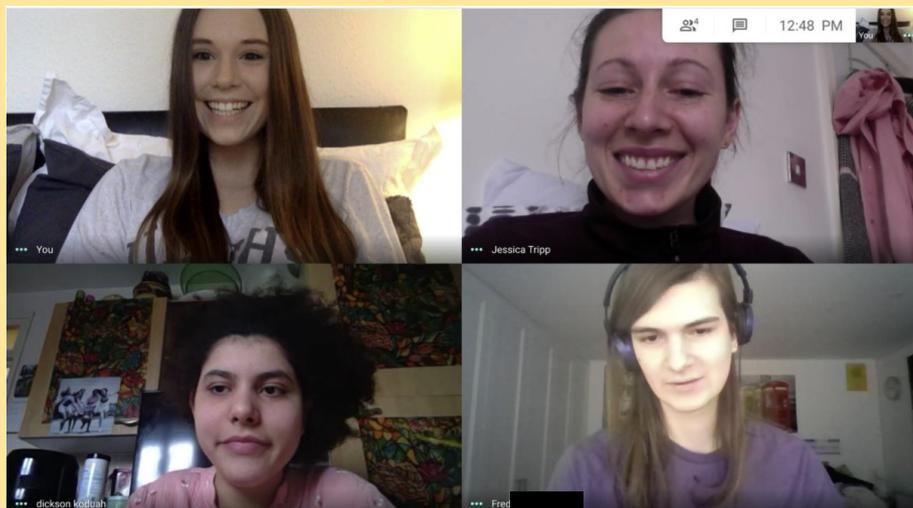
The last 2 weeks at The Courtyard



As more and more ping-pong balls disappear over the fence, pupils and staff come up with creative ways to enjoy break times. Tyrese E—Y12 gets a hole-in-one in a game of frisby-bin-golf!



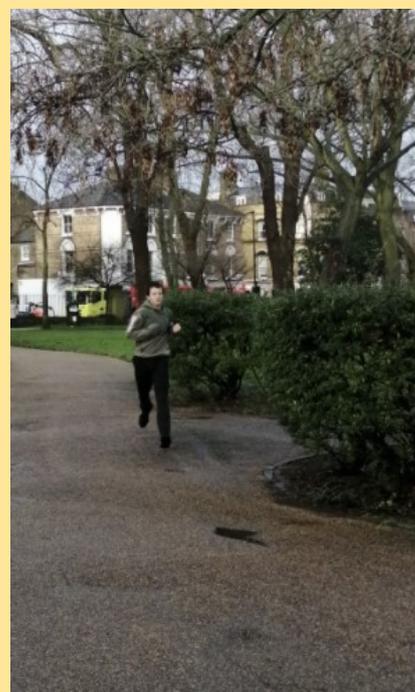
Mr Bean: James—Y9 shares his appreciation of the comedy that is Mr Bean.



Social time smiles! Miss Barton and Miss Tripp arrange a social chat with Fred and Angelina—Y11

The last 2 weeks at The Courtyard

P.E. Mr Saunders gets pupils out from behind their computers to engage in some daily exercise in the church gardens. Left to right: Jack—Y11, James—Y9 and Nevan—Y9; ElSharief—Y13; William—Y10



Creativity is a huge strength amongst The Courtyard staff. Miss Lucas and Paris consider alternative uses for the Jenga blocks: Build the Acropolis, of course!